



Academic program description form



University: Tikrit University

College/Institute: College of Education for Women

Scientific Department/History Department

Name of academic or professional program: PhD in history

Name of final degree: : PhD in history

Academic system: annual

Date the description was prepared: 07/10/2025

Date of filling the file: 15/10/2025



Signature:

Name of department head: Assistant Professor Dr

Mubdar Muhammad Ali

History: 20/10/2025



Signature:

Name of scientific assistant : Professor Doctor

Ashraf Jamal Mahmoud

History: 20/10/2025

Check the file by:

Division of Excellence Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division: Lecturer: Shahad Khaled Hamid

the date :

the signature :


20/10/2025



Signature of the Dean

Prof. Dr. Najla Abdul Hussein Aliwi


20/10/2025

Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Directorate

Quality Assurance and Academic Accreditation Department

Accreditation Section



**Academic Program and Course
Description Guide for the
Department of History /
Postgraduate Studies, College of
Education for Women / University of
Tikrit 2025-2026**



Introduction:

The educational program is a coordinated and organized package of courses comprising procedures and experiences organized into course syllabi, the primary purpose of which is to build and refine graduates' skills, making them qualified to meet labor market requirements. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the main features of the program and its courses, indicating the skills to be acquired by students based on the program's objectives. The importance of this description stems from being the cornerstone for obtaining programmatic accreditation, and it is co-authored by teaching staff under the supervision of scientific committees in academic departments.

This guide includes a description of the academic program after updating the vocabulary and paragraphs of previous guides in light of developments and changes in the educational system in Iraq, which included the traditional academic program description (annual, semester systems), as well as adopting the academic program description generalized under Studies Directorate letter TM3/2906 dated 3/5/2023 regarding programs adopting the Bologna Process.

In this regard, we can only emphasize the importance of writing academic program and course descriptions to ensure the smooth conduct of the educational process.

Concepts and Terminology:

- **Academic Program Description:** Provides a concise summary of its vision, mission, and objectives, including an accurate description of targeted learning outcomes according to specific learning strategies.
- **Course Description:** Provides a brief summary of the course's most important characteristics and expected student learning outcomes, demonstrating whether the student has made maximum use of available learning opportunities. It is derived from the program description.
- **Program Vision:** An ambitious image of the academic program's future to be an advanced, inspiring, motivating, realistic, and applicable program.
- **Program Mission:** Briefly clarifies the objectives and activities necessary to achieve them, and determines the directions and development paths of the program.
- **Program Objectives:** Statements describing what the academic program intends to achieve over a specific period, and they must be measurable and observable.
- **Curriculum Structure:** All courses/subjects included in the academic program according to the approved learning system (semester, annual, Bologna process), whether requirements of (Ministry, University, College, Department) with the number of study units.
- **Learning Outcomes:** A compatible set of knowledge, skills, and values acquired by the student after successfully completing the academic program. Learning outcomes must be specified for each course in a way that achieves the program objectives.
- **Teaching and Learning Strategies:** Strategies used by faculty members to develop student teaching and learning; plans followed to reach learning objectives, describing all curricular and extracurricular activities to achieve program learning outcomes.



Academic Program Description Model

University Name: University of Tikrit

College / Institute: College of Education for Women

Scientific Department: Department of History

Academic or Professional Program Name: Master of Arts in History

Final Certificate Name: PhD in History

Study System: Semester

Description Preparation Date: 14/9/2025

File Completion Date: 18/9/2025

Head of Department Name:

Asst. Prof. Dr. Mubdir Mohammed Ali

Signature:

Scientific Assistant Name:

Prof. Dr. Ashraf Jamal Mahmoud

Signature:

File Reviewed By:

Quality Assurance and University Performance Division

Head of Quality Assurance Division Name: M. Sahad Khalid Hamid

Date:

Dean's Endorsement

1. Program Vision

The Department of History aspires to be one of the leading departments at the educational and research levels in Iraq and the Arab world in the coming years.

2. Program Mission

To provide distinguished historical programs that serve education and scientific research, help master their skills, and create a sound scientific environment that encourages creativity and cooperation between students and faculty members, highlighting the authentic values of history to contribute to the citizen's pride in their past and harnessing it to serve the present and build the future.

3. Program Objectives

In line with the vision, mission, and general objectives of the University of Tikrit, the Department of History at the College of Education for Women seeks to achieve a set of objectives, including:

- Providing high-quality educational programs that meet international standards and cover community needs.
- Equipping students with knowledge and practical skills necessary to enable them to use modern technological tools.
- Ensuring the achievement of learning outcomes for the programs offered through evaluation and follow-up programs.
- Deepening concepts and elevating the scientific level of faculty members by organizing scientific seminars and conferences to deepen concepts and raise efficiency.
- Exchanging expertise and conducting research papers by signing scientific agreements with counterpart institutions at the local and global levels

4. Programmatic Accreditation

None, but the department plans to obtain programmatic accreditation at the national level.

5. Other External Influences

One of the most prominent external influences is the difficulty for program graduates to secure job opportunities in society.

6. Program Structure

Program Structure	Number of Courses	Credit Units	Percentage	Notes
Institution Requirements	-	-	-	Core
College Requirements	None	-	-	-
Department Requirements	None	-	-	-
Summer Training	None	-	-	-
Other	-	-	-	-

* Notes may include whether the course is core or elective.

7. Program Description

A Program Description				
Year / Level	Course Code	Course Name	الساعات المعتمدة	
			Credit Hours (Theoretical)	Credit Hours (Practical)
2025 - 2026 / First Semester				
Course \ First			٢	
Course \ First			٢	
Course \ First			٢	
Course \ First			٢	
Course \ First			٢	
Course \ First			٢	
Course \ First		Teaching Methods and Modern Technologies	٢	
2025 - 2026 / Second Course				
Course \ Second			٢	
Course \ Second			٢	
Course \ Second			٢	
Course \ Second			٢	
Course \ Second			٢	
Course \ Second			٢	
Course \ Second		١	٢	

8. Expected Program Learning Outcomes

Category	Learning Outcome Statement
Knowledge	Equipping students with fundamental historical facts and concepts, and developing their abilities to apply historical values, principles, rules, and facts. (Learning Outcome 1)
Skills	Developing problem-solving skills for various issues in historical topics. (Learning Outcome 2)
Skills	Developing academic and social skills. (Learning Outcome 3)
Values	Developing scientific values in objectivity and scientific integrity. (Learning Outcome 4)
Values	Developing scientific values in employing the scientific method. (Learning Outcome 5)

9. Teaching and Learning Strategies

- Lecturing and using textbook resources.
- Problem-solving using brainstorming methods.

- Self-directed learning strategies.
- Writing scientific reports and analyzing data.
- Employing e-learning and blended learning.
- Using discussion and seminar methods.
- Employing active learning techniques.
- Assignments and homework tasks.
- Employing cooperative learning and peer teaching techniques.

10. Evaluation Methods

- Conducting daily, weekly, monthly tests, and end-of-year examinations.
- Grading and correcting homework assignments.

Faculty Members	Specialization (General)	Specialization (Specific)	Requirements / Skills (if any)	Staff Count (On- Establishment)	Staff Count (Lecturer)
Prof. Dr. Arkan Taha Abd	Islamic	Abbasid		√	
Prof. Dr. Basim Salih Najm	Islamic	Prophetic Biography & Rightly-Guided Caliphate		√	
Prof. Dr. Mamdouh Salim Muhammad	Islamic	Umayyad		√	
Prof. Dr. Hanan Issa Jassim	Islamic	Pre-Islamic Arabs		√	
Prof. Dr. Adham Hassan Farhan	Islamic	Pre-Islamic Arabs		√	
Prof. Dr. Saad Eidan Abdullah	Islamic	Prophetic Biography & Rightly-Guided Caliphate		√	
Prof. Dr. Sabah Jassim Hamad	Islamic	Abbasid		√	
Prof. Dr. Wedad Kurdi Thalji	Islamic	Andalusian		√	
Assist. Prof. Dr. Anwar Arheem Muhaimed	Islamic	Civilizational Systems		√	
Assist. Prof. Dr. Sufyan Zaidan	Islamic	Early Islam		√	
Assist. Prof. Dr. Basma Taha Ismail	Islamic	Islamic Civilization		√	
Prof. Dr. Idris Hardan Mahmoud	Modern	History of the United States of America		√	
Assist. Prof. Dr. Mohammad Imad Radeef	Modern	History of the Arab World		√	
Assist. Prof. Dr. Abdul-Razzaq Khalifa Ramadan	Modern	Modern History		√	

Faculty Members	Specialization (General)	Specialization (Specific)	Requirements / Skills (if any)	Staff Count (On-Establishment)	Staff Count (Lecturer)
Assist. Prof. Dr. Shaha Daham Abdullah	Modern	Europe		√	
Assist. Prof. Dr. Roa Jamal Khidhir	Modern	Arab World		√	
Assist. Prof. Dr. Mubader Muhammad Ali	Curricula & Teaching Methods	History Curricula & Teaching Methods		√	

11. Professional Development

Mentoring new faculty members

- Working with expert professors
- Participating in workshops
- Assignment to discussion circles (seminars)

Professional Development for Faculty Members:

- Participation in developmental courses
- Participating in seminars.
- Participation in thesis and dissertation defense committees
- Coauthoring books and conducting scientific research
-

12. Admission Criteria

First: College Admission Requirements:

1. Adopting student admission conditions according to the regulations of the Ministry of Higher Education and Scientific Research (Central Admission)
2. Successfully passing any special test or personal interview deemed necessary by the College or University Council
3. Being medically fit for the applied specialization

Second: Departmental Admission Requirements:

1. Selecting the student's preference from multiple options ordered by priority
2. High school graduation admission
3. The cutoff average of the target academic department
4. The absorptive capacity of the academic department

13. Key Information Sources About the Program

1. Department website within the College of Education for Women portal (Link:)
2. Administrative orders for staff, objectives, vision, and mission
3. Directives of the sectoral committee for peer departments
4. Recommendations of the departmental scientific committee

14. Program Development Plan

1. Reviewing objectives, vision, and courses according to societal needs
2. Reviewing the programs of peer departments
3. Reviewing history department programs in Arab and regional countries

Course Description

1. Course Name:	
Islamic Systems (Islamic Institutions & Administrative Organization)	
2. Course Code: -	
.Ph.D	
3. Semester / Year: First Semester /	
٢٠٢٥-٢٠٢٦	
4. Description Preparation Date:	
٢٠٢٥ - ٩ - ١٨	
5. Available Attendance Forms:	
In-person Classroom Lectures & Seminars	
6. Total Study Hours / Total Units:	
(30) Teaching Hours	
7. Course Instructor Name:	
Assoc. Prof. Dr. Sufian Jayid Zaidan	
Email: sufian.zedan@tu.edu.iq	
8. Course Objectives	
Course Objectives	• Educating male and female students on the history of Islamic systems and their evolution in administration, thought, and civilization. • Deepening academic and analytical understanding of the emergence and development of systems and administrations in Islamic civilization across various eras. • Enabling Ph.D. students to critically evaluate jurisprudence and historical theories regarding Islamic systems and compare them with practical reality. • Training students to investigate research problems in Islamic systems and critique orientalist approaches addressing Islamic institutions and administration.
9. Teaching and Learning Strategies	
Strategy	Delivering lectures using questioning, oral discussions, explanation, and clarification; conducting research seminars; and assigning students to prepare critical research papers to achieve all curriculum learning outcomes.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Evaluation Method
October 1	2	Islamic Systems	The concept of 'System and Institution' in Islamic civilization, and the evolution of primary sources and documents	Classroom lecture & discussion	In-person oral & written exams
October 2	2	=	Political System: Evolution of the Caliphate, Imamate, and constitutional arrangements	Classroom lecture & discussion	In-person oral & written exams
October 3	2	=	The system of Allegiance (Bay'ah), Succession, and 'Ahl al-Hall wa al-'Aqd' between jurisprudence and practice	Classroom lecture & discussion	In-person oral & written exams
October 4	2	=	The Institution of Vizierate: Origin and development (Executive Vizierate & Delegated Vizierate)	Classroom lecture & discussion	In-person oral & written exams

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Evaluation Method
November 1	2	=	Origin and development of Diwans (Diwan al-Kharaj, al-Rasa'il, al-Jund, al-Khatam)	Classroom lecture & discussion	In-person oral & written exams
November 2	2	=	Arabization of the Diwans and its impact on shaping Islamic administration	Classroom lecture & discussion	In-person oral & written exams
November 3	2	=	Financial Systems: Structure of Bayt al-Mal and its revenue sources (Kharaj, Jizya, 'Ushr)	Classroom lecture & discussion	In-person oral & written exams
November 4	2	=	Monetary Systems: Coinage, weights, measures, and their role in economic management	Classroom lecture & discussion	In-person oral & written exams
December 1	2	=	Judicial System: Emergence of judiciary, its independence, and the post of 'Qadi al-Qudat' (Chief Judge)	Classroom lecture & discussion	In-person oral & written exams
December 2	2	=	Board of Grievances (Wilayat al-Mazalim): Jurisdiction and oversight mechanisms over high state officials	Classroom lecture & discussion	In-person oral & written exams
December 3	2	=	Hisbah System: Historical development, duties of the Muhtasib, and market regulation	Classroom lecture & discussion	In-person oral & written exams
December 4	2	=	Military Organization & Naval Fleet: Tactics and defense of border fortifications (Thughur)	Classroom lecture & discussion	In-person oral & written exams
January 1	2	=	Social Systems: Endowments (Waqf) and their impact on social welfare and education	Classroom lecture & discussion	In-person oral & written exams
January 2	2	=	Educational & Urban Systems: Schools, Hospitals (Bimaristans), and city planning	Classroom lecture & discussion	In-person oral & written exams
January 3	2	=	Critique of Orientalist perspectives and studies on Islamic systems and institutions	Classroom lecture & discussion	In-person oral & written exams

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral, monthly and written examinations, reports, etc. (30) degrees for the second semester annual coursework
Second semester: (20) degrees for the research + (10) for daily work distributed between daily activity, daily exams, or reports (70) degrees for the final exam (First Semester)

12. Learning and Teaching Resources

Required Textbooks (Methodological if any):	• Islamic Systems: Origin and Development – Dr. Subhi al-Salih. • Governance and Administration Systems in the Islamic State – Dr. Al-Sayyid 'Abd al-'Aziz Salim. • Islamic Systems – Dr. Hasan Ibrahim Hasan & Dr. 'Ali Ibrahim Hasan.
Main References (Sources):	• Al-Ahkam al-Sultaniyyah (The Ordinances of Government) – Al-Mawardi. • Subh al-A'sha fi Sina'at al-Insha – Ahmad ibn 'Ali al-Qalqashandi. • Muqaddimah (The Introduction) – 'Abd al-Rahman ibn Khaldun. • Al-Taratib al-Idariyyah (Administrative Arrangements) – 'Abd al-Hayy al-Kattani.
Electronic References and Websites:	• Virtual Library of the Ministry of Higher Education and Scientific Research. • Digital libraries and repository portals of international and Arab universities.
Recommended Supporting Books and References (Scientific Journals, Reports...)	• Studies in the Late Abbasid Eras – Dr. 'Abd al-'Aziz al-Duri. • Emergence of Diwans in the Islamic State – Dr. 'Abd al-Mun'im Majid. • Orientalist Studies in Islamic Institutions and Systems.

Course Description

1. Course Name:	
History of Islamic Principalities and States	
2. Course Code: -	
.Ph.D	
3. Semester / Year: First Semester /	
٢٠٢٦ - ٢٠٢٥	
4. Description Preparation Date:	
٢٠٢٥ - ٩ - ١٨	
5. Available Attendance Forms:	
Classroom Lectures	
6. Total Study Hours / Total Units:	
30 Hours / 2 Units	
7. Course Instructor Name:	
Name: Prof. Dr. Sabah Jasim Hamad Ali Email: sabah.jasim@tu.edu.iq	
8. Course Objectives	
Course Objectives	Teaching female students the history of Islamic principalities, an era that is considered a complementary link to Islamic history where states reached significant development in all fields of science and knowledge. Introducing female students to the most important achievements made in that era in a way that enables them to clearly distinguish the history of Islamic principalities.
9. Teaching and Learning Strategies	
Strategy	Delivering lectures through questioning, discussion, explanation, and clarification methods regarding the history of Islamic principalities in order to achieve the complete objectives of the course content.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Evaluation Method
October 1	2	Islamic Principalities and States	Factors Influencing the Independence of Islamic Principalities – Geographical Factor	Lecture delivery and classroom discussion	Oral and in-person written examinations
October 2	2	=	Nationalist Tendencies of Regional Populations	Lecture delivery and classroom discussion	Oral and in-person written examinations
October 3	2	=	The Hamdanid State	Lecture delivery and classroom discussion	Oral and in-person written examinations
October 4	2	=	The Mirdasid State	Lecture delivery and classroom discussion	Oral and in-person written examinations

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Evaluation Method
November 1	2	=	The Second Abbasid Era and Its Features (Era of Turkish Influence) Part 1	Lecture delivery and classroom discussion	Oral and in-person written examinations
November 2	2	=	The Uqaylid State	Lecture delivery and classroom discussion	Oral and in-person written examinations
November 3	2	=	The Tahirid State	Lecture delivery and classroom discussion	Oral and in-person written examinations
November 4	2	=	The Saffarid State	Lecture delivery and classroom discussion	Oral and in-person written examinations
December 1	2	=	The Samanid State	Lecture delivery and classroom discussion	Oral and in-person written examinations
December 2	2	=	The Ziyarid State	Lecture delivery and classroom discussion	Oral and in-person written examinations
December 3	2	=	The Buyid State	Lecture delivery and classroom discussion	Oral and in-person written examinations
December 4	2	=	The Ghaznavid State	Lecture delivery and classroom discussion	Oral and in-person written examinations
January 1	2	=	The Seljuk State	Lecture delivery and classroom discussion	Oral and in-person written examinations
January 2	2	=	Principalities of the Islamic Arab West / The Aghlabid State	Lecture delivery and classroom discussion	Oral and in-person written examinations
January 3	2	=	The Idrisid State	Lecture delivery and classroom discussion	Oral and in-person written examinations

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral, monthly and written examinations, reports, etc. (30) degrees for the second semester annual coursework
Second semester: (20) degrees for the research + (10) for daily work distributed between daily activity, daily exams, or reports (70) degrees for the final exam (First Semester)

12. Learning and Teaching Resources

Required Textbooks (Methodological if any):	Islamic Principalities in the Maghreb – Abdullah Taha Al-Salmati Al-Jumard The Era of Islamic Principalities in the Maghreb and the Levant from Birth to Fall - Youssef Ali Badiwi. History of Islamic States in the East – Abdullah bin Fathullah Al-Baghdadi
Main References (Sources):	Rizq Allah Menqarius Al-Sarfi – History of Islamic States Muhammad Ali – Islamic Principalities in the East Muhammad bin Ali bin Tabataba – History of Islamic States Muhammad Kamal Shabana – Islamic Principalities in the Maghreb.
Electronic References and Websites:	Virtual Library of the Ministry of Higher Education and Scientific Research Library websites of some international and Arab universities
Recommended Supporting Books and References (Scientific Journals, Reports...)	Suhad Khazal – History of Islamic Principalities and Emirates Essam Al-Din Abdul-Razzaq – Independent States in the Islamic East from the Beginning of the Abbasid Era until the Mongol Invasion

1. Course name (Social Life in the Age of thesis) / Ph.D

2. Course code

Ph.D

3. Chapter / First

Academic year 2025-2026

4. The date this description was prepared is .

27/ 8/2026

5. (Available forms of attendance (class lectures

6. Number of study hours

3.(hours / number of units (2 units (30)

(7.Name of the course administrator (if more than one name is mentioned

Name: Prof. Dr. Bassem Saleh Najm Abdul Rahman

Email : Basim_salih-@tu.edu.iq

8. Course objectives

Objectives of the study subject

1.Teaching female students the history of social life at the time of the message, which is an important detail of the basics of Islamic history, and through it they learn about the honorable biography .of the Prophet in all its details
2.Introducing female students to the most important social pillars that were carefully organized by the Messenger Muhammad, may God bless him and grant him peace, and were in their most beautiful forms and reflected to the world through his purified .biography

9. Teaching and learning strategies .

Strategy

Traditional teaching methods are not used here, but rather observation and interview are adopted and an attempt is made to understand the student's ideas about the emotional and value .goals in this regard

10. Course structure .

week

Watches

Required
learning
outcomes

Name of the unit
or topic

Learning
method

Evaluation method

September2	2		Social peace and its impact on social life	Standard method Text method	Class performance and exams
September3	2		Women and their place in the era of the message	Standard method Text method	Class performance and exams
September4	2		Judiciary and social justice in the era of the message	Standard method Text method	Class performance and exams
October 1	2		Contests and games	Standard method Text method	Class performance and exams
October 2	2		The family and its impact on social life	Standard method Text method	Class performance and exams
October 3	2		Engagement and marriage	Standard method Text method	Class performance and exams
October 4	2		Education and its impact on social life	Standard method Text method	Class performance and exams
November 1	2		Tolerance and its impact on social life	Standard method Text method	Class performance and exams
November 2	2		Compassion and its impact on society	Standard method Text method	Class performance and exams
November 3	2		Change names	Standard method Text method	Class performance and exams
November 4	2		Mosques and their impact on social life	Standard method Text method	Class performance and exams
December 1	2		Pardon and its impact on society	Standard method Text method	Class performance and exams
December 2	2		Care for people with special needs	Standard method Text method	Class performance and exams
December 3	2		Honesty in transactions	Standard method Text method	Class performance and exams

December 4	2		The tightening of the usurious system and its impact on social life	Standard method Text method	Class performance and exams
			End of the first course		

11. Course evaluation

Formative (formative) assessment through daily exams and observing the student's performance in class
discussion, homework, and evaluation
Diagnostic evaluation of semester and final exams to determine success and failure -

12. Learning and teaching resources

(Required textbooks (methodology, if any	Hashem Yahya Al-Mallah, the mediator in the era of the message Najman Yassin Najman: Social and economic conditions in the Rashidun era
(Main references (sources	Hisham Biography of the Prophet Ibn Saad al-Tabaqat al-Tabari, History of al-Tabari Ibn al-Atheer, al-Kamil fi al-Tarikh Ibn Kathir, Biography of the Messenger, may God bless him and grant him peace Al-Waqidi, Al-Maghazi
Recommended supporting books and references (scientific (...journals, reports	Rashid Al-Jumaili. The Biography of the Prophet Ali Al-Sabouni Biography Al-Mubakkuri. The Sealed Nectar
Electronic references, Internet sites	The Comprehensive Library and the Great Mosque Library

Course description form

1. Course name

Critique of historical sources / Islamic PhD.

2. Course code

3. First semester

2025/2026

4. The date this description was prepared is

07/10/2024

5. Available forms of attendance:

in-person class lectures (Google Classroom platform has been approved as a support method according to the Ministry's directives)

6. Number of academic hours (total)

30 semester hours (15) weeks

7. Name of the course administrator

hissa@tu.edu.iq

Prof.Dr. Hanan Issa Jasim

8. Course objectives

Objectives of the subject

1. Introducing students to the methods, reasons, and importance of criticizing texts
2. Expanding students' understanding of criticism of historical texts and possessing the skills required to analyze them.

9. Teaching and learning strategies

Strategies

1. Written tests and individual and group class participation.
2. Direct observation of students' performance in dialogue and intellectual communication.
3. Assigning students to prepare scientific research to test their ability to collect sources, think, write, and conclude.
4. Google classroom.

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning	Hours	Week
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			outcomes		
Class performance and exams	Standard method Text method	Necessity criticism Historical		۲	September 2
Class performance and exams	Standard method Text method	the conditions And the qualities the duty Availability in critic		۲	September 3
Class performance and exams	Standard method Text method	Beginnings Blogging Historical		۲	September 4
Class performance and exams	Standard method Text method	Reasons study criticism Historical		۲	October 1
Class performance and exams	Standard method Text method	Lying And the situation in Narrations Historical		۲	October 2
Class performance and exams	Standard method Text method	study And critique Author		۲	October 3
Class performance and exams	Standard method Text method	Cash The bond		۲	October 4
Class performance and exams	Standard method Text method	Cash The text		۲	November 1
Class performance and exams	Standard method Text method	Orientalists And critique The text when Muslims		۲	November 2
Class performance and exams	Standard method Text method	Cash preparation And the numbers in Narrations Historical		۲	November 3
Class performance and exams	Standard method Text method	efforts Scholars the date in Cash The text		۲	November 4
Class performance and exams	Standard method Text method	Make it easy Scientists in Transfer And critique Novels Historical		۲	December 1
Class performance and exams	Standard method Text method	efforts Historians in criticism Historical		۲	December 2
Class performance and exams	Standard method Text method	Schools Historical		۲	December 3
Class performance and exams	Standard method Text method	Pedigree Recipes the historian Historical		۲	December 4
Class performance and exams	Standard method Text method	science the wound And the amendment And its importance		۲	January 1
		Exams Final			September 2

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, and monthly written exams, reports, research, etc.

12. Learning and teaching resources

Required textbooks (methodology, if any)	Historical criticism/Abdul Rahman Badawi
Main references (sources)	Al-Jarh and Al-Ta'deel / Ibn Abi Hatem
Recommended supporting books and references (scientific journals, reports...)	Historical-Critical School/ Akram Diaa Al-Omari
Electronic references, Internet sites	Google Scholar Microsoft Academic Science Direct

Course description form

1. Course Name / History of Ancient Religious Thought / Islamic PhD	
2. Course code	
3. First semester / year 2025-2026	
4. Date of preparation of this description: 10/7/2025	
5. Available attendance methods: in-person classroom lectures (Google Classroom platform has been adopted as a supporting method according to the Ministry's directives)	
6. Number of study hours (total) / 30 semester course hours (second semester) (15) weeks	
7. Name of the course supervisor (if more than one name is mentioned)	
Prof. Dr. Idham Hassan Farhan Email : Idham.hassan@tu.edu.iq	
8. Course objectives	
Objectives of the study subject	The real goal of teaching religious thought is to teach students about the history of religions and the stages of their spread and development since time immemorial.
9. Teaching and learning strategies	
Strategy	1 .(Standard method lecturing) 2. Text method 3. Questioning method (4.E-learning methods (Google Classroom

10. Course structure					
week	Watches	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
September 2	2	Religious beliefs	Crucifixion	Standard Method	Descriptive Performance
September 3	2	Religious beliefs	Trinity	Standard Method	Descriptive Performance
September 4	2	Religious beliefs	The Trinity	Standard Method	Descriptive Performance
October 1	2	Religious beliefs	The Flood	Standard Method	Descriptive Performance
October 2	2	Religions	Christianity	Standard Method	Descriptive Performance
October 3	2	Religions	Its Spread	Standard Method	Descriptive Performance
October 4	2	Religions	Intellectual Impact	Standard Method	Descriptive Performance
November 1	2	Religions	Judaism	Standard Method	Descriptive Performance
November 2	2	Religions	Its Spread	Standard Method	Descriptive Performance
November 3	2	Religions	Intellectual Impact	Standard Method	Descriptive Performance
November 4	2	Religions	Paganism	Standard Method	Descriptive Performance
December 1	2	Religions	Idols	Standard Method	Descriptive Performance
December 2	2	Examination	Examination	Examination	Examination
December 3	2				
December 4	2				
January 1	2		Final exams		

11. Course evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc

- 1.Evaluating students by reading daily reports (seminars) on assigned topics, recording their assessments, and observing student performance in discussions of assigned work and other topics (10 .(marks
- 2 .(Evaluating students through daily and semester exams (10 marks
- 3.(Scientific research (10 marks

4.Final exam 70 marks

12. Learning and teaching resources

Required textbooks (methodology if any	1.Ancient/Fayyumi Religious Thought 2.University Theses and Dissertations 3.Published Research and Studies
(Main References (Sources	1.Jawad Ali / The Detailed History of the Arabs Before Islam 2.Samih Daghim / Religious Beliefs Among the Arabs
Recommended supporting books and references (scientific journals, (...reports	There is a lot of research available in books, magazines, periodicals and historical seminars in general
Electronic references, websites	Websites contain a large amount of research and articles related to contemporary Arab issues, which are available for access and viewing

Ministry of Higher Education and Scientific Research

University of Tikrit

College of Education for Women

Department of History

Academic Program: Master's Degree in History

Course Description

Orientalism/PhD.	1. Course Name
None	2. Course Code
2024 - 2025	3. Semester / Year
2025/2/1	4. Date of Preparing this Description
In-person and online, through the creation of an electronic classroom via the (Google Classroom) platform	5. Available Forms of Attendance
2 Units \ 30 Hours	6. Number of Study Hours (Total) / Number of Units (Total)
Name:Prof. Dr.Arkan Taha abd Email:Arkantaha21@tu.edu.iq	7. Name of the Course Coordinator
1. Enable female students to gain a comprehensive understanding of the reasons behind the establishment of Orientalist schools and their objectives in studying Muslim countries. 2. Enable students to learn modern technical skills in teaching Orientalism and to draw lessons and insights from the past to address the present and future.	8. Course Objectives

.Traditional teaching methods are not used in this context. Instead, observation and interviews are employed to understand the students' perspectives regarding the affective and value-based objectives in this regard.

9. Teaching and Learning Strategies

10. Course Structure

Evaluation Method	Learning Method	Unit or Topic Name	Required Learning Outcomes	Hours	Week
Written and daily exams with assignments and reports	Electronic lectures, smart board, and electronic pen	Orientalism: Its Concept, Motives, and Objectives		2	1
Written and daily exams with assignments and reports	Electronic lectures, smart board, and electronic pen	Orientalist Schools		2	2
Written and daily exams with assignments and reports	Electronic lectures, smart board, and electronic pen	The Impact of Orientalism on the Arab-Islamic World		2	3
Written and daily exams with assignments and reports	Electronic lectures, smart board, and electronic pen	Orientalists and Islamic Studies		2	4
Written and daily exams with assignments and reports	Electronic lectures, smart board, and electronic pen	Orientalists' Interest in the Translation of the Holy Quran		2	5
Written and daily exams with assignments and reports	Electronic lectures, smart board, and electronic pen	Orientalists' Views on the Prophetic Sunnah		2	6
Written and daily exams with assignments and reports	Electronic lectures, smart board, and electronic pen	Orientalists' Views on the Prophetic Biography		2	7
Written and daily exams with assignments and reports	Electronic lectures, smart board, and electronic pen	The Approach of Orientalists in Studying Islamic Philosophy		2	8
Written and daily exams	Electronic lectures, smart	Exam		2	9

with assignments and reports	board, and electronic pen				
Written and daily exams with assignments and reports	Electronic lectures, smart board, and electronic pen	Orientalists' Views on Islamic Jurisprudence		2	10
Written and daily exams with assignments and reports	Electronic lectures, smart board, and electronic pen	The Positions of Arab Thinkers towards Orientalist Studies		2	11
Written and daily exams with assignments and reports	Electronic lectures, smart board, and electronic pen	Orientalism and the History of the Rise of Islam		2	12
Written and daily exams with assignments and reports	Electronic lectures, smart board, and electronic pen	Exam		2	13
Written and daily exams with assignments and reports	Electronic lectures, smart board, and electronic pen	Orientalism and the History of the Umayyad Era		2	14
Final Exam (70 marks)	Final written exam	Orientalism and the History of the Abbasid Era		2	15

11. Course Evaluation

- Formative Assessment: Through daily examinations, observation of students' performance during classroom discussions and homework assignments, and classroom assessment.
- Diagnostic Assessment: Through semester and final examinations to determine students' achievement and make decisions regarding passing or failing.

12. Learning and Teaching Resources

Orientalism and Islamic History (The Early Islamic Centuries) Dr. Farouk Omar Fawzi	Required Course Textbooks (curricular, if any)
Orientalism: its definition, schools, and effects. By Dr. Muhammad Farouk Al-Nabhan	Main References (Sources)
All books that have addressed and examined the history Of Orientalism, in addition to research papers and articles published in reputable local and Arab academic journals.	Recommended Supporting Books and References (scientific journals, reports, etc.)

Ministry of Higher Education and Scientific Research

University of Tikrit

College of Education for Women

Department of History

Academic Program: Master's Degree in History

Course Description

Studies in the History of the Islamic Maghreb / Ph.D.	1. Course Name
None	2. Course Code
2024 - 2025	3. Semester / Year
2025/2/1	4. Date of Preparing this Description
In-person and online, through the creation of an electronic classroom via the (Google Classroom) platform	5. Available Forms of Attendance
2 Units \ 30 Hours	6. Number of Study Hours (Total) / Number of Units (Total)
Name: Prof. Dr. Wedad kurdy thalij Email: Wadad.th@tu.edu.iq	7. Name of the Course Coordinator
1. Teaching female students about the history of the Islamic Maghreb, which constitutes an important part of Islamic history, and introducing them to the states and dynasties that emerged in the Islamic Maghreb. 2. Introducing female students to the most important emirates and states, their conditions, and their political and administrative relations; explaining how these states became independent, identifying the most prominent rulers of each state, examining the policies they pursued, and highlighting the major achievements accomplished during their reigns..	8. Course Objectives

.Traditional teaching methods are not used in this context. Instead, observation and interviews are employed to understand the students' perspectives regarding the affective and value-based objectives in this regard.

9. Teaching and Learning Strategies

10. Course Structure

Evaluation Method	Learning Method	Unit or Topic Name	Required Learning Outcomes	Hours	Week
Written and daily exams with assignments and reports	Electronic lectures, smart board, and electronic pen	General conditions in the Maghreb Geography of the Maghreb		2	1
Written and daily exams with assignments and reports	Electronic lectures, smart board, and electronic pen	First Attempts at Conquest Islamic conquests in Libya Lower Maghreb		2	2
Written and daily exams with assignments and reports	Electronic lectures, smart board, and electronic pen	Islamic conquests in Tunisia Lower Maghreb Islamic conquests in Algeria and the Middle Maghreb		2	3
Written and daily exams with assignments and reports	Electronic lectures, smart board, and electronic pen	Governors of Morocco in the Umayyad Era - Musa ibn Nusayr - Muhammad bin Yazid		2	4
Written and daily exams with assignments and reports	Electronic lectures, smart board, and electronic pen	Ismail bin Abdullah bin Abi Dinar - Yazid bin Abi Muslim - Bishr ibn Abi Safwan		2	5
Written and daily exams with assignments	Electronic lectures, smart board, and	Obaida Bin Abdulrahman Al-Salami		2	6

and reports	electronic pen	- Abdullah bin Al-Habhab - Attia bin Qudama			
Written and daily exams with assignments and reports	Electronic lectures, smart board, and electronic pen	Kulthum bin Iyadh Al-Qushayri - Hanzala bin Safwan The policy of secession in the Islamic Maghreb		2	7
Written and daily exams with assignments and reports	Electronic lectures, smart board, and electronic pen	The establishment of the UAE and the countries, their conditions and their political and social relations - The Emirate of Bani Madrar in the Far Maghreb		2	8
Written and daily exams with assignments and reports	Electronic lectures, smart board, and electronic pen	Emirate of Bani Rustom in the Middle Maghreb		2	9
Written and daily exams with assignments and reports	Electronic lectures, smart board, and electronic pen	Emirate of Idrissa in the Middle Maghreb		2	10
Written and daily exams with assignments and reports	Electronic lectures, smart board, and electronic pen	Principality of the Al aghaleba in the Lower Maghreb		2	11
Written and daily exams with assignments and reports	Electronic lectures, smart board, and electronic pen	Fatimid state in the Maghreb		2	12
Written and daily exams with assignments and reports	Electronic lectures, smart board, and electronic pen	The Almoravid State		2	13
Written and daily exams with assignments and reports	Electronic lectures, smart board, and electronic pen	Almohad State		2	14
Final Exam (70 marks)	Final written exam	Beni Marin and the local		2	15

		emirates in the Islamic Maghreb - Emirate of Bani Abdel Wadfi, Middle Maghreb - The Emirate of Bani Hafs in the Lower Maghreb			
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11. Course Evaluation

.- Formative Assessment: Through daily examinations, observation of students' performance during classroom discussions and homework assignments, and classroom assessment. - Diagnostic Assessment: Through semester and final examinations to determine students' achievement and make decisions regarding passing or failing.
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12. Learning and Teaching Resources

.- Studies in the History of the Islamic Maghreb Dr. Sawadi Abdul Mohammed & Dr. Saleh Ammar Al-Hajj - Studies in the History of the Islamic Maghreb Izz al-Din Omar Mohammed Musa	Required Course Textbooks (curricular, if any)
.- Studies in the History of the Maghreb Germain Ayache - Studies in the History of the Maghreb Mohammed Razouk - Studies in the History of the Maghreb Abdul Razzaq Hassan Faraj	Main References (Sources)
All books that have addressed and examined the history of education and educational institutions in al-Andalus, in addition to research papers and articles published in reputable local and Arab academic journals.	Recommended Supporting Books and References (scientific journals, reports, etc.)
The AI , Shamila library and the library of the Great Mosque	Electronic References, Websites