



Academic Program Description Form



University Name: Tikrit University

College/Institute: College of Education for women

Scientific Department : Department of Quranic Sciences and Islamic Education

Name of Academic or Professional Program Master's Degree in Quranic Sciences and Islamic Education

Name of Final Certificate: Master of Quranic Sciences

Study System: Annual

Description Preparation Date: 2025/9/1

File completion Date: 2025/11/16

Signature:

2025/11/16

Name of the Head of Department: Prof. Dr. Maysar Ali Abd

Signature:

Name of the Scientific Assistant: Prof. Dr. Ashraf Jamal

6/11

The file is checked by: Shahad Khalid Hameed

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department

Date: Shahad Khalid Hameed

Signature:

by
Approval of the Dean

Prof. Dr. Najla Abdul Hussein Aliwi

11/6 2025

Program Vision .1

Remember to see the program as stated in the university's prospectus and .website

Program message .2

as stated in the university newsletter and message Remember the program .website

Program objectives .3

or organization intends to the program General statements describing what .achieve

Program accreditation .4

? accredited ? And from which authority the program is

Other external influences .5

? the program Is there a sponsor for

Structure Program .6

comments	percentage	Study unit	Number of courses	Program Structure
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training

				Other
--	--	--	--	-------

.optional Notes may include whether the course is basic or *

Program Description .7				
Credit hours		Course name	Course code	Year / Level
practical	theoretical			
-	4	Teaching methods		Preparatory stage
	4	Quranic Sciences		Preparatory stage
	4	Islamic beliefs		Preparatory stage
	4	Principles of scientific research		Preparatory stage
	4	Principles of jurisprudence		Preparatory stage
	4	Hadith term		Preparatory stage
	2	English language		Preparatory stage
	4	Modern methods		Preparatory stage
	4	Quranic miracle		Preparatory stage
	4	Comparative jurisprudence		Preparatory stage
	4	Methods of interpreters		Preparatory stage
	4	Religions		Preparatory stage
	4	Teaching methods		Preparatory stage
	2	English language		Preparatory stage

Expected learning outcomes of the program .8	
Knowledge	
Learning Outcome Statement 1	Learning Outcomes 1
Skills	
Learning Outcome Statement 2	Learning Outcomes 2

Learning Outcome Statement 3		Learning Outcomes 3			
Values					
Learning Outcome Statement 4		Learning Outcomes 4			
Statement 5 Learning Outcome		Learning Outcomes 5			
Teaching and learning strategies .9					
Teaching and learning strategies and methods adopted in implementing the programme in general					
Evaluation methods .10					
.Implementing it in all stages of the program in general					
Faculty .11					
Faculty members					
Faculty preparation		Requirements/Skills (if (any	Specialization		Academic Rank
lecturer	angel		private	general	
	1		Methods of teaching Quranic sciences	Teaching methods	.Mr

Professional development					
Orientation of new faculty members					
time -time, and part-describes the process used to orient new, visiting, full Briefly .faculty at the institutional and departmental levels					
Professional development for faculty members					
Briefly describes the plan and arrangements for academic and professional lopment of faculty members such as teaching and learning strategies, assessment deve .of learning outcomes , professional development, etc					
Acceptance Criteria .12					

Setting regulations related to joining the college or institute, whether central)
(other mentioned admission or

The most important sources of information about the program .13

.Remember briefly

Program Development Plan .14

Program Skills Chart

Required learning outcomes of the program

Values				Skills				Knowledge				Essential or optional	Course name	Course code	Year/Level
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Teaching methods		-2024 2025
*	*	*	*	*	*	*	*	*	*	*	*				
															Master's Preparatory Stage
									Consciousness						
									D3	D2	D1				
									*	*	*				

Please tick the boxes corresponding to the individual learning outcomes of the *
.programme being assessed

Course Description Template

1. Course Name	
The Inimitability of the Quran	
2. Course Code	
3. Semester / Year	
Annual	
4. Date of Course Description Preparation	
5/2/2026	
5. Available Attendance Modes	
Weekly	
6. Total study hours / Total number of units	
(60) hours / (120) units	
7. Name of the course instructor (list all if more than one)	
Name: Prof. Dr. Nidhal Majeed Abboud Email: nidhal1212@tu.edu.iq	
8. Course Objectives	
Enable students to understand the various types of the Quran's miraculous nature (linguistic, .(scientific, legislative, numerical, etc Enable students to understand the stages of the challenge posed by the Quran and its eloquence and .rhetorical excellence Familiarize students with the important guidelines for studying the scientific miracles of the Quran	Course Objectives
Teaching and Learning Strategies .	

Course Structure .

Evaluation Method	Learning method	Unit or Topic Name	Required learning outcomes	Watches	The Week
Practical and theoretical exam	Cooperative learning	The concept of the miracle, its conditions, and the distinction between a miracle (*mu'jiza*) and a charismatic marvel (*karama*); whether a challenge is a prerequisite for a miracle; Quranic synonyms for "miracle"; and the root meanings of *'ajz* (inability) and *'ijaz* (miraculous inimitability) in the Quran.		4	February
Practical and theoretical exam	Lecture method	The historical trajectory of the concept of *'ijaz*; the emergence of the term *'ijaz* in the Holy Quran; and the history of the concept across the centuries.		4	February
Exam based on reports	Explanation via the lecture method	Types of *'ijaz*.		4	February
Practical and theoretical exam	Explanation via the lecture method	Scholars and *'ijaz*.		4	February
Practical and theoretical exam	Explanation via the lecture method	Classical scholars and *'ijaz*; modern scholars and *'ijaz*.		4	March
Practical and theoretical exam	Explanation via the lecture method	Contributions of classical scholars to *'ijaz*: Al-Rummani and Al-Khattabi.		4	March
Practical and theoretical exam	Explanation via the lecture method	Al-Baqillani and Al-Qadi 'Abd al-Jabbar: their views on *'ijaz*.		4	March
Practical and theoretical exam	Explanation via the lecture method	Al-Zamakhshari and 'Abd al-Qahir al-Jurjani.		4	March

Practical and theoretical exam	Explanation via the lecture method	Contributions of modern scholars: Al-Rafi'i and Muhammad 'Abdullah Draz.		4	April
Practical and theoretical exam	Explanation via the lecture method	Facets of *i'jaz*.		4	April
Practical and theoretical exam	Explanation via the lecture method	The theory of Quranic *Nazm* (compositional coherence/structure).		4	April
Practical and theoretical exam	Discussion and dialogue	The style of the Quran.		4	May
Practical and theoretical exam	Discussion and dialogue	Characteristics of the Quranic style, with examples.		4	May
Practical and theoretical exam	Explanation and discussion	Quizzes.		4	May
Theoretical exam		Scholars' stances on the theory of *Sarfa* (divine diversion/withholding).		4	June

Course Evaluation .

The 30-point component is allocated based on assigned student tasks—such as daily preparation, quizzes, oral and monthly exams, written tests, and the required course research project—while the final exam accounts for 70 points, comprising 60% objective questions and 40% essay-style questions, resulting in a total final grade of .100

Learning and Teaching Resources .

The Rhetorical Inimitability of *the Quran* by Dr. Salah Abd al-Fattah al-Khalidi; *The Inimitability of the Holy Quran* by Prof. Dr. Fadl Hasan Abbas .and Sana Fadl Abbas	Required Textbooks (Course Text, if applicable)
---	---

The Miraculous Nature of the Quran by al-Khattabi and al-Baqillani	Main References (Sources)
The Miraculous Nature of the Quran by al-Rafi'i Website: The Miraculous Nature of the Holy Quran and the Prophetic Sunnah	Recommended Supplementary Books and References (Scientific Journals, Reports, etc.)
The university's Central Library (Optical Discs Section) and the digital media station at the College The Tikrit University .Library The Internet and .Virtual Library the College of Education for Women's communication The prescribed study .platform curriculum, in accordance with the syllabus for the "Inimitability of the Quran" (I'jaz) course available on the Ministry of HigheEducation .and Scientific Research website	Electronic References and Websites

Course Description Form

Course Title .1	
Methodologies of Qur'anic Interpretation	
Course Code .2	
Semester / Academic Year: 2025 .3	
Second Semester –Master's Program –Postgraduate Studies	
Date of Preparation of this Description: 1/9/2025 .4	
Available Attendance Formats: Classroom Lectures .5	
Total Number of Study Hours: 60 Hours .6	
(than one name, list all Name of Course Coordinator (if more .7	
mk1971@tu.edu.iq :Email	NAME: PROF. DR. Mohammed Khalaf Saleh
Course Objectives .8	
• Establishing the Prophetic methodology in interpreting the Holy Qur'an • Introducing specialists to the methodology of scholars in interpreting the Qur'an through transmitted reports (al-tafsir bi'l-athar) or through reasoned interpretation (al-tafsir bi'l-ra'y • Clarifying the scholarly methodology underlying the various approaches to Qur'anic interpretation	Course Objectives
Teaching and Learning Strategies .9	
.Deductive Method (Lecture Delivery) _ Based Method-Text _	Strategy

Course Structure .10					
Assessment Method	Learning Method	Unit or Topic	Intended Learning Outcomes	Hours	Week

Class Performance and Examinations	Deductive -Method, Text Based Method	Explaining the importance of studying the course material and distributing .assignments		4	January 3
Class Performance and Examinations	Deductive -Method, Text Based Method	The meaning of Qur'anic interpretation (Tafsir), its methodologies, and related .terminology		4	January 4
Class Performance and Examinations	Deductive -Method, Text Based Method	Qur'anic Interpretation during the Time of the Prophet Muhammad (peace and blessings be .(upon him		4	February 1
Class Performance and Examinations	Deductive -Method, Text Based Method	Qur'anic Interpretation during the Era of the Companions (may Allah be pleased with .(them		4	February 2
Class Performance and Examinations	Deductive -Method, Text Based Method	Qur'anic Interpretation during the Era of the Tabi'un .((Successors		4	February 3
Class Performance and Examinations	Based -Text Method, Deductive Method	Tafsir by Transmitted Reports, Fabricated Narrations, and Isra'iliyyat (Israelite .(Narratives		4	February 4

Class Performance and Examinations	Based -Text Method, Deductive Method	Tafsir by Reasoned Opinion		4	March 1
Written Examination		1Test No.		4	March 2
Class Performance and Examinations	Deductive Method	Juristic Tafsir		4	March 3
Class Performance and Examinations	Deductive Method	The Methodologies of Sufyan al-Thawri and al-Tabari in Their Tafsir Works		4	March 4
Class Performance and Examinations	Deductive Method	The Methodologies of Ibn Kathir and al-Suyuti in Their Tafsir Works		4	April 1
Class Performance and Examinations	Deductive Method	The Methodologies of Ibn al-Jawzi and al-Shawkani in Their Tafsir Works		4	April 2
Class Performance and Examinations	Deductive Method	The Hadith-Based School of Qur'anic Interpretation and Its Role in the Development of Tafsir		4	April 3
Written Examination		Test No. 2		4	April 4
Class Performance	Deductive Method	Review		4	May 1

and Examinations					
		Course -of-End Examinations			May 2
		Course -of-End Examinations			May 3
		Course -of-End Examinations			May 4

Course Assessment .11	
Annual Coursework Grade: 30	
Final Examination Grade: 70	
Learning and Teaching Resources .12	
The Methodologies of Qur'anic Exegetes in Its New Form by Professor Dr. Muhyi Hilal al-Sarhan	Required Prescribed/Methodological Textbook (if any)
Tafsir and the Qur'anic Exegetes by al- Dhahabi	Main References (Sources)
Books on Qur'anic Science	Recommended Supporting Books and References (.Scientific Journals, Reports, etc)
Shamela-Maktaba al-AI	Websites Electronic References, Internet

Course Description Form

Course Title .1					
Hadith terminology					
Course Code .2					
Semester / Academic Year: 2025 .3					
First Semester –Msc Program					
Date of Preparation of this Description: 1/9/2025 .4					
Attendance Formats: Classroom Lectures Available .5					
Total Number of Study Hours: 60 Hours .6					
Name of Course Coordinator (if more than one name, list all) .7					
ahmadalnory@tu.edu.iq :Email			NAME: PROF. DR. Ahmed Alwan Noori		
Course Objectives .8					
- Establishing the moderate Prophetic approach and linking it to contemporary reality - Defining the science of Hadith terminology and verifying narrations - Clarifying the scientific methodology in compiling the science of Hadith terminology				Objectives Course	
Teaching and Learning Strategies .9					
.Deductive Method (Lecture Delivery) _ Based Method-Text _				Strategy	
Course Structure .10					
Assessment Method	Learning Method	Unit or Topic	Intended Learning Outcomes	Hours	Week

Classroom performance and exams	Deductive -Method, Text Based Method	Students should have an introduction to terminology, become familiar with the general vocabulary of the curriculum, and receive a historical overview.		4	September 1
Classroom performance and exams	Deductive -Method, Text Based Method	Identifying the most important works in the field of terminology and their characteristics		4	September 2
Classroom performance and exams	Deductive -Method, Text Based Method	The student should identify the most important books on terminology and provide an introduction to the science of terminology and its origins.		4	September 3
Classroom performance and exams	Deductive -Method, Text Based Method	The classification of hadith according to its methods and the Mutawatir hadith, its definition, conditions, categories, ruling, and most important works		4	September 4
Classroom performance and exams	Deductive -Method, Text Based Method	Ahadith (famous hadith, rare hadith, strange hadith)		4	October1
Classroom performance and exams	Based -Text Method, Deductive Method	The raised report: its definition, ruling, and conditions; the suspended report: its definition, conditions, and ruling; the disconnected report: its definition, conditions, and ruling.		4	October2
Written Examination		Test No. 1		4	October3
Classroom performance	Text-Based Method,	The hadith, in terms of (acceptance and		4	October4

and exams	Deductive Method	rejection): Accepted hadith, its types, authentic hadith, its definition, its ruling, its conditions			
Classroom performance and exams	Based -Text Method, Deductive Method	The three types of communication formats		4	November 1
Classroom performance and exams	Based -Text Method, Deductive Method	The phrase "about" and a brief history of its use and the disagreements surrounding it.		4	November 2
Classroom performance and exams	Based -Text Method, Deductive Method	The type of deceptive hadith		4	November 3
Classroom performance and exams	Based -Text Method, Deductive Method	The mursal hadith, its definition, and the most likely conditions for it.		4	November 4
Classroom performance and exams	Based -Text Method, Deductive Method	The difference between a hidden transmitter and a forger of the chain of transmission		4	December1
Written Examination		Test No. 2		4	December2
Classroom performance and exams	Based -Text Method, Deductive Method	What is meant by the terms "authentic hadith" and "weak hadith?"		4	December3

Course Assessment .11	
Annual Coursework Grade: 30 Final Examination Grade: 70 The grades are distributed as follows: 10 points for the written examination, 10 points for participation and daily preparation, and 10 points for the research report.	
Learning and Teaching Resources .12	
Tadrib Al-Rawi in explaining Taqrib Al-Nawawi's	Required Prescribed/Methodological Textbook (if (any
- Nukhbat Alfikr liabn Hajar - Nuzhat Alnazar liabn Hajar	Main References (Sources)
Books on Hadith terminology and its explanations	Recommended Supporting Books and References (.Scientific Journals, Reports, etc)
Shamela-Maktaba al-AI	Electronic References, Internet Websites

Course description template

1 - Course Name	
Doctrine	
2 -Course code :	
3- Semester/Year	
Master's / First Course	
4-Date this description was prepared	
2025-9- 1	
5- Available forms of attendance	
My presence in the hall	
6- Number of study hours (total) / Number of units (total	
2 / (30)	
6.Name of the course coordinator (if there is more than one, please mention it)	
Name: Dr. Khaled Obaid Saleh khaledabed@tu.edu.iq	
8- Course objectives	
Course Objectives: 1. To instill in the student an understanding of the fundamentals of religion and related matters such as belief, faith, and actions in this life and the hereafter. 2. To prepare the student's intellectual framework for understanding points of agreement and disagreement, the principles of legal reasoning, and Islamic rulings. 3. To provide the student with the initial foundations for studying the fundamentals of faith, the status of prophethood, and its implications. 4. To clarify the evidence for the infallibility of the prophets and their attributes, to establish the realm of unseen knowledge, and to affirm the Day of Judgment, its reality and existence, and to refute those who deny it. 5. -5To affirm the promise and threat of punishment, that they are true from God Almighty, and to explain the reward and punishment for actions taken based on them.	
9.Teaching and learning strategies .	
Strategies .1Lecture Method .2Inductive (Deductive) Method	

.3Problem-Solving Method					
4. Classroom Interaction and Exchange of Opinions between Students and Teachers to Address Learning Difficulties and Discuss Solutions					
10.Course structure.					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance and exams	The standard method, the text method	The fundamentals of religion according to the Sunnis, the Mu'tazilites, and the Twelver Shi'a, and the principles upon which Muslims have agreed.	Understanding the sources and origins of the science of the foundations of creed and religion, the theological schools and their development, and the reasons for the differences and agreements between them, clarifying the principles governed by the science of creeds and principles, clarifying those issues for the students, building the correct mental structure for the student, and creating fertile ground for what he delves into and concludes from it.	2	The first
Classroom performance and exams	The standard method, the text method	Our master, the Messenger of God, may God bless him and grant him peace, is the highest in status among the prophets. Definition of the Prophet and		2	The second

		Messenger in language and terminology.			
Classroom performance and exams	The standard method, the text method	The issue of proving prophethood, divine selection, and the choice of prophets by God Almighty; the humanity of the messengers and prophets, peace be upon them.		2	The third
Classroom performance and exams	The standard method, the text method	The issue of human-like symptoms occurring in the prophets, peace be upon them.		2	Fourth
Classroom performance and exams	The standard method, the text method	The number of prophets and messengers, and the denial of the prophethood of Dhul- Qarnayn and Luqman.		2	Fifth
Classroom performance and exams	The standard method, the text method	The attributes of the prophets, peace be upon them, the infallibility of the prophets, peace be upon them, and the definition of infallibility		2	Sixth
Classroom performance and exams	The standard method, the text method	Definition of a miracle, characteristics of our Prophet Muhammad, peace and blessings be upon him.		2	Seventh
Classroom performance and exams	The standard method, the text method	Isra and Mi'raj, the ruling on the punishment of the grave and its evidence.		2	Eighth

Classroom performance and exams	The standard method, the text method	The issue of the descent of our master Jesus Christ, peace be upon him, the blowing of the trumpet and the number of blows.		2	Ninth
Classroom performance and exams	The standard method, the text method	The issue of the reality of resurrection and the Day of Judgment, and the types of intercession.		2	Tenth
Classroom performance and exams	The standard method, the text method	The presentation, the reckoning, and the books; belief in the scales and the path.		2	Eleventh
Classroom performance and exams	The standard method, the text method	Our duty towards the Prophet Muhammad, peace and blessings be upon him		2	Twelfth
Classroom performance and exams	The standard method, the text method	Belief in the Basin and the Kawthar		2	Thirteenth
Classroom performance and exams	The standard method, the text method	The issue of faith: the exit of monotheists from Hell.		2	Fourteenth
Classroom performance and exams	The standard method, the text method	Having good thoughts about the family of the Prophet and the Companions, may God be pleased with them		2	Fifteenth
Final exams				3	

11- Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily

preparation, daily, oral, monthly, and written exams, reports, etc.

12-Learning and teaching resources

Required textbooks (methodology, if any): The Fundamentals of Religion, by Dr. Rashid Alian and Dr. Qahtan Al-Douri.

Main References (Sources):

.Jami' al-La'ali by Imam al-Awshi
Iqtinam al-Fawa'id fi 'Aqa'id al-'Aqa'id by Imam al-Fasi al-Maghribi
Kitab al-Usul al-Khamsa by Dr. 'Abd al-Jabbar al-Mu'tazili
Al-Sanusiyya al-Kubra by Imam al-Sanusi (may God have mercy
(on him
Nihayat al-Iqdam fi 'Ilm al-Kalam
.by Imam al-Shahrastani
.Al-Mawaqif by Imam al-Iji
Sharh al-Maqasid by Imam al-Taftazani.

Recommended supporting books and references (scientific journals, reports...)

Electronic references, websites

:Course Name .1						
Scientific research methodology						
:Course code .2						
Sale						
:Term/Year .3						
Master's / First Semester						
Date this description was prepared .4						
2025-9-1						
Available attendance formats .5						
My presence in the hall						
Total number of study hours / Total number of units .6						
2 / (30)						
Name of the course coordinator (if there is more than one, mention it) .7						
nizar.ali1973@tu.edu.iq : Name: Prof. Dr. Nizar Ali Abdul Email						
Course Objectives .8						
To explain to the master's student the importance of scientific research and its purpose, and to protect the researcher from . scientific errors during writing Clarifying the important and scientific steps -2 . in writing a scientific thesis The culture of genuine Consolidation-4 . scientific research among the master's student Writing a methodology on student training -5 scientific paper and avoiding scientific errors during writing Keeping up with contemporary scientific -6 research and authentic scientific methods in how to write and benefit from them demonstrates the soundness of authentic . scientific research				Course objectives		
Teaching and learning strategies .9						
Lecture method -1 inductive (deductive) method The -2 .A method for solving problems -3 Classroom interaction and exchange of views -4 between student and teacher to raise learning difficulties and discuss solutions				strategy		
Course Structure .10						
Evaluation Method	Learning method	topic Unit or name	Required learning outcomes	Hours	Week	
Evaluation	Learning	Unit or topic name	Required	Hours	Week	

Method	method		learning outcomes		
Classroom performance and exams	The standard method, the method text	The scientific method: its types, steps, and characteristics	The sound methodology in writing scientific research and making the most of the writing methodology and the required steps when writing the research, so that the student is fully aware and accurate in following the steps of writing the authentic scientific .method	2	the first
Classroom performance and exams	The standard method, the text method	Types of curricula Historical,) descriptive, normative, and comparative (approaches		2	the second
Classroom performance and exams	The standard method, the text method	Steps of the scientific method characteristics and of thinking in the scientific method		2	the third
Classroom performance and exams	Standard method, text method	Research elements research,) .(researcher, library		2	Fourth
Classroom performance and exams	Standard method, text method	The importance and benefits of research, types of university research, and the characteristics of .good research		2	Fifth
Classroom performance and exams	Text method, standard method	Researcher, Requirements of a Good Researcher		2	Sixth
Classroom performance and exams	Text method, standard method	Qualities of a good researcher		2	Seventh
Classroom performance and exams	Standard method	The library and its .importance		2	Eighth
Classroom performance and exams	Standard method	Investigation, meaning of investigation		2	Ninth
Classroom	Standard	How to verify a		2	tenth

performance and exams	method	text, methods of verifying a text, verification supplements			
Classroom performance and exams	Standard method and text method	Scientific of principles research and writing -pre steps		2	eleventh
Classroom performance and exams	Standard method	Choosing the topic and its title, preparing for the research (reading and research), developing the research plan, gathering sources, ing and collect .scientific material		2	twelfth
Classroom performance and exams	Text method and standard method	Writing steps: Writing the introduction, copying the text, and adding .footnotes		2	thirteenth
Classroom performance and exams	Text method and standard method	Punctuation, conclusion, list of sources and references		2	fourteenth
Classroom performance and exams	Textual method and deductive method	writing steps -Post reviewing the) research, structuring (the research		2	fifteenth
		Final exams		3	
		Final exams		3	
		Final exams		3	

Course Evaluation .11	
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily .written exams, reports, etc preparation, daily, oral, monthly, and	
Learning and teaching resources .12	
Principles of Research and Textual Sarhan-Criticism by Dr. Muhyi Hilal Al	Required textbooks (methodology, if applicable)
by How to write a research paper or thesis Dr. Ahmed Shalaby	Main references (sources)

The methodology of literary research by Taher-Dr. Ali Jawad Al The scientific foundations for writing master's and doctoral theses by Dr. Muhammad Abdul Ghani and Dr. Hadari-Mohsen Al Scientific Research Methods by Dr. awiAbdul Rahman Bad	
	Recommended supporting books and references (...scientific journals, reports)
	Electronic references, websites

Course Description Form

Course name .1
Teaching methods
Course code .2
Semester / Year .3
Annual / 2025
description was prepared Date this .4
2024/9/18
Available forms of attendance .5
weekly
Number of study hours (total) / Number of units (total) .6
(120) Number of units / hours (60)
Name of the course supervisor (if more than one name is mentioned) .7

Course objectives .8

	Subject objectives
• Providing students with theoretical information in the Islamic Education subject of Teaching Methods • Providing students with practical and theoretical information on how to face the profession and build a strong professional . personality for themselves • Providing students with practical and theoretical information Classroom Learning through the and programmed online platform learning • Knowing and understanding the meaning of teaching methods for an and 'the sciences of the Qur Islamic education and the standards, foundations, plans, curricula and . evaluation related to them • skills that enable the Theoretical s student to analyze and understand Islamic education teaching methods . • Thinking, analysis and application skills to enable them to know Islamic education teaching methods development skills that enable -Self .hersstudents to compete with ot • Learning teaching methods and techniques, an example of which is the programmed learning method . learning-on e • Learn practical applications of teaching methods, especially learning on the electronic platform	

. and blended learningClassroom					
Learn the meaning of educational •					
methods and modern technologies					
to keep pace with the development					
. taking place in our current era					
Teaching and learning strategies .9					
		Brainstorming strategies, group work, discussion, games, cancellation, concept maps, science fiction, hot seat, story strategy, problem solving .etc.... strategies			
Course Structure .10					
Evaluation method	Learning method	Name of the unit topic or	Required learnin g outcom es	Watch es	The week
The test is practica l and theoreti .cal	Collabora tive learning	Methods of teaching Islamic education An -1 overview of Islamic education teaching methods Define -2 method, strategy and style linguisticall y and technically and the		4	Febru ary

		difference between them The -3 basic rules on which Islamic education teaching methods are built Criteria -4 for choosing the method of teaching Islamic education General -5 characteristics and objectives of teaching methods in Islamic education			
The test is practical and theoretical	The inductive method	Lesson planning The -1 concept of planning and its types -2 Objectives of teaching Islamic education The -3		4	February

		concept of traditional and modern approaches -4 Foundations of Islamic education .curriculum			
Testing with reports	Explanation by the oral method	-1 Preparing the quarterly plan, its steps and objectives The -2 importance of daily preparation for the Islamic education lesson and the characteristics of a successful daily plan -3 Elements included in preparing the daily plan and its functions		4	February

The test is practical and theoretical	Explanation by the oral method	Teaching skills Lesson -1 preparation skill The skill -2 of deriving and formulating behavioral objectives Effective -3 teaching skill The skill -4 of starting and ending the lesson		4	February
The test is practical and theoretical	Explanation by the oral method	Skill in -1 using educational tools -2 Questioning skill -3 Reinforcement skill (reward) and punishment (t -4 Evaluation skill		4	March
The test is practical and	Explanation by the oral method	The most important general teaching		4	March

theoretical		methods in Islamic education The -1 inductive method -2 Standard method Lecture -3 method The -4 method of dialogue and debate			
The test is practical and theoretical	Explanation by the oral method	Problem -1 solving method The -2 method of interrogation -3 Cooperative learning method The -4 method of narration Ring -5 method The -6 method of listening		4	March
The test is practical and theoretical	Explanation by the oral method	Reading -1 method Dictation -2 method -3		4	March

cal		Memorization and recitation method The -4 method of knowledge and understanding The -5 method of discussion and prophetic dialogue The -6 method of travel in seeking knowledge			
The test is practical and theoretical	Explanation by the oral method	Teaching aids and educational techniques The -1 concept of educational media and their benefits The role -2 of educational media in the teaching		4	April

		and learning process -3 Conditions for choosing educationa I tools and how to prepare them for the lesson General -4 rules for using educationa I tools and the method of choosing them Criteria -5 for selecting educationa .I tools Types of -6 educationa I media (visual, auditory -and audio (visual -7 Educationa I trips (exhibitions, archaeolog			
--	--	--	--	--	--

		ical museums, and virtual . (trips			
The test is practica l and theoreti .cal	Explanati on by the oral method	Test constructi on and types Oral -1 tests -2 Achieveme nt tests -3 Objective tests Essay -4 tests Steps to -5 build tests		4	April
The test is practica l and theoreti .cal	Explanati on by the oral method	Learning Technolog y Learning -1 technology as a term and profession -2 Developme nt of the concept of educationa l technology -3 Foundation s and pillars of		4	April

		learning technology -4 Definition -of e learning -5 Components of the e learning field -6 Characteristics and -types of e .learning			
The test is practical and theoretical	Discussion and dialogue	Teaching ethics The -1 concept of the teaching ethics curriculum and the general and specific goal -2 Definition of profession and work, their status and the difference between them		4	May

		Sources -3 of teaching ethics Some -4 ethical values and profession practices al Moral -5 characteris tics that must be present in the teacher -6 Teaching ethics preferred by students -7 Examples of the impact of commitme nt to teaching ethics in the systems of educationa l bodies and .institutions			
The test is practica l and theoreti	Collabora tive learning	Quality in education The -1 concept of quality and		4	May

cal		its definition in language and terminology Quality -2 standards in education -3 Mechanisms for achieving quality in education Modern -4 trends in quality total management in the field of education			
The test is practical and theoretical	Explanation and discussion	Qualities of a .1 Quran teacher Moral and .2 psychological traits Qualities of .3 Islamic Education Teacher Professional .4 qualities of a Quran teacher Competencies .5 required to teach the Holy Quran and Islamic	4		May

		education			
Theoretical test	Competition	Second semester exam		4	June

Course Evaluation .11

according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and the research required in the course... and the final exam is 70 points according to objective final grade out of 100 one hundred questions 60% and 40% Essay To be the .etc

Learning and teaching resources .12

• The book of Islamic Education Teaching Methods by the author, Professor Hashemi-Abed Tawfiq Al • The book of the philosophy Islamic education by the of author Professor Dr. Omar -Tumi Al-Muhammad Al Shebani • The book Modern Trends in Methods of Teaching Islamic Religious Education by Dr. Mustafa Ismail Musa	Required textbooks (methodology if any)
• The book of teaching Islamic theoretical ,education foundations and practical methods , authored by Dr. Jallad-Majed Zaki Al • General Teaching Methods Book Tawfiq Ahmed Marai , Written by Hila-Muhammad Mahmoud Al	Main References (Sources)
• cational, Psychological Edu and Islamic Sciences	Recommended supporting books and references (scientific journals, reports...)

Magazines Local magazines issued in Iraq Studies in Islamic Education • Teaching Methods	
The central library at the - university, the CD department , website and the electronic media . in the college library at Tikrit Virtual Library - .University International Information - Network (Internet) and the communication site on the College of Education for Girls The curriculum for the study is - based on the vocabulary Teaching prescribed for the Methods course on the website of the Ministry of Higher Education and Scientific . Research	Electronic references websites

Course Description Form

Course Title: Methods of Hadith Scholars .1	
Course Code .2	
Semester / Academic Year: 2025 .3	
Second Semester –Master's Program –Studies Postgraduate	
Date of Preparation of this Description: 1/9/2025 .4	
Available Attendance Formats: Classroom Lectures .5	
Total Number of Study Hours: 60 Hours .6	
(name, list all Name of Course Coordinator (if more than one .7	
Saad.mahmood.h@tu.edu.iq :Email	Name: Prof. Dr. Saad Mahmoud Hussein
Course Objectives .8	
- Strengthening the • • - balanced Prophetic - methodology and - linking it to - contemporary reality - Providing a concise • - introduction to the - methodology of - scholars in verifying - and controlling - narration - Clarifying the • - scholarly methodology - used by Hadith scholars	Course Objectives

in compiling their works					
Teaching and Learning Strategies .9					
.Deductive Method (Lecture Delivery) _ Based Method-Text _			Strategy		
Course Structure .10					
Assessment Method	Learning Method	Unit or Topic	Intended Learning Outcomes	Hours	Week

Class Performan ce and Examinati ons	Deductive -Method, Text Based Method	Compilation of Hadith during the Era of the Prophet peace and) blessings be (upon him		4	January 3
Class Performan ce and Examinati ons	Deductive -Method, Text Based Method	Fundamenta l Methodolog ies of Hadith Scholars		4	January 4
Class Performan ce and Examinati ons	Deductive -Method, Text Based Method	Secondary Takhrij Books		4	February 1
Class Performan ce and Examinati ons	Deductive -Method, Text Based Method	The Life of -Imam al Bukhari and His Book		4	February 2
Class Performan ce and Examinati ons	Deductive -Method, Text Based Method	Conditions -al of Imam Bukhari		4	February 3
Class Performan ce and Examinati ons	Based -Text Method, Deductive Method	The Life of Imam Muslim and His Book		4	February 4
Class Performan	Based -Text Method,	Conditions of Imam		4	March 1

ce and Examinati ons	Deductive Method	Muslim			
Class Performan ce and Examinati ons	Deductive Method	Comparison between the Two Sahihs		4	March 2
Class Performan ce and Examinati ons	Deductive Method	The Life of -Imam al Tirmidhi and His Book		4	March 3
Class Performan ce and Examinati ons	Deductive Method	Compound Terminolog y Used by -Imam al Tirmidhi		4	March 4
Class Performan ce and Examinati ons	Deductive Method	Conditions -of Imam al Tirmidhi		4	April 1
Class Performan ce and Examinati ons	Deductive Method	of The Life -Imam al Nasa'i and His Book		4	April 2
Class Performan ce and Examinati ons	Deductive Method	Conditions -of Imam al Nasa'i		4	April 3
Class Performan	Deductive Method	The Life of Imam Abu		4	April 4

ce and Examinati ons		Dawud, His Book, and His Epistle to the of People Mecca			
Class Performan ce and Examinati ons	Deductive Method	The Life of Imam Ibn Majah, His Book, and His Conditions		4	May 1
		-of-End Course Examinatio ns			May 2
		-of-End Course Examinatio ns			May 3
		-of-End Course Examinatio ns			May 4

Course Assessment .11	
marks for annual assessment 30 marks for the final examination 70	
Learning and Teaching Resources .12	
Methods of Hadith Scholars by Shamali-Yasser al	Required Prescribed/Methodological Textbook (if any)

The Two Sahihs and the Sunan	Main References (Sources)
Books on Hadith Criticism and Its Commentaries	Recommended Supporting Books and References (Scientific Journals, Reports, etc.)
Shamela-al Maktaba-Al	Electronic References, Internet Websites

Course Description Form

Course Title: Methods of Hadith Scholars .1	
Comparative Jurisprudence	
Course Code .2	
FMQ	
:Semester / Academic Year .3	
Master's Degree / Second Semester	
:Date of Preparation of this Description .4	
September 1, 2025	
Available Attendance Formats: Classroom Lectures .5	
In-person (Classroom)	
:Total Number of Study Hours .	
(30)hours / 2	
(all Name of Course Coordinator (if more than one name, list .7	
Name: Prof. Dr. Muayyad Nassif Jassim Email: dr.muayed1976@tu.edu.iq	
Course Objectives .8	
• 1 .To clarify the concept of Comparative Jurisprudence, its origins, and its significance in contemporary Islamic studies. • .2To identify the causes of juristic differences (such as linguistic implications, conflicting evidence, and differing foundational principles.(• .3To promote a culture of ethics in juristic disagreement (Adab al-Khilaf) and objective academic comparison free from sectarian bias. • .4To train students in comparative research methodology, deriving branches from foundational principles (Takhrij al-Furu' 'ala al-Usul), and objective preference based on higher	Course Objectives

objectives of Islamic law (Maqasid.(• .5To compare the views of recognized juristic schools regarding contemporary and emerging issues (Nawazil.(• .6To practice tools of juristic preference (Tarjih) among differing opinions based on the strength and authenticity of evidence. • .7To highlight the flexibility of Islamic Law (Sharia) and its adaptability to all times and places through the diversity of reasoning (Ijtihad.(• 9. Teaching and Learning Strategies	
---	--

Teaching and Learning Strategies .9

1 _Lecture Method .2Inductive / Deductive Method .3Problem-Solving Method .4Classroom Interaction and Discussion to address learning challenges and discuss solutions	Strategy
---	----------

Course Structure .10

Assessment Method	Learning Method	Unit or Topic	Intended Learning Outcomes	Hours	Week
-------------------	-----------------	---------------	----------------------------	-------	------

Class Performan ce and Examinati ons	Deductive -Method, Text Based Method	Introductio n to Comparativ e Jurisprude nce: Definition, History, Scope, and Sources		2	Weak 1
Class Performan ce and Examinati ons	Deductive -Method, Text Method Based	Overview of Islamic Jurisprude ntial Schools & Profiles of Key Imams and Disciples (Part 1)		2	Weak 2
Class Performan ce and Examinati ons	Deductive -Method, Text Based Method	verview of Islamic Jurisprude ntial Schools & Profiles of Key Imams and Disciples (Part 2)		2	Weak 3
Class Performan ce and Examinati ons	Deductive -Method, Text Based Method	Juristic Disagreem ents in Rulings Derived from the Holy Quran		2	Weak 4

Class Performance and Examinations	Deductive -Method, Text Based Method	Juristic Disagreements in Rulings Derived from the Prophetic Sunnah		2	Weak 5
Class Performance and Examinations	Based -Text Method, Deductive Method	Juristic Disagreements on Authoritative Consensus (Ijma') and Analogy (Qiyas)		2	Weak 6
Class Performance and Examinations	Based -Text Method, Deductive Method	Juristic Disagreements in Reasoning via Preference (Istihsan), Public Interest (Masalih Mursala), and Blocking Means (Sadd al-Dhara'i')		2	Weak 7
Class Performance and Examinations	Deductive Method	Juristic Disagreements in Adducing		2	Weak 8

ons		Presumptio n of Continuity (Istishab), Companion Opinions, and Rational Proofs			
Class Performan ce and Examinati ons	Deductive Method	Selected Comparativ e Case: Purificatio n (Taharah) – Intention (Niyyah) in Ablution		2	Weak 9
Class Performan ce and Examinati ons	Deductive Method	Selected Comparativ e Case: Purificatio n (Taharah) – Washing of the Feet		2	Weak 10
Class Performan ce and Examinati ons	Deductive Method	Selected Comparativ e Case: Prayer (Salah) – Traveler’s Prayer (Shortenin g and Combining		2	Weak 11

		)			
Class Performance and Examinations	Deductive Method	Selected Comparative Case: Zakat – Paying Monetary Value in Zakat		2	Weak 12
Class Performance and Examinations	Deductive Method	Selected Comparative Cases in Fasting (Sawm		2	Weak 13
Class Performance and Examinations	Deductive Method	Selected Comparative Cases in Marriage (Nikah) and Divorce (Talaq)		2	Weak 14
Class Performance and Examinations	Deductive Method	Selected Comparative Cases in Commercial Transactions (Buyu')		2	Weak 15
		Final Examinations)			

Course Assessment .11

marks for annual assessment 30
marks for the final examination 70

Learning and Teaching Resources .12

Issues in Comparative
Jurisprudence – Prof. Dr. Hashim
Jamil Abdullah

Al-Mughni – Ibn Qudamah al-Maqdisi
Al-Fiqh al-Islami wa
Adillatuh – Prof. Dr. Wahbah
al-Zuhayli

Al-Fiqh 'ala al-Madhahib al-
Arba'ah – Abd al-Rahman al-
Jaziri

Al-Fiqh 'ala al-Madhahib al-
Khamsah – Muhammad Jawad
Mughniyya

Main References (Sources)

Primary References (Sources):

Recommended Supporting Books and
es (Scientific Journals, Reports, etc.)Referenc

Electronic References, Internet Websites

Course description template

1. Course Name	
Religions	
2. Course code2	
3. Semester/Year	
Master's / Second Course	
4. Date this description was prepared	
2025-9-1	
5.Available forms of attendance	
My presence in the hall	
6-Number of study hours (total) / Number of units (total)	
2 / (30)	
7-Name of the course coordinator (if there is more than one, please mention it)	
Name: Dr. Khaled Obaid Saleh khaledabed@tu.edu.iq	
8. Course objectives	
Course Objectives: 1-To clarify the methodological foundations for the study of religions and man-made religions for Muslim students. 2-To understand the foundations and practices of man-made religions and divinely revealed religions. 3-To cultivate a culture of respectful debate and objective, scholarly comparison, free from religious bias. 4-To train students in research methodologies for man-made religions and the foundations of their doctrinal structures. 5-To clarify the intellectual foundations of man-made religions and their influence on Judaism and Christianity, particularly regarding some of their core concepts. 6-To include a section for comparing man-made religions with divinely revealed religions and Islam in terms of their doctrinal tenets. 7- To familiarize students with the most important points of difference and agreement between man-made religions and divinely revealed religions.	
9. Teaching and learning strategies	
Strategies: 1-Lecture Method 2-Inductive (Deductive) Method	

3- Problem-Solving Method 4- Classroom Interaction and Exchange of Opinions between Students and Teachers to Address Learning Difficulties and Discuss Solutions					
10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance and exams	The standard method	Pagan or man-made religions: Hinduism, its definition and origin, what is the book of Hinduism and its divisions.	Understanding the sources and development of religious studies and religion, the reasons for differences and agreements between them, clarifying the disciplined principles of religious studies and its foundations, explaining these issues to students, and building a sound intellectual foundation for students in understanding religious studies, including the branches of religious studies and man-made religions.	2	The first
Classroom performance and exams	The standard method	Explanation of the sections of the Vedas, the meaning of the Trinity in Hindu thought, and the number of social classes in India.		2	The second
Classroom performance and exams	The standard method	What is the Menu Code? What are the most prominent similarities between Hinduism and Judaism? What are the most important beliefs in the Hindu religion?		2	The third

Classroom performance and exams	The standard method	The Buddhist religion, its origins and definition, and its most important beliefs.		2	Fourth
Classroom performance and exams	The standard method	What are the most important behavioral and ethical ideas in the teachings of Buddha? What are the most important limitations that prevent humanity from reaching the level of salvation and peace?		2	Fifth
Classroom performance and exams	The standard method	The division of reincarnation, the meaning of Nirvana.		2	Sixth
Classroom performance and exams	The standard method	Persian religion: Zoroastrianism, Marcionism, Daysaniyya, Mammonism, Mazdakism.		2	Seventh
Classroom performance and exams	The standard method	Zoroastrianism: its origins, scriptures, rituals, and beliefs.		2	Eighth
Classroom performance and exams	The standard method	The Marcionite religion: its origins, its books, its worship and beliefs.		2	Ninth
Classroom performance and exams	The standard method	The Deism religion: its origins, its book, and its beliefs.		2	Tenth
Classroom performance and exams	The standard method	Mazdakite religion: its origins, its book, and its beliefs.		2	Eleventh
Classroom performance and exams	The standard method	The Jewish religion: Definition of Jews, Israelites, Hebrews, Mosaics.		2	Twelfth
Classroom	The standard	The difference		2	Thirteenth

performance and exams	method	between the Jewish sects (Pharisees, Sadducees, Karaites, Samaritans).			
Classroom performance and exams	The standard method	Sources of Jewish law (the Torah and the Talmud), books of the Torah (Genesis, Leviticus, Numbers, Deuteronomy), the Talmud		2	Fourteenth
Classroom performance and exams	The standard method	The Christian religion (its definition and origin, its book and Gospels, its beliefs, Christian sects, and the rituals of the Christian religion).		2	Fifteenth
Final exams				3	

11.Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

12- Learning and teaching resources

Required textbooks (methodology, if applicable): *Al-Milal wa al-Nihal by al-Shahrastani. *Al-Farq bayn al-Firaq by al-Baghdadi.	
Main References (Sources:(Al-Milal wa al-Nihal (Religions and Sects), by al-Shahrastani. Muqaddimah (Introduction) by Ibn Khaldun. Al-Farq bayn al-Firaq (The Difference Between the Sects), by al-Baghdadi. Encyclopedia of Contemporary Religions and Schools of Thought (a collection of authors.(	

Contemporary Religions, Sects, and Schools of Thought, by Sheikh Abdul Qadir Shaiba al-Hamd. Encyclopedia of Jews, Judaism, and Zionism, by Dr. Abdul Wahab al- Messiri.	
---	--

Course Description Form

Course Title .1
Qur'anic Sciences course for the Master's degree program
Course Code .2

Semester / Academic Year: 2025 .3					
First Semester – Master's Program –Postgraduate Studies					
Date of Preparation of this Description: 1/9/2025 .4					
Attendance Formats: Classroom Lectures Available .5					
Total Number of Study Hours: 60 Hours .6					
Name of Course Coordinator (if more than one name, list all) .7					
mk1971@tu.edu.iq :Email		NAME: PROF. DR. Mohammed Khalaf Saleh			
Course Objectives .8					
- Enabling master's students to accurately understand and define the terminology of Qur'anic Sciences, allowing them to distinguish between the correct and incorrect meanings of each term. - Introducing students to the history of the development of Qur'anic Sciences terminology and the most prominent classical and contemporary works written on the subject. - Providing students with an understanding of the stages through which the terminology of Qur'anic Sciences developed and the meanings that each term ultimately came to signify0				Course Objectives	
Teaching and Learning Strategies .9					
.Deductive Method (Lecture Delivery) _ Based Method-Text _				Strategy	
Course Structure .10					
Assessment Method	Learning Method	Unit or Topic	Intended Learning	Hours	Week

			Outcomes		
--	--	--	-----------------	--	--

Class Performance and Examinations	Deductive -Method, Text Based Method	Defining Qur'anic Sciences, tracing its origins and development, identifying the most important books written on the subject, and explaining the distinction between Qur'anic Sciences and Qur'anic exegesis .((Tafsir		4	September 1
Class Performance and Examinations	Deductive -Method, Text Based Method	The Revelation of the Qur'an and the occasions and circumstances of revelation (Asbāb al- .(Nuzūl		4	September 2
Class Performance and Examinations	Deductive -Method, Text Based Method	The Compilation and Documentation of the .Qur'an		4	September 3
Class Performance and Examinations	Deductive -Method, Text Based Method	The Orthography of the Qur'anic Manuscript .((Rasm al-Muṣḥaf		4	September 4
Class Performance and Examinations	Deductive -Method, Text Based Method	The Seven Aḥruf (Modes (of Qur'anic Revelation		4	October1
Class Performance and Examinations	Based -Text Method, Deductive Method	Qur'anic Readings (Qirā'āt), the Seven Qur'anic Readers, and Irregular Qur'anic Readings (al-Qirā'āt al- .(Shādhah		4	October2
Class Performance and Examinations	Based -Text Method, Deductive Method	Likewise		4	October3
Written Examination		1Test No.		4	October4

Class Performance and Examinations	Based -Text Method, Deductive Method	The Makki and Madani Revelations		4	November 1
Class Performance and Examinations	Based -Text Method, Deductive Method	Abrogation (al-Nāsikh (wa al-Mansūkh		4	November 2
Class Performance and Examinations	Based -Text Method, Deductive Method	The Qur'anic Inimitability (I'jāz al- (Qur'ān		4	November 3
Class Performance and Examinations	Based -Text Method, Deductive Method	Orientalist Criticisms and Doubts Regarding the Qur'anic Readings		4	November 4
Class Performance and Examinations	Based -Text Method, Deductive Method	Exam on the Topics Covered Above		4	December 1
Written Examination		Test No. 2		4	December 2
Class Performance and Examinations	Based -Text Method, Deductive Method	Review		4	December 3

Course Assessment .11	
Annual Coursework Grade: 30	
Final Examination Grade: 70	
Learning and Teaching Resources .12	
Books on Qur'anic Science	Required Prescribed/Methodological Textbook (if (any
- Al-Burhān fī 'Ulūm al-Qur'ān by al-Zarkashī - Al-Itqān fī 'Ulūm al-Qur'ān by al-Suyūṭī	Main References (Sources)

Books explaining the terminology of • .Qur’anic Sciences Tafsir works by prominent Muslim • .scholars	Recommended Supporting Books and References (.Scientific Journals, Reports, etc)
The Website of Dr. Musā‘id ibn Sulaymān ibn Nāṣir al-Ṭayyār	Internet Websites ,Electronic References