



Final Examination
2017-2018

Class : 2nd year
Subject : phonology
Date : 13/12/2018
Time : 3 hrs
Form (B)

Note: Answer all questions

Q. No.	Questions	Mark
Q1.	<p>Answer A and B: A: Define <u>Five</u> of the following terms : phonetics ; tone-unit ; assimilation ; the syllable ; weak forms ; phoneme. B: Write about <u>linking</u> in English.</p>	5
Q 2.	<p>Transcribe <u>Ten</u> of the following words phonemically and mark stress on the appropriate syllable. wear ; opportunity ; monarchy ; hollow ; personality ; journalist ; poisonous ; climate ; take your time ; write us a letter ; tranquility</p>	10
Q 3.	<p>Answer both A and B : A: Analyze the structure for <u>Two</u> of the following words: next , eighths , packed B: What are the forms in intonation? explain some functions of English tones.</p>	10
Q 4.	<p>Answer A and B: A-What is meant by syllabic consonant ? When will /m,n,l/ be syllabic? B-What is stress ? What are the rules of stress of two-syllable verbs?</p>	10

Examiner

Dr. Suba Rasheed Alkumari



Head of Department
Dr. Israh Barhamaleen

GOOD LUCK



Final Examination
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Note: Answer all questions.

Q. No.	Question	Mark
Q1.	Write a composition about 'Wedding in Iraq' or about 'How to lead a healthy lifestyle'.	10
Q2.	Correct the dangling phrase in the following sentences. 1. Whispering quietly, the bird passed I told my friend. 2. Riding across the street, the store was seen by the boy and the bicycle seen.	4
Q3.	Join the following sentences into one by using the required conjunction (Nor). Change the sentences as necessary. a. I was not happy with my grades. I didn't pass the exam. (Nor) b. My sister wasn't helpful. My sister wasn't understanding. (Nor)	4
Q4.	Join the following sentences into one to make a compound sentence. a. The fire was fearsome. The torch was burned. b. Sarah studied hard. Ibrahim did not. c. The student cried. She was frightened.	6
Q5.	Revise the following sentences so as to remove any lack of clearness due to word order. a. The teacher told me to be quiet four times. Does she think I don't understand? b. It snowed just as we were eating heavily. c. The father bought a sandwich for his son in a paper rap.	6
Q6.	Write two sentences in which you give two examples of transitional expressions. One that refers to "contrast" and one that refers to "conclusion".	5
Q7.	Write a composition about 'Iraq is my Home'.	5

Signature:

Rana A. Diab

Examiner: Rana A. Diab

Stamp of Examination Staff

Date: / / 2018

Signature:

Dr. Israa' B. Abdulrahman

Head of the Dep. Dr. Israa' B. Abdulrahman



Note: Answer All Questions

Q. No.	Question	Mark
Q1-	<p>Q1- Read the passage carefully, and then answer the following questions:</p> <p>A German taxi-driver, Franz Bussman, <u>recently</u> found a brother who was supposed to be killed twenty years before. While on a walking tour with his wife, he stopped to talk to a workman. After they had gone on, Mrs. Bussman commented on the workman's close <u>resemblance</u> to her husband and even suggested that he might be his brother. Franz poured scorn on the idea pointing out that his brother had been killed in action during the war. A few days later, she sent a boy to the workman to ask him if his name was Hans Bussman. <u>Needless to say</u>, the man's name was Hans Bussman and he really was Fran's long-lost brother. After having been wounded towards the end of the war, Hans had been sent to hospital and was separated from his unit. The hospital had been bombed and Hans had made his way back into Western Germany on foot. Meanwhile, his unit was lost and all records of him had been <u>destroyed</u>. He returned to his family home, but the house had been bombed. Assuming that his family was killed, Hans settled down in a village fifty miles away where he had remained ever since.</p> <p>a)- Give the meaning of the underlined words.</p> <p>b)- Give a title to the passage.</p> <p>c)- Make a précis of 80 words.</p>	(10mks)
Q2-	<p>Give the synonyms for <u>Ten</u> of the following words:</p> <p>(evidence, accumulate, conspire, as if, keep an eye on, revealed, estimate, grudge, temporary, associate, illogical, bare)</p>	(10mks)
Q3-	<p>Do as required : (<u>Five</u> only)</p> <p>1- She heads for the states <u>in June</u>. (wh-question)</p> <p>2- The police caught the....driving a car bomb.(terrorist, tourist, terror, tourism)</p> <p>3- He was not satisfied..... the results. (for, with, on, about)</p> <p>4- Rami did his duties perfectly. (negation)</p> <p>5- Would you mindyour phone? (to use, use, using, uses)</p> <p>6- I can speak French fluently. (use a suitable article)</p>	(10mks)



Q4- - Put any Five of the following meaningful sentences to show the difference: (10 Marks)

- 1- manage – able
- 2- story – storey
- 3- guess – guest
- 4- ago – before
- 5- which – whose
- 6- give up – give in

Q5- Put the verb between brackets in the correct form : (Five only) (10 Marks)

- 1- He (have) his hair cut every Friday.
- 2- Unless she (deliver) her research, she would fail the subject.
- 3- John already (play) the music.
- 4- If Suzi (save) the salary, she would have bought a new costume.
- 5- We (watch) the match at the moment.
- 6- She will meet the president if she (be) over there.

Good Luck



Signature: 

stamp of examination staff

Signature: 




Examiner: Muhammed S. Abdulwahid

Date: 25/5/2018

Head of the Dep. Dr. Israa' Buri



Note: Answer all Questions

Q. No.	Question	Mark
I.	Identify the following speech, explain it and show its dramatic value She is laying down, God help her and maybe sleeping If she is able.	10
II.	Why did Amelia break off her engagement with her fiancé?	10
III.	Comment on One the following: a. Maurya's as a tragic Heroine. b. Why does Dr. Faustus decide to "read no more" logic? c. Symbolism in <i>Act without Words</i> .	10
IV.	Discuss the significance of <u>the sea</u> in Synge's <i>Riders to the Sea</i> .	10
V.	Discuss the main theme of Strindberg's <i>The Stronger</i> .	10
<div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">  Signature: Amer H. Suliman Examiner </div> <div style="text-align: center;">  Stamp of Examination Committee Date: 9 / 9 / 2018 </div> <div style="text-align: center;">  Signature: Dr. Israa Burhan Head of the Dept. </div> </div>		



Final Examination
2017-2018

Note: Answer all questions

Q. No.	Question	Mark
Q.1	Santiago represents strength, challenge and experience through his fishing journey in the sea. As your reading of the story of " <u>The Old Man and the Sea</u> ". Explain the weakness situations through Santiago's journey as internal and external conflicts.	10
Q.2	Give your answer to one of the questions below (A) or (B). (a) Elucidate the symbolic meaning of the marlin who is considered the ideal opponent. (b) " <u>The Black Cat</u> " is considered as Gothic Literature, how do you find that through your reading? Illustrate.	10
Q.3	Why was the prince called a happy prince in the short story of " <u>The Happy Prince</u> "? Explain.	10
Q.4	Give your answer to one of the questions below (A) or (B). (a) As your reading of " <u>Cat in the Rain</u> ", explain the symbolic meaning of the 'Rain' in the short story. (b) "Romance at short notice was her speciality". What does this sentence mean in " <u>The Open Window</u> ". Discuss.	10
Q.5	What is the superstition which is mentioned in the story of " <u>The Black Cat</u> "? Explain it from the narrator's point of view.	10

Signature:
Examiner: Majeed H. Khalifa

stamp of examination staff
date: 1 / 2018

Good Luck
Signature:
Head of Dept. Israa Burhan



Note: Answer all questions

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جامعة تكريت

Good Luck

Signature:
Examiner: Majeed H. Khalifa



Signature:
Head of Dept. Israa Burhan



Note: Answer all questions

Q. No.	Question	Mark
1	Define FIVE of the following terms and provide examples: 1- Blending 2- Antonomasia 3- Invention 4- Acronymy 5- Diminutive Forms 6- Back Formation	(10 mks)
2	Mention the process of word formation of FIVE of the following words: 1- Transfer 2- Sandwich 3- Lovy-dovy 4- Baby-sit 5- Jeep 6- Memo	(10 mks)
3	State the paradigm of FIVE of the following words: 1- Band 2- Leaf 3- Cattle 4- News 5- Keep 6- Set	(10 mks)
4	A/ Mention the part of speech and the source of FIVE the following words: 1-Idealist 2- Slavery 3- Colonize 4- Scientific 5- Northward 6- Shaky B/ English prepositions have different types. Mention them with one example for each.	(10 mks)
5	Do as required (5 only): 1- State the difference between derivational and inflectional affixes with examples. 2- Underline the bound morpheme in the following words: devitalize, matricide. 3- Mention the masculine forms of the following word: heroine. 4- Diagram the Immediate Constituent of the following words: derivational, prepositions. 5- "The earth was <u>moving</u> ." Identify the -ing type. 6- "I have been watching the burned house." Identify the -ed type	(10 mks)



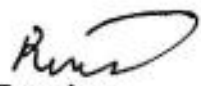
Signature:
Examiner: Dr. Israa Burhanuddin

Good Luck
stamp of examination staff
date: 11/8/2018

Signature:
/ Head of the Dept.



Note: Answer FIVE questions Only

Q. No.	Question	Mark		
Q.1	<p>Comment on the following:</p> <p>Thou art slave to fate, chance, kings, and desperate men,</p> <p>And dost with poison, war, and sickness dwell,</p> <p>And poppy or charms can make us sleep as well</p> <p>And better than thy stroke; why swell'st thou then?</p>	10		
Q.2	<p>Mention the kinds of the pastoral poems and discuss the general meaning of Marlowe's "The Passionate Shepherd to his Love".</p> <p>Explain the meaning of the underlined words:</p>	10		
Q.3	<table><tr><td>Fair <u>Daffodils</u>, we weep to see You <u>haste</u> away so soon; As yet the <u>early-rising sun</u> Has not attain'd his <u>noon</u>. Stay, stay, Until the <u>hasting day</u> Has run But to the <u>even-song</u>; And, having pray'd together, we</td><td>We have short time to stay, as you, We have as short a <u>spring</u>; As quick a growth to meet <u>decay</u>, As you, or anything. We die As your hours do, and dry Away, Like to the <u>summer's rain</u>; Or as the pearls of <u>morning's dew</u>,</td></tr></table>	Fair <u>Daffodils</u> , we weep to see You <u>haste</u> away so soon; As yet the <u>early-rising sun</u> Has not attain'd his <u>noon</u> . Stay, stay, Until the <u>hasting day</u> Has run But to the <u>even-song</u> ; And, having pray'd together, we	We have short time to stay, as you, We have as short a <u>spring</u> ; As quick a growth to meet <u>decay</u> , As you, or anything. We die As your hours do, and dry Away, Like to the <u>summer's rain</u> ; Or as the pearls of <u>morning's dew</u> ,	10
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Q.4	<p>How do you understand "Paradise Lost" for John Milton?</p> <p>What are the characteristics of metaphysical poetry?</p>	10		
Q.5	<p>Explain in details "The Collar" for George Herbert.</p>	10		
Q.6	<div><div><p>Head of Department Dr. Israa Burhan Addin</p></div><div><p>GOOD LUCK</p></div><div><p>Examiner Dr. Rudaina Abdul Razzaq</p></div></div>	10		

Ministry of Higher Education

& Scientific Research

Tikrit University

College of Education for women

Deptof English.....



Final Examination
2017-2018

Class.....2 A.....

Subject Poetry

.....Date.....19/5/2018...

Time...3 hours.....

Form (2)

Answer all questions

Q. No.	Question	Mark
1.	What is the contribution of Sir Phillip Sydney to English poetry?	
2.	How do you find the theme of immortality of love depicted in Shakespeare's sonnet 55?	10
3.	What are the major characteristics of the metaphysical poetry you find in George Herbert's The Collar?	10
4.	What are the characteristics of the ideal critic in Alexander Pope's 'An Essay on Criticism'?	10
5.	Identify and explain the following texts, choose either A or B: A. When I consider how my light is spent, Ere half my days, in this dark world and wide, And that one Talent which is death to hide Lodged with me useless, though my Soul more bent To serve therewith my Maker, and present My true account, lest he returning chide; "Doth God exact day-labour, light denied?" B. O take fast hold; let that light be thy guide In this small course which birth draws out to death, And think how evil becometh him to slide, Who seeketh heav'n, and comes of heav'nly breath. Then farewell; world; thy uttermost I see: Eternal Love, maintain thy life in me.	10
	<p>Good Luck</p> <p>Dr. Isra. Berhaniddin Chairman</p> <p>Dr. Faisal A. Hayder Examiner</p>	10

بسم الله الرحمن الرحيم

المرحلة: الثانية

المادة: حاسبات

جامعة تكريت

كلية التربية للهنات

مدرس المادة: م. وسام داود

أسئلة الامتحانات النهائية للسنة الدراسية 2017-2018 نموذج رقم (3)

ملاحظة: الأسئلة موحدة للمراحل: اللغة الانكليزية و علوم القرآن

الدرجة	الأسئلة	ت
		س ١
	كيف يمكن ؟ (الإجابة على اربع فقط) ؟ (8 درجات)	
	(١) إضافة تعليقات للمستند في تطبيق Word 2010 ؟	
	(٢) ادراج معادلة رياضية في تطبيق الـ Word 2010 ؟	
	(٣) اجراء عملية نسخ التنسيق في تطبيق Word 2010 ؟	
	(٤) عمل مستند (صفحة) مكونة من ثلاث اعمدة في تطبيق Word 2010 ؟	
	(٥) ادراج جدول في تطبيق Word 2010 ؟	
		س ٢
	أملأ الفراغات التالية بالإجابة الصحيحة (ملاحظة:- الإجابة عن خمسة فراغات فقط) ؟ (١٠ درجات)	
	(١) لتغيير لون خلفية المستند تتبع المسار _____ .	
	(٢) لعمل زيادة حجم الخط لنص نختار من لوحة المفاتيح الاختصار _____ .	
	(٣) لتظليل نص نقوم بـ _____ .	
	(٤) يمكن إدراج فاصل صفحات من تبويب _____ .	
	(٥) يتم ادراج رمز من تبويب _____ .	
	(٦) يتم عمل الجداول السريعة من تبويب _____ .	

3س

ما هي وظيفة كل من المختصرات الآتية (ملاحظة: - الإجابة عن خمسة خيارات فقط)؟ (١٠ درجات)

- 1- Ctrl + S
- 2- Ctrl + O
- 3- Ctrl + M
- 4- Ctrl + N
- 5- Ctrl + X
- 6- Ctrl + C
- 7- Ctrl + V

4س

ماهي المجاميع التي يتكون منها تيويب ملف في برنامج Microsoft PowerPoint؟ (7 درجات)



رئيس القسم





Note: Answer All Questions

Q. No.	Question	Mark
Q1:	Choose either A or B:-	(10 mks)
A-	Write a conversation between a doctor and a patient who has got a flu.	
B-	Write THREE follow- up questions for each statement below:-	
1-	I'm going to start a cookery course soon.	
2-	My computer doesn't work.	
3-	I read a book at the weekend, but it was terrible.	
Q2: A-	Complete the following sentences (Choose FIVE) using the conditional form of the verbs in brackets:-	(5 mks)
1-	We (not/ buy) it if the price (not/ be) right.	
2-	If you (pay) cash, we (not/ charge) for delivery.	
3-	You (have) it next Monday, if you (pay) today.	
4- (you/ call) again next week if you (have) time?	
5-	If you (order) now, I (give) you ten percent.	
6-	It (be) too late if you (not/ decide) now.	
B-	Fill in the blanks the suitable words from the list below to complete the meaning (Choose SEVEN):-	(7 mks)
	allergic, itchy, photocopier, spilt the bill, evicted, until, shrunk, sprained, pain killer	
1-	I bought this skirt last week, and I washed it once and it's	
2-	I won't call you again Friday morning.	
3-	You will be if you break the terms of your tenancy agreement.	
4-	Aunt Sophia has her ankle.	
5-	Are you to anything?	
6-	My legs are very I can't stop scratching.	
7-	To means to share the cost equally.	
8-	We've got a problem with our	

Q3: Define the following words (Choose FIVE):-

(5 mks)

A credit voucher, receipt, faulty, bargain, an extended warranty, dermatologist

Q4: A- Complete the following items from list A with the suitable words from list B :-

(5 mks)

List A

List B

1- What are these all over my neck?

a. sore

2- I feel very I'm sweating a lot.

b. blotches

3- I need some tissues. I've got a nose.

c. numb

4- Have you got anything for a throat?

d. feverish

5- I have no feeling in my fingers. They're

e. antibiotics

f. runny

B- Which kind of restaurants do you like to go to? And what do you usually have to eat when you go out for a meal?

(3 mks)

Good Luck

Signature: *Zainab*

Examiner: Zainab J. Abdulkadir



Signature: *[Signature]*

Head of the Dep. Dr. Israa' B. Abdulrahman