



**Academic Program Description Form**



University Name: Tikrit University

College/Institute: College of Education for women

Scientific Department : Department of Quranic Sciences and Islamic Education

Name of Academic or Professional Program: Bachelor of Quranic Sciences and Islamic Education

Name of Final Certificate: Bachelor of Quranic Sciences and Islamic Education

Study System: Annual

Description Preparation Date: 2025/10/1

File completion Date: 2025/10/1

Signature:

Name of the Head of Department: Prof. Dr. Maysar Ali Abd

2025/10/11



Signature:

Name of the Scientific Assistant: Prof. Dr. Ashraf Jamal Mahmoud

2025/11/10



The file is checked by: Shahad Khalid Hameed

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department

Date:

Signature: 11/10/2025

Approval of the Dean

Prof. Dr. Najla Abdul Hussein Aliwi

11,10,2025



## **1-See the program**

**The Department of Quranic Sciences and Islamic Education at the College of Education for Girls looks forward to reaching the highest levels of knowledge in the field of Sharia sciences and its various branches, achieving excellence in teaching, research and application, spreading authentic Islamic concepts in society and achieving Islamic identity in it, and actively contributing to educating generations on the meanings of the Holy Quran and the authentic morals of Islam by preparing graduates with a high level of experience and scientific competence and providing them with the technical skills necessary to succeed in their tasks as specialists in all Sharia sciences glue and work. With high efficiency in various fields of social activity .of the state**

## **2 . Program message**

**The department seeks excellence through the development of qualified human resources capable of serving forensic sciences authoring and teaching in a scientific manner that combines originality and modernity through qualified teaching cadres in the field of forensic sciences, and in order for the department to perform its mission, attention must be paid to the level of its outputs of teachers and teachers who are able .to bear the burdens of education and upgrade it**

## **3.Program objectives**

**Preparing advanced teaching cadres in the field of reading the Holy Quran and teaching it • recitation, memorization and interpretation, especially among women, who represent half of society. • Preparing distinguished female cadres in the field of advocacy and education and carrying the message of Islam to the community in a way that contributes to the establishment of a generation that believes in God Almighty and the divine message and is created with the morals of the prophets and the righteous, peace and blessings be upon them • Providing educational institutions in the country with distinguished female teaching cadres capable of providing the best expertise in the field of the Holy Quran sciences and various legal sciences. • Preparing specialized cadres in the field of knowledge of jurisprudential rulings and the rest of the legal sciences away from fanaticism, terrorism, and hateful sectarianism. • Spreading awareness of Islamic sciences and their importance among members of society and its institutions through seminars, lectures, conferences and various media. • Provide the necessary advice and expertise to assist state facilities in solving problems or improving performance, developing skills for workers or prevention and treatment**

**.4 Program accreditation**

nothing

**.5 Other external influences**

Nothing Sponsors other than the Ministry of Higher Education and Tikrit University

**.6 Program structure**

comments	Percentage	Study unit	Number of courses	Program structure
			nothing	Enterprise requirements
			nothing	College requirements
essential			yes	Department requirements
			nothing	Summer training
			Application in schools	other

\* Notes may include whether the course is core or elective.

## 7- Program description .

Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical			
1	2	Provisions of recitation and memorization		First grade
-	2	Introduction to the study of Sharia		First grade
-	2	Modern term		First grade
-	3	Jurisprudence of worship		First grade
-	3	Grammar and morphology		First grade
-	2	Sciences of the Qur'an		First grade
-	1	Logic		First grade
-	2	Educational psychology		First grade
-	2	Foundations of education		First grade
1	2	Calculators		First grade
-	1	human rights		First grade
1	2	Provisions of recitation and memorization		Second grade
-	2	Interpretation		Second grade
-	2	Islamic faith		Second grade
-	3	Jurisprudence of personal status and inheritance		Second grade
-	3	Grammar and morphology		Second grade
-	2	Biography of the Prophet		Second grade
-	2	Methodologies of hadith scholars		Second grade
-	2	Quranic eloquence		Second grade
		Developmental psychology		Second grade
-	2	Educational administration		Second grade
1	1	Calculators		Second grade
1	2	Provisions of recitation and memorization		Third grade
-	2	Comparative religions		Third grade

-	2	Interpretation of the verses of rulings		Third grade
-	2	Jurisprudence of transactions		Third grade
-	2	Islamic faith		Third grade
-	2	Fundamentals of jurisprudence		Third grade
-	2	Grammar		Third grade
-	2	Rhetoric		Third grade
2	1	Teaching methods curricula		Third grade
1	1	Library and research method		Third grade
—	2	Educational guidance		Third grade
1	2	Recitation and memorization		Fourth grade
-	2	Methods of commentators		Fourth grade
-	2	Fundamentals of jurisprudence		Fourth grade
-	2	Criminal jurisprudence		Fourth grade
-	2	Analysis of the Quranic text		Fourth grade
-	2	Grammar		Fourth grade
-	2	Quranic miracle		Fourth grade
—	2	Measurement and evaluation		Fourth grade
2	1	View and apply		Fourth grade
-	2	Graduation research		Fourth grade

### 8 Expected learning outcomes of the programme

#### Knowledge

**A4-** The student should be familiar with all language sciences such as grammar, morphology and rhetoric.  
**A5-** The student should be familiar with the sciences of the Holy Qur'an (the provisions of recitation, interpretation, hadith and its terminology and related matters)  
**6-** The student should learn modern .technical skills in the study of forensic sciences

**A1-** The student should be able to adjust the rules of recitation of the Holy Qur'an and its sciences, the sciences of the Sunnah of the Prophet and the various jurisprudential rulings.  
**A2-** The student should be able to apply the rules of recitation and memorization in reading the Holy Quran and jurisprudential rulings in various aspects of daily life.  
**A3-** The student should be familiar with all the jurisprudential rulings related to the life of the Muslim, such as the provisions of worship, personal status, financial .transactions and felonies

<b>Skills</b>	
<b>B3 - The student should be able to solve problems related to understanding the scientific material of students using the theories of educational psychology and modern teaching methods, which facilitates the study and teaching .of Qur'anic sciences</b>	<b>B 1 - The student should be able to familiarize himself with the methods of teaching, measurement and evaluation of the scientific material. B2 - The student should be able to choose the appropriate teaching method for each scientific subject so that it presents it in an interesting way</b>
<b>Values</b>	
<b>Emotional goals are not evaluated through traditional tests, but rather rely on observing the student's behavior, interviewing, discussing and following up on her relationship with the educational community, which provides a cumulative record of her representation of .emotional goals</b>	<b>Work to advance society by spreading legal awareness, virtues and morals, and educating its members on the teachings of the Holy Qur'an, the etiquette of the Prophet's Sunnah and the .lives of the righteous</b>
<b>Statement of learning outcomes 5</b>	<b>Learning outcomes 5</b>
<b>9- Teaching and learning strategies</b>	
<b>Inductive method - problem solving method. - The strategy of the young teacher - the preparation of training courses and seminars to provide students with the ability to communicate with the community, the ability to fruitful dialogue, and solve educational problems by scientific methods. - Classroom interaction and exchange of views between the student and the teacher to raise learning difficulties and discuss their solutions. - Modern strategies (electronic classes, modern means) – Brainstorming</b>	
<b>.10 Evaluation methods</b>	
<b>Oral and written tests, individual and group, theoretical and practical. - Direct observation of the student's performance in the fields of dialogue, intellectual and scientific communication, and teamwork within the classroom and the college and university environment. Assigning students to prepare scientific research to test their ability to think, conclude and solve problems, structural or formative evaluation (daily exams, classroom discussion, homework and follow-up, classroom evaluation). - Diagnostic evaluation (semester and final exams to issue passing and failing judgments).</b>	

## 11- The teaching staff .

### Faculty members

Preparing the teaching staff		Skills requirements (if any)	Specialization		Scientific rank
lecturer	angel		private	general	
	1		Sharia policy	Islamic law philosophy	professor
	1		Comparative jurisprudence	Islamic law philosophy	professor
	1		Comparative jurisprudence	Islamic sciences	professor
	1		explanation	Philosophy of Qur'anic Sciences	professor
	1		explanation	Philosophy of the origins of religion	professor
	1		Prophetic hadith and its sciences	Philosophy of the origins of religion	professor
	1		Comparative jurisprudence	Philosophy in the sciences of the Qur'an and Islamic education	assistant professor
	1		Methods of teaching Qur'anic sciences	Teaching methods	assistant professor
	1		Islamic doctrine	Philosophy of the origins of religion	assistant professor
	1		Sciences of the Qur'an	Philosophy in the sciences of the Qur'an	assistant professor
	1		Prophetic hadith	Fundamentals of religion	assistant professor
	1		Religions	Philosophy in the sciences of the Qur'an and Islamic education	Teacher
	2		explanation	Philosophy in the sciences of the Qur'an and Islamic education	Teacher
	1		jurisprudence	Philosophy in the sciences of the Qur'an and Islamic education	Teacher
	1		doctrine	Fundamentals of religion	Teacher
	1		jurisprudence	Islamic sciences	Assistant teacher
	1		Qur'anic sciences and Islamic education	Qur'anic sciences and Islamic education	Assistant teacher
	1		Quranic expression	Qur'anic sciences and Islamic education	Assistant teacher

<b>Professional development</b>
<b>Mentoring new faculty members</b>
<b>Holding continuous meetings and meetings to explain the mechanism of work of the committees -1 in the department and the integration of faculty members in their work. 2- Involving new faculty members with professors who are professors and assistant professors in lectures as an alternative to gain practical and scientific experience and master teaching skills. 3- Explaining the regulations, laws and instructions and assigning new teachers to administrative work in the department and in the college</b>
<b>Professional development for faculty members</b>
<b>Holding qualifying courses for scientific communication through seminars and conferences and joint work with qualified cadres in similar disciplines. - Access to international studies in similar departments, to develop the ability to research and solve scientific problems. - Engage in the acquisition of modern scientific experiences and skills in the field of modern technical .communication</b>
<b>.12 Acceptance criterion</b>
<b>Admission to the college follows the central distribution system pursued by the Ministry of Higher - Education and Scientific Research according to the admission form in Iraqi universities and institutes and by balancing between the student's desire and the total obtained, and the admission is (central, morning, evening, and parallel</b>
<b>.13 The most important sources of information about the program</b>
<b>Link to the program on the Internet, and its applications in similar universities Training courses held by the departments of quality and university performance about the program in various institutes and colleges in Iraq</b>
<b>14. Program development plan</b>
<b>Striving for reliability</b>

Program skills chart																
Learning outcomes required from the programme																
Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year/level	
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1	Essential				
*	*	*	*	*	*	*	*	*	*	*	*	*		Provisions of recitation and memorization		First grade
*	*	*	*	*	*	*	*	*	*	*	*	*		Introduction to the study of Sharia		First grade
*	*	*	*	*	*	*	*	*	*	*	*	*		Modern term		First grade
*	*	*	*	*	*	*	*	*	*	*	*	*		Jurisprudence of worship		First grade
*	*	*	*	*	*	*	*	*	*	*	*	*		Grammar and morphology		First grade
*	*	*	*	*	*	*	*	*	*	*	*	*		Sciences of the Qur'an		First grade
*	*	*	*	*	*	*	*	*	*	*	*	*		Logic		First grade
*	*	*	*	*	*	*	*	*	*	*	*	*		Educational psychology		First grade
*	*	*	*	*	*	*	*	*	*	*	*	*		Foundations of education		First grade
*	*	*	*	*	*	*	*	*	*	*	*	*		Calculators		First grade
*	*	*	*	*	*	*	*	*	*	*	*	*		human rights		First grade
*	*	*	*	*	*	*	*	*	*	*	*	*		Provisions of recitation and memorization		Second grade
*	*	*	*	*	*	*	*	*	*	*	*	*		explanation		Second grade
*	*	*	*	*	*	*	*	*	*	*	*	*		Islamic faith		Second grade
*	*	*	*	*	*	*	*	*	*	*	*	*		Jurisprudence of personal status and inheritance		Second grade
*	*	*	*	*	*	*	*	*	*	*	*	*		Grammar and morphology		Second grade
*	*	*	*	*	*	*	*	*	*	*	*	*		Biography of the Prophet		Second grade
*	*	*	*	*	*	*	*	*	*	*	*	*		Methodologies of hadith scholars		Second grade
*	*	*	*	*	*	*	*	*	*	*	*	*		Quranic eloquence		Second grade
*	*	*	*	*	*	*	*	*	*	*	*	*		Developmental psychology		Second grade
*	*	*	*	*	*	*	*	*	*	*	*	*		Educational administration		Second grade

*	*	*	*	*	*	*	*	*	*	*	*		Calculators		Second grade
*	*	*	*	*	*	*	*	*	*	*	*		Provisions of recitation and memorization		Third grade
*	*	*	*	*	*	*	*	*	*	*	*		Comparative religions		Third grade
*	*	*	*	*	*	*	*	*	*	*	*		Interpretation of the verses of rulings		Third grade
*	*	*	*	*	*	*	*	*	*	*	*		Jurisprudence of transactions		Third grade
*	*	*	*	*	*	*	*	*	*	*	*		Islamic faith		Third grade
*	*	*	*	*	*	*	*	*	*	*	*		Fundamentals of jurisprudence		Third grade
*	*	*	*	*	*	*	*	*	*	*	*		Grammar		Third grade
*	*	*	*	*	*	*	*	*	*	*	*		Rhetoric		Third grade
*	*	*	*	*	*	*	*	*	*	*	*		Teaching methods curricula		Third grade
*	*	*	*	*	*	*	*	*	*	*	*		Library and research method		Third grade
*	*	*	*	*	*	*	*	*	*	*	*		Educational guidance		Third grade
*	*	*	*	*	*	*	*	*	*	*	*		Recitation and memorization		Fourth grade
*	*	*	*	*	*	*	*	*	*	*	*		Methods of commentators		Fourth grade
*	*	*	*	*	*	*	*	*	*	*	*		Fundamentals of jurisprudence		Fourth grade
*	*	*	*	*	*	*	*	*	*	*	*		Criminal jurisprudence		Fourth grade
*	*	*	*	*	*	*	*	*	*	*	*		Analysis of the Quranic text		Fourth grade
*	*	*	*	*	*	*	*	*	*	*	*		Grammar		Fourth grade
*	*	*	*	*	*	*	*	*	*	*	*		Quranic miracle		Fourth grade
*	*	*	*	*	*	*	*	*	*	*	*		Measurement and evaluation		Fourth grade
*	*	*	*	*	*	*	*	*	*	*	*		View and apply		Fourth grade
*	*	*	*	*	*	*	*	*	*	*	*		Graduation research		Fourth grade

\*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation

## Course Description Form

1. Course Name: Quran and Hadith Sciences / First Grade					
2. Course Code: Quran and Hadith Sciences / First Grade					
3. Semester / Year: 2026					
4. Description Preparation Date: 2025/9/1					
5. Available Attendance Forms: Class lectures					
6. Number of Credit Hours (Total): 60 hours / Number of Units (Total): 60 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: <b>Khawlah Azeez Rashid</b>					
Email:					
8. Course Objectives					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>- Introducing the student to the sciences of the Qur'an and the Prophetic Hadith.</li> <li>• 2- The student's familiarity with the basics of writing and collecting the Qur'an.</li> <li>• 3- The student compares the seven readings.</li> <li>• 4- Making the student familiar with the science of Tajweed and the history of its composition.</li> <li>• 5- The student distinguishes the long vowels and their types.</li> </ul>			
9. Teaching and Learning Strategies					
<b>Strategy</b>		<ul style="list-style-type: none"> <li>-The standard method (giving lectures).</li> <li>_ Text method</li> </ul>			
10. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

November 2	2		Introduction to the sciences of the Qur'an and the history of its composition	standard method, text method	classroom performance and examinations
November 3	2		The Revelation of the Holy Quran / The Phenomenon of Revelation	The standard method, the text method	classroom performance and examinations
November 4	2		Quranic Astrology and its Wisdom	the standard method, the text method includes	classroom performance and examinations
December 1	2		Reasons for revelation	standard method, text method	classroom performance and examinations
December 2	2		Meccan and Medinan Writing and Compiling the Qur'an Writing the Qur'an in the Age of Prophethood	the standard method, text method	classroom performance and examinations
December 3	2		Collection of the Qur'an during the Caliphate of Abu Bakr (may God be pleased with him) Copies of the Qur'an during the Caliphate of Uthman (may God be pleased with him)	the text method, the standard method	classroom performance and examinations

December 4	2		Arrangement of verses and surahs in the Qur'an / Development of the shape of the Qur'an Reading the Holy Qur'an	the text method, the standard method	classroom performance and examinations
January1	2		The Origin of the Readings The Seven Letters and the Relationship of the Readings to Them	The standard metaphorical method for	classroom performance and examinations
January2	2		The emergence of reading schools The seven readings / correct and irregular readings at the present time	the standard method of	classroom performance and examinations
January3	2		The decisive and the ambiguous, interpretation by tradition and interpretation by opinion Interpretation of the Qur'an in the era of the Prophet, the Companions and the Followers The emergence of major interpretations in the modern era and their trends	The standard metaphorical method for	classroom performance and examinations
January4	2		Translation of the meanings of the Holy Quran, the miracle of the Quran	method is the standard method and the text method for	classroom performance and examinations

February 1	2		Rules of recitation Introduction to the science of Tajweed and its history of composition, articulation points and characteristics of letters Assimilation and its types	The standard method for	classroom performance and examinations
February 2	2		Rules of the silent noon, tanween, silent meem, noon and jim	the text method and the standard method for	classroom performance and examinations
February 3	2		Rules of Lam - Lam of definition - Lam of action and others	text method, standard method	classroom performance and examinations
February 4	2		Emphasis and softening "Lam, Ra and Alif" Boundaries and their types	method is the text method and the standard method is	classroom performance and exams
Spring break from 2026 21:2026 18					
March2	2		Definition of the meaning of Hadith, Athar and Sunnah Definition of the science of Hadith and the most important books written about it	method Text method and standard method	Class performance and examinations

March3	2		The Science of Wound and Modification The Status of the Prophetic Sunnah in Legislation	Students changed the standard method of	classroom performance and examinations
March4	2		Sections of the Sunnah in terms of the rulings they contain	the standard method for	classroom performance and examinations
April1	2		Hadith categories: "Sahih - Hasan - Weak"	Standard method for	classroom performance and examinations
April2	2		Categories of authentic and good hadith	The standard method is	classroom performance and examinations
April3	2		Sections of weak hadith Collections of the Prophetic Sunnah	the standard method and the text method	classroom performance and exams
April4	2		The situation in the Sunnah of the Prophet and its sections	the standard method for	classroom performance
Mays1	2		Selected Hadiths for memorization and analysis: "Beware of suspicion - be honest - actions are only by intentions."	The standard method and the text method	Class performance and examinations

Mays2	2		- What is permissible is clear and what is forbidden is clear - A Muslim is one who is safe from people	The standard method and the	Class performance and examinations text method
Mays3	2		- Religion is advice - Modesty and faith -	The standard method and the text method	Class performance and exams
Mays4	2		Keep God and He will keep you - Whoever believes in God - Bani Islam	the standard method for	classroom performance and examinations
June1	2		The right of a Muslim is for him who is hostile to my friend.	standard method	classroom performance and examinations
June2	2		General review	How to solve problems	Class Performance and Exams
June4 ,3	2		Final Exams		

## Course Description Form

1. Course Name:					
Recitation					
2. Course Code:					
Recitation/fourth stage					
3. Semester / Year:					
Annual course					
4. Description Preparation Date:					
2025-9-1					
5. Available Attendance Forms:					
Class lecture					
6. Number of Credit Hours (Total) / Number of Units (Total)					
hours 90					
7. Course administrator's name (mention all, if more than one name)					
Name: dr.Haifa abdulla Email: Abdullah.haifa949@st.tu.edu.iq					
8. Course Objectives					
Course Objectives			Spreading awareness about .memorizing the Holy Quran Teaching students the importance .of memorizing the Holy Quran Identifying the most prominent works .on the science of Tajweed		
9. Teaching and Learning Strategies					
Strategy		Blended learning (in-person + electronic)			
10. Course Structure					
WW	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The student's understanding of the lesson	Introduction	theoretical	eral questions and discussion

2	3	The student's understanding and memorization of the lesson	wing the Qur'an and reciting Surat Al-Dharyat, the first page	theoretical	eral questions and discussion
3	3	The student's understanding and memorization of the lesson	Setting the Qur'an and reciting Surat Al-Dharyat, page two	theoretical	eral questions and discussion
4	3	The student's understanding and memorization of the lesson	tone in recitation of the Qur'an Recitation of Surat Al-Dharyat, page three	theoretical	eral questions and discussion
5	3	The student's understanding and memorization of the lesson	abr in recitation of the Qur'an and recitation of Surat Al-Dharyat, page four	theoretical	eral questions and discussion
6	3	The student's understanding and memorization of the lesson	e names of the ten reciters and their Recitation narrators of Surat Al-Tur, first page	theoretical	eral questions and discussion
7	3	The student's understanding and memorization of the lesson	e names of the ten reciters and their Recitation narrators of Surat Al-Tur, page two	theoretical	eral questions and discussion
8	3	The student's understanding and memorization of the lesson	e names of the ten reciters, their and the , narrators recitation of Surat Al-Tur, page three	theoretical	eral questions and discussion
9	3	The student's understanding and memorization of the lesson	e ways in which we and recite Surat read Al-Najm, first page	theoretical	eral questions and discussion
10	3	The student's understanding and memorization of the lesson	e ways in which we and recite Surat read Al-Najm, page two	theoretical	eral questions and discussion
11	3	The student's understanding and memorization of the	e ways in which we and recite Surat read Al-Najm, page three	theoretical	eral questions and discussion

		lesson			
12	3	The student's understanding and memorization of the lesson	dividual Hafs and recitation of Surat Al-Qamar, first page	theoretical	eral questions and discussion
13	3	The student's understanding and memorization of the lesson	dividual Hafs and recitation of Surat Al-Qamar, page two	theoretical	eral questions and discussion
14	3	The student's understanding and memorization of the lesson	dividual Hafs and recitation of Surat Al-Qamar, page three	theoretical	eral questions and discussion
15	3	The student's understanding and memorization of the lesson	dividual Hafs and recitation of Surah Ar-Rahman, first page	theoretical	eral questions and discussion
16	3	The student's understanding and memorization of the lesson	isprudential issues related to readings and recitation of Surah Ar-Rahman, page two	theoretical	eral questions and discussion
17	3	The student's understanding and memorization of the lesson	isprudential issues related to readings and recitation of Surah Ar-Rahman, page three	theoretical	eral questions and discussion
18	3	The student's understanding and memorization of the lesson	isprudential issues related to the readings and recitation of Surat Al-Waqi'ah, first page	theoretical	eral questions and discussion
19	3	The student's understanding and memorization of the lesson	isprudential issues related to the readings and recitation of Surat Al-Waqi'ah, page two	theoretical	eral questions and discussion
20	3	The student's understanding and memorization of the lesson	uette of sealing and reciting Surat Al-Waqi'ah, page three	theoretical	eral questions and discussion

21	3	The student's understanding and memorization of the lesson	the disconnected and connected ones , and the recitation of Surat Al-Waqi'ah, page four	theoretical	eral questions and discussion
22	3	The student's understanding and memorization of the lesson	cut and the connected Recitation of Surat Al-Hadid on the first page	theoretical	eral questions and discussion
23	3	The student's understanding and memorization of the lesson	the disconnected, connected , and recitation of Surat Al-Hadid, second page	theoretical	eral questions and discussion
24	3	The student's understanding and memorization of the lesson	the disconnected and connected ones , and the recitation of Surat Al-Hadid, page three	theoretical	eral questions and discussion
25	3	The student's understanding and memorization of the lesson	cut and the connected	theoretical	eral questions and discussion
26	3	The student's understanding and memorization of the lesson	citation of Surat Al-Hadid, page four	theoretical	eral questions and discussion
27	3	The student's understanding and memorization of the lesson	cut and the connected	theoretical	eral questions and discussion
28	3	The student's understanding and memorization of the lesson	view the atomic part	theoretical	eral questions and discussion
29	3	The student's understanding and memorization of the lesson	in the first half of the atomic part	theoretical	eral questions and discussion
30	3	The student's understanding and memorization of the lesson	in the second part of the offspring	theoretical	eral questions and discussion

## Course evaluation .11

marks for the annual endeavor, 25 marks for each semester, divided as follows 50

marks for the written exam 20

marks per day, distributed among daily exams or reports 5

marks for end-of-year exam 50

## Learning and teaching resources .12

Al-Mounir in the provisions of Tajweed	Required textbooks (methodology, if any)
Dora the Beginner The useful summary of the provisions of intonation and illustrated intonation - Ayman Al-Suwayd	Online references (sources)
Durrat al-Muftidin and the useful summary of the provisions of intonation and illustrated intonation - Ayman al-Suwayd	Recommended supporting books and references (...scientific journals, reports)
book of easy Tajweed	Electronic references, Internet sites

## Course Description Form

1. Course Name:					
Recitation					
2. Course Code:					
Recitation/fourth stage					
3. Semester / Year:					
Annual course					
4. Description Preparation Date:					
2025-9-1					
5. Available Attendance Forms:					
Class lecture					
6. Number of Credit Hours (Total) / Number of Units (Total)					
hours 90					
7. Course administrator's name (mention all, if more than one name)					
Name: dr.Haifa abdulla Email: Abdullah.haifa949@st.tu.edu.iq					
8. Course Objectives					
<b>Course Objectives</b>			Spreading awareness about .memorizing the Holy Quran Teaching students the importance .of memorizing the Holy Quran Identifying the most prominent works .on the science of Tajweed		
9. Teaching and Learning Strategies					
<b>Strategy</b>		Blended learning (in-person + electronic)			
10. Course Structure					
<b>WW</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	3	The student's understanding of the lesson	Introduction	theoretical	eral questions and discussion

2	3	The student's understanding and memorization of the lesson	wing the Qur'an and reciting Surat Al-Dharyat, the first page	theoretical	eral questions and discussion
3	3	The student's understanding and memorization of the lesson	Setting the Qur'an and reciting Surat Al-Dharyat, page two	theoretical	eral questions and discussion
4	3	The student's understanding and memorization of the lesson	tone in recitation of the Qur'an Recitation of Surat Al-Dharyat, page three	theoretical	eral questions and discussion
5	3	The student's understanding and memorization of the lesson	abr in recitation of the Qur'an and recitation of Surat Al-Dharyat, page four	theoretical	eral questions and discussion
6	3	The student's understanding and memorization of the lesson	e names of the ten reciters and their Recitation narrators of Surat Al-Tur, first page	theoretical	eral questions and discussion
7	3	The student's understanding and memorization of the lesson	e names of the ten reciters and their Recitation narrators of Surat Al-Tur, page two	theoretical	eral questions and discussion
8	3	The student's understanding and memorization of the lesson	e names of the ten reciters, their and the , narrators recitation of Surat Al-Tur, page three	theoretical	eral questions and discussion
9	3	The student's understanding and memorization of the lesson	e ways in which we and recite Surat read Al-Najm, first page	theoretical	eral questions and discussion
10	3	The student's understanding and memorization of the lesson	e ways in which we and recite Surat read Al-Najm, page two	theoretical	eral questions and discussion
11	3	The student's understanding and memorization of the	e ways in which we and recite Surat read Al-Najm, page three	theoretical	eral questions and discussion

		lesson			
12	3	The student's understanding and memorization of the lesson	individual Hafs and recitation of Surat Al-Qamar, first page	theoretical	eral questions and discussion
13	3	The student's understanding and memorization of the lesson	individual Hafs and recitation of Surat Al-Qamar, page two	theoretical	eral questions and discussion
14	3	The student's understanding and memorization of the lesson	individual Hafs and recitation of Surat Al-Qamar, page three	theoretical	eral questions and discussion
15	3	The student's understanding and memorization of the lesson	individual Hafs and recitation of Surah Ar-Rahman, first page	theoretical	eral questions and discussion
16	3	The student's understanding and memorization of the lesson	isprudential issues related to readings and recitation of Surah Ar-Rahman, page two	theoretical	eral questions and discussion
17	3	The student's understanding and memorization of the lesson	isprudential issues related to readings and recitation of Surah Ar-Rahman, page three	theoretical	eral questions and discussion
18	3	The student's understanding and memorization of the lesson	isprudential issues related to the readings and recitation of Surat Al-Waqi'ah, first page	theoretical	eral questions and discussion
19	3	The student's understanding and memorization of the lesson	isprudential issues related to the readings and recitation of Surat Al-Waqi'ah, page two	theoretical	eral questions and discussion
20	3	The student's understanding and memorization of the lesson	uette of sealing and reciting Surat Al-Waqi'ah, page three	theoretical	eral questions and discussion

21	3	The student's understanding and memorization of the lesson	the disconnected and connected ones , and the recitation of Surat Al-Waqi'ah, page four	theoretical	eral questions and discussion
22	3	The student's understanding and memorization of the lesson	cut and the connected Recitation of Surat Al-Hadid on the first page	theoretical	eral questions and discussion
23	3	The student's understanding and memorization of the lesson	the disconnected, connected , and recitation of Surat Al-Hadid, second page	theoretical	eral questions and discussion
24	3	The student's understanding and memorization of the lesson	the disconnected and connected ones , and the recitation of Surat Al-Hadid, page three	theoretical	eral questions and discussion
25	3	The student's understanding and memorization of the lesson	cut and the connected	theoretical	eral questions and discussion
26	3	The student's understanding and memorization of the lesson	citation of Surat Al-Hadid, page four	theoretical	eral questions and discussion
27	3	The student's understanding and memorization of the lesson	cut and the connected	theoretical	eral questions and discussion
28	3	The student's understanding and memorization of the lesson	view the atomic part	theoretical	eral questions and discussion
29	3	The student's understanding and memorization of the lesson	in the first half of the atomic part	theoretical	eral questions and discussion
30	3	The student's understanding and memorization of the lesson	in the second part of the offspring	theoretical	eral questions and discussion

## Course evaluation .11

marks for the annual endeavor, 25 marks for each semester, divided as follows 50

marks for the written exam 20

marks per day, distributed among daily exams or reports 5

marks for end-of-year exam 50

## Learning and teaching resources .12

Al-Mounir in the provisions of Tajweed	Required textbooks (methodology, if any)
Dora the Beginner The useful summary of the provisions of intonation and illustrated intonation - Ayman Al-Suwayd	Online references (sources)
Durrat al-Muftidin and the useful summary of the provisions of intonation and illustrated intonation - Ayman al-Suwayd	Recommended supporting books and references (...scientific journals, reports)
book of easy Tajweed	Electronic references, Internet sites

## Course Description Form

<b>:Course Name .</b>	
<b>Principles of Jurisprudence</b>	
<b>Course Code .</b>	
<b>:Semester/Year .</b>	
<b>Fourth</b>	
<b>Date of preparation of this description4</b>	
<b>2025-9-1</b>	
<b>Available forms of attendance .5</b>	
<b>Classroom lectures</b>	
<b>(Number of study hours (total .6</b>	
<b>Number of units (total) 4 /60</b>	
<b>(Name of the course supervisor (if more than one name is mentioned</b>	
Name: Prof. Muayad Nassif Jassim <a href="mailto:dr.muayed1976@tu.edu.iq">dr.muayed1976@tu.edu.iq</a>	
<b>Course objectives .8</b>	
<p>The achievement of the student's deductive queen, which means the student's ability to deal with the evidence, and employ it in the various issues facing him in understanding, downloading and working, the best mastery is then improved (for the protest queen), which means the extent of his ability to use the evidence and evoke it, and infer it on various issues Distinguishing between the preemptory and the presumptive of the legal rulings. Setting rules for correct thinking in legal texts to understand and download the jurisprudence of the will of God Almighty from His revelation by adjusting the semantics of words on meanings. Controlling the relations between dualities such as: reason and transmission, opinion and law, pronunciation and meaning</p>	
<b>Teaching and learning strategies</b>	
<p><b>Inductive method (deductive) method of solving problems. He returned training courses and seminars to provide students with the ability to communicate with society, the ability to fruitful dialogue, and solve educational problems by scientific methods. Classroom interaction and exchange of views between the student and the teacher to raise learning difficulties and discuss their solutions. Little Teacher</b></p>	

<b>Course structure .10</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Unit or subject name</b>	<b>Required learning outcomes</b>	<b>horologe</b>	<b>week</b>
Class performance and exams	Standard method, text method	The fundamental rules of linguistics		<b>2</b>	September 3
Class performance and exams	Standard method, text method	In the position of the word for the meaning: the specific, its definition, its ruling, its examples		<b>2</b>	September 4
Class performance and exams	Standard method, text method	The absolute and the restricted		<b>2</b>	October 1
Class performance and exams	Standard method, text method	The command and the prohibition		<b>2</b>	October 2
Class performance and exams	Standard method, text method	The general		<b>2</b>	October 3
Class performance and exams	Standard method, text method	Specifying the general		<b>2</b>	October 4
Class performance and exams	Standard method, text method	The significance of the general		<b>2</b>	November 1
Class performance and exams	Standard method, text method	The common		<b>2</b>	November 2
Class performance and exams	Standard method, text method	The word in terms of its use in the meaning:		<b>2</b>	November 3
Class performance and exams	Standard method, text method	The truth and the metaphor		<b>2</b>	November 4
Class performance and exams	Standard method, text method	The explicit and the implicit		<b>2</b>	December 1
Class performance and exams	Standard method, text method	The significance of the word for the meaning:		<b>2</b>	December 3
Class performance and exams	Standard method, text method	The clear significance: the apparent, the text, the interpreted and the decisive		<b>2</b>	December 4
Class performance and exams	Standard method, text method	The unclear significance: the hidden, the problematic, the ambiguous, the		<b>2</b>	January 1

		detailed			
Class performance and exams	Standard method, text method	How the word indicates the meaning		2	January 2
Class performance and exams	Standard method, text method	The expression of the text, the indication of the text,		2	January 3
Class performance and exams	Standard method, text method	The significance of the text, the requirement of the text,		2	January 4
Class performance and exams	Standard method, text method			2	February 1
Class performance and exams	Standard method, text method			2	February 2
Class performance and exams	Standard method, text method	18/2/2024 - Start of the annual application		2	February 3
Class performance and exams	Standard method, text method	Annual application for fourth-year high school students		2	February 4
Class performance and exams	Standard method, text method	Annual application for fourth-year high school students		2	March 1
Class performance and exams	Standard method, text method	Annual application for fourth-year high school students		2	March 2
Class performance and exams	Standard method, text method	Conflict of evidence		2	March 3
Class performance and exams	Standard method, text method	Weighting and abrogation		2	March 4
Class performance and exams	Standard method, text method	Ijtihad		2	April 1
Class performance and exams	Standard method, text method	Imitation		2	April 2
Class performance and exams	Standard method, text method	Review		2	April 3
		Review and semester exams		2	April 4
		Final exams		2	May 1

<b>Course evaluation .11</b>	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc	
<b>Learning and teaching resources .12</b>	
Al-Wajeez in the principles of jurisprudence / by Dr. Abdul Karim Zidan	Required textbooks (methodology, if any)
The origins of Al-Sarkhsi - the collection of mosques by Al-Sobki The principles of Islamic jurisprudence / Dr. Wahba Al-Zuhaili The origins of rulings / Dr. Hamad Obaid Al-Kubaisi The origins of Islamic jurisprudence in its new fabric / Dr. Mustafa Al-Zalmi	(Main references (sources
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

## Course description form

<b>1. Course name</b>					
Recitation and memorization					
<b>2. Course code</b>					
<b>3. Semester/year</b>					
Third stage					
<b>4. The date this description was prepared</b>					
2025-9-1					
<b>5. Available forms of attendance</b>					
Class lectures					
<b>6. Number of study hours (total)</b>					
60 hours Number of units (total) 4					
<b>7. Name of the course administrator (if more than one name is mentioned)</b>					
<a href="mailto:sheimashaker_78@tu.edu.iq">sheimashaker_78@tu.edu.iq</a>			Name: Dr. Shaima Shaker Mansour		
<b>8. Course objectives</b>					
<p>Students should meditate on the verses - of the Holy Qur'an when learning them to work, including the legal provisions and understanding of the Qur'anic text.</p> <p>2- Identify the provisions of recitation</p> <p>3- Teach students how to serve society by transferring what they have learned from the recitation of the verses of the Qur'an and the provisions included in this great book that regulate the life of .the individual and society</p>			<p>Objectives of the study subject</p>		
<b>Teaching and learning strategies .9</b>					
<p>The standard method (lecturing). _ _</p> <p style="text-align: center;">Text method</p>			<p>Strategy</p>		
<b>Course structure .</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Unit or subject name</b>	<b>Required learning outcomes</b>	<b>horologe</b>	<b>WW</b>

Class performance and exams	Standard method and text method	Recitation rules		2	September 2
Class performance and exams	Standard method and text method	Letter exits		2	September 3
Class performance and exams	Standard method and text method	Memorizing Surah Al-Hashr		2	September 4
Class performance and exams	Standard method and text method	appliance		2	October 1
Class performance and exams	Standard method and text method	Letter titles		2	October 2
Class performance and exams	Standard method and text method	Save and review		2	October 3
Class performance and exams	Standard method and text method	Memorizing Surat Al-Saff		2	October 4
Class performance and exams	Standard method and text method	Characteristics of letters		2	1 November
Class performance and exams	Standard method and text method	Application of provisions		2	2 November
Class performance and exams	Standard method and text method	Save and review		2	3 November
Class performance and exams	Standard method and text method	Memorizing Surat Al-Saff		2	November 4
Class performance and exams	Standard method and text method	Characteristics of letters		2	1 December

Class performance and exams	Standard method and text method	Application of provisions		2	December 2
Class performance and exams	Standard method and text method	Save and review		2	December 3
Class performance and exams	Standard method and text method	Qualities that are not opposed to it		2	December 4
<b>Spring break from 18/1/2026 to 1/2/2026</b>					
Class performance and exams	Standard method and text method	Application		2	1 January
Class performance and exams	Standard method and text method	Adjectives that have an opposite		2	January 4
Class performance and exams	Standard method and text method	Augmentation and thinning		2	1 February
Class performance and exams	Standard method and text method	Always embossed and luxurious letters		2	February 2
Class performance and exams	Standard method and text method	Application		2	February 3
Class performance and exams	Standard method and text method	The syllables		2	March 1
Class performance and exams	Standard method and text method	Assimilation of homophones and homophones		2	March 2
Class performance and exams	Standard method and text method	Practical application of diphthongs		2	March 3

Class performance and exams	Standard method and text method	Preservation		2	March 4
Class performance and exams	Standard method and text method	Assimilation of close and homogeneous ones		2	April 1
Class performance and exams	Standard method and text method	application		2	April 2
Class performance and exams	Standard method and text method	application		2	April 3
Class performance and exams	Standard method and text method	Waiting period		2	April 4
Class performance and exams	Standard method and text method	Memorizing Surat Al-Tahrim		2	May 1
_____	Method of solving problems	General review		2	mais 2
_____	_____	Final exams		_____	Mays 3,4

### 11-. Course evaluation

degrees for the annual quest by 25 degrees for each semester and divided as 50 follows: 20 degrees for the written exam 5 degrees for the daily distributed between daily exams or reports 50 degrees for the end of the year exam

**12 Learning and teaching resources .**

Al-Munir in the provisions of intonation is a group of professors of the Society for the Preservation of the Noble Qur'an	(Required textbooks (methodology, if any
Books of the provisions of recitation and intonation	(Main references (sources
	Recommended books and references (scientific (...journals, reports
Comprehensive library program and YouTube	Electronic References, Websites

## Course Description Form

<b>Course name .1</b>					
The miracle					
<b>Course code .2</b>					
<b>2025-2026 Semester/Year .3</b>					
Fourth grade					
<b>Date this description was prepared .4</b>					
2025-9-1					
<b>Available forms of attendance Classroom lectures .5</b>					
<b>Number of study hours (total) .6</b>					
hours Number of units (total) 4 60					
<b>Name of the course supervisor (if more than one name is mentioned) .7</b>					
<a href="mailto:smazher.@tu.edu.iq">smazher . @tu.edu.iq</a> : Email                      Name: <b>M. Saba Ali Mazhar</b>					
<b>Course objectives .8</b>					
<b>Enabling students to know the types of miracles (rhetorical, scientific, legislative, numerical, etc</b> <b>Enabling female students to know the stages of the challenge and the eloquence and rhetoric of the Holy Quran</b> <b>Introducing students to the important controls in studying scientific miracles</b>			<b>Subject objectives</b>		
<b>Teaching and learning strategies .9</b>					
.The standard method (lectures) _ Text method _			Strategy		
<b>Course Structure .10</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>Watches</b>	<b>The week</b>

Classroom performance and exams	Standard method , text method	The concept of miracle		2	September 2
Classroom performance and exams	Standard method , text method	Conditions of a miracle And its types		2	September 3
Classroom performance and exams	Standard method, text method	The miracle of the Messenger, may God bless him and grant him peace		2	September 4
Classroom performance and exams	Standard method, text method	Challenge stages		2	October 1
Classroom performance and exams	Standard method, text method	History of miracles		2	2 October
Classroom performance and exams	Text method, standard method	Types of miracles		2	3 October
Classroom performance and exams	Text method, standard method	The efforts of the elders		2	4 October
Classroom performance	Text method, standard	Efforts of the Hadith		2	November

ce and exams	method	scholars			
Classroom performance and exams	Standard method	Faces of miracle		2	November 2
Classroom performance and exams	Standard method	Pure		2	November 3
Classroom performance and exams	Standard method	rhetorical miracle		2	November 4
Classroom performance and exams	Standard method and text method	Historical miracle		2	December 1
Classroom performance and exams	Standard method	Quranic applications		2	2 December
Classroom performance and exams	Text method and standard method	Psychological miracle		2	3 December
Classroom performance and exams	Text method and standard method	Legislative miracle		2	4 December
2026/2/1 to 2026/1/18 Spring break from					
Classroom	Text method	Scientific		2	3 January

performan ce and exams	and standard method	miracle			
Classroom performance and exams	Standard method	Examples of scientific miracles		2	January 4
Classroom performan ce and exams	Standard method	Contempora ry Quranic Application s		2	1 February
Classroom performan ce and exams	Standard method	The Miracle of the Unseen		2	2 February
Classroom performan ce and exams	How to give a lecture	Spiritual miracle		2	3 February
Classroom performan ce and exams	Deductive method and textual method	Examples of spiritual miracles		2	4 February
Classroom performan ce	Standard method	Educational application		2	March 1
Classroom performan ce and exams	Standard method and text method	Educational application		2	2 March
Classroom performan ce and	How to give a lecture	Educational application		2	3 March

exams					
Classroom performance and exams	Standard method and text method	Educational application		2	March 4
Classroom performance and exams	Standard method	Educational application		2	April 1
Classroom performance and exams	Standard method	Numerical miracle		2	2 April
Classroom performance and exams	Standard method	Examples of numerical miracles		2	3 April
Classroom performance and exams	Text method and standard method	General review		2	4 April
		Final exams			1 Mays
		Final exams			2 Mays

### Course Evaluation .11

:points for annual pursuit, 25 points for each semester, divided as follows 50  
marks for the written exam 20  
.marks per day, distributed between daily exams or reports 5  
marks final exam 50

### Learning and teaching resources .12

<p>The Miracle of the Holy Quran / by Professor Dr. Fadl Hassan Abbas, and Sanaa Fadl Abbas</p>	<p>Required textbooks (methodology if any)</p>
<p><b>The Miracle of the Quran by Al-Khattabi and Al-Baqillani</b></p>	<p>Main References (Sources)</p>
<p><b>Proof in the Sciences of the Qur'an / by Al-Zarkashi</b></p>	<p>Recommended supporting books and references (scientific journals, reports...)</p>
<p><b>Site. The miracle of the Holy Quran and the Sunnah of the Prophet</b></p>	<p>Electronic references, websites</p>

## Course Description Form

<b>Course name .1</b>	
Introduction to the Study of Islamic Law	
<b>Course code .2</b>	
<b>2025-2026 Semester/Year .3</b>	
annual	
<b>Date this description was prepared .4</b>	
2025/9/1	
<b>Available forms of attendance .5</b>	
Class attendance	
<b>Number of study hours (total) / Number of units (total) .6</b>	
hours 56	
<b>Name of the course supervisor (if more than one name is mentioned) .7</b>	
<a href="mailto:sMizher@tu.edu.iq">sMizher@tu.edu.iq</a> : Name: Ms. Saba Ali Mizher Email -1	
<b>Course objectives .8</b>	
<p>Statement Scientific Complete For topics Mission And the basic in material Introduction to the study of Islamic law and what Covers need For . this Science identification Students Regarding the curriculum vocabulary and its behavioral effects on behavior, both .positively and negatively statement effect Knowledge Scientific .Correct For the introduction material</p>	<p>Subject objectives</p>
<b>Teaching and learning strategies .9</b>	
	<p>situation Objectives - Lecture                      Research and recitation Application                      Storming Mental - Education                      . Electronic</p>

<b>Course Structure .10</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>Watches</b>	<b>The week</b>
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	identification By Sharia Islamic And explain For concepts Related With it		<b>2</b>	<b>October 2nd 2</b>
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	features Sharia ( statement) For the characteristic Sharia . from when God		<b>2</b>	<b>October 2nd 3</b>
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	characteristic The penalty in Sharia worldly And the afterlife		<b>2</b>	<b>October 2nd 4</b>
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	General Sharia And its survival		<b>2</b>	<b>December 1</b>
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	Evidence on General Sharia And its suitability per time		<b>2</b>	<b>January 2</b>
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	<b>Comprehensiveness Sharia Islamic</b>		<b>2</b>	<b>January 3</b>
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	<b>Principles Sharia And nature Its provisions</b>		<b>2</b>	<b>January 4</b>
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	<b>identification By jurisprudence Islamic and concepts Related To</b>		<b>2</b>	
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	<b>Discrimination between Jurisprudence And the Sharia</b>		<b>2</b>	
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	<b>statement For properties Jurisprudence Islamic And its sources</b>		<b>2</b>	<b>October Second 4</b>
<b>Performance</b>	<b>road Text</b>	<b>relationship Sharia</b>		<b>2</b>	<b>December</b>

<b>The class And exams</b>	<b>The way Standard</b>	<b>By the laws Heavenly</b>			<b>1</b>
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	<b>identification By the rules College in Jurisprudence Islamic Statement Its importance</b>		<b>2</b>	<b>Canon First 2</b>
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	<b>to explain For my base What is forbidden to take is forbidden to give, and dealing with the subjects is subject to the .interest</b>		<b>2</b>	<b>Canon First 3</b>
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	<b>Explanation of the rule of no harm nor reciprocating harm</b>		<b>2</b>	<b>Canon First 4</b>
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	<b>Explanation of the two rules: harm is removed and private harm is borne to prevent .public harm</b>		<b>2</b>	<b>Canon Second 1</b>
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	<b>emergence Jurisprudence Islamic And his roles</b>		<b>2</b>	<b>January 2</b>
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	<b>Jurisprudence in era The Prophet pray God attic Peace be upon him) Meccan and ) ( Medinan legislation and the method of (legislation</b>		<b>2</b>	<b>January 3</b>
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	<b>Features of legislation in the era of the Prophet, may God bless him and grant him peace</b>		<b>2</b>	<b>January 4</b>
<b>Performance</b>	<b>road Text</b>	<b>Ijtihad in the era of</b>		<b>2</b>	<b>February</b>

<b>The class And exams</b>	<b>The way Standard</b>	<b>the Prophet, may God bless him and grant him peace</b>			<b>1</b>
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	<b>Writing in the era of the Prophet, may God bless him and grant him peace</b>		<b>2</b>	<b>February 2</b>
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	<b>Jurisprudence Islamic in era Caliphs Rashidun</b>		<b>2</b>	<b>February 3</b>
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	<b>Jurisprudence Islamic in era post Caliphs Rashidun to Our time present</b>		<b>2</b>	<b>February 4</b>
<b>2026/3/8 to 2026/3/1 vacation Spring from</b>					
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	<b>Justice and equality</b>		<b>2</b>	<b>March 2</b>
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	<b>Facilitation And raise embarrassment in Sharia Islamic</b>		<b>2</b>	<b>March 3</b>
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	<b>Preserving the five essentials</b>		<b>2</b>	<b>March 4</b>
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	<b>Save necessities</b>		<b>2</b>	<b>April 1</b>
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	<b>Improvements and related matters</b>		<b>2</b>	<b>April 2</b>
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	<b>General review and evaluation</b>			<b>April 3</b>
<b>Performance The class And exams</b>	<b>road Text The way Standard</b>	<b>General review and evaluation</b>			<b>April 4</b>
		<b>Final exams</b>			<b>May 1</b>

<b>Course Evaluation .11</b>	
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc	
<b>Learning and teaching resources .12</b>	
The entrance To study Sharia Islamic Dr. Abdul The Generous Zidane	Required textbooks methodology (if any)
The entrance To study Sharia Islamic To the doctor Mustafa The man The entrance to Sharia Islamic ,Good Al-Rubaie, The entrance To study Sharia Islamic To Abbas Detector The cover The entrance to Religion Islamic Munir Hamid Al Bayati	Main References (Sources)
The entrance To study Sharia Islamic in pattern new , Mr. Dr Mustafa Ibrahim The man , The entrance in study Sharia Islamic And the law , Dr. Khaled Rashid The beautiful	Recommended supporting books and references scientific ) journals, (...reports
<a href="https://al-maktaba.org/category/138">https://al-maktaba.org/category/138</a> Library Comprehensive Modern <a href="https://archive.org/details/abo_abdrahman_kordi_barid_20160806_0354/page/n149/mode/2up">https://archive.org/details/abo_abdrahman_kordi_barid_20160806_0354/page/n149/mode/2up</a>	Electronic references, websites

## Course Description Form

<b>1-Course name</b>					
Ethics of the teaching profession					
<b>2- Course code</b>					
<b>3- Semester/year</b>					
Second					
<b>4- Date this description was prepared</b>					
1-9-2025					
<b>5- Available attendance forms</b>					
Class lecture					
<b>6- Number of study hours (total) / number of units (total)</b>					
60 hours					
<b>7- Course administrator's name (if more than one name)</b>					
Name: Shahad Ibrahim Ali			Email: <a href="mailto:Shahad.Ibrahim@tu.edu.iq">Shahad.Ibrahim@tu.edu.iq</a>		
<b>8- Course objectives</b>					
<p>A- The student should apply the ethics of the teaching profession.</p> <p>B- The student should know how to apply and utilize it.</p> <p>C- The student should understand the historical development of professional ethics.</p>			<b>Objectives of the study subject</b>		
<b>9- Teaching and learning strategies</b>					
<p>A- The inductive (deductive) method.</p> <p>B- Dialogue and discussion.</p> <p>C- Active and collaborative learning.</p>			Strategy		
<b>10-Course structure</b>					
Evaluation method	Learning method	Unit or subject name	Required learning outcomes	Watches	week
General questions and discussion.	theoretical	The concept of ethics. The concept of education.	The student's understanding of the lesson	3	1
General questions and	theoretical	Key ethics of public service and their historical	The student's understanding of the lesson	3	2

discussion		development.			
General questions and discussion	theoretical	Sources of ethics for the teaching profession.	The student's understanding of the lesson	3	3
General questions and discussion	theoretical	Ethics of the teaching profession in Islamic education.	The student's understanding of the lesson	3	4
General questions and discussion.	theoretical.	A presentation of the most important ethics of the teaching profession.	The student's understanding of the lesson	3	5
General questions and discussion	theoretical	The philosophical basis of professional ethics.	The student's understanding of the lesson	3	6
General questions and discussion	theoretical	Kohlberg's theory.	The student's understanding of the lesson	3	7
General questions and discussion	theoretical	The relationship between religion and morality.	The student's understanding of the lesson	3	8
General questions and discussion	theoretical	Standards of ethical conduct.	The student's understanding of the lesson	3	9
General questions and discussion	theoretical	The legal basis of professional ethics	The student's understanding of the lesson	3	10
General questions and discussion	theoretical	National regulations and instructions governing professional ethics in Iraq.	The student's understanding of the lesson	3	11

General questions and discussion	theoretical	State Employees' Discipline Law.	The student's understanding of the lesson	3	12
General questions and discussion	theoretical	The relationship between professional ethics and traditions	The student's understanding of the lesson	3	13
General questions and discussion	theoretical	The most important professional traditions of a teacher	The student's understanding of the lesson	3	14
General questions and discussion	theoretical	Methods of preserving school traditions	The student's understanding of the lesson	3	15
General questions and discussion	theoretical	The most important ethics of the teaching profession.	The student's understanding of the lesson	3	16
General questions and discussion	theoretical	The moral qualities of a teacher.	The student's understanding of the lesson	3	17
General questions and discussion	theoretical	Methods of instilling ethics.	The student's understanding of the lesson	3	18
General questions and discussion	theoretical	Ethics of the teaching profession in measurement and evaluation.	The student's understanding of the lesson	3	19
General questions and discussion	theoretical	The teaching profession: concept and obstacles.	The student's understanding of the lesson	3	20
General questions and discussion	theoretical	The role of the teachers' union in promoting teachers' rights.	The student's understanding of the lesson	3	21

General questions and discussion	theoretical	Administrative work ethics for school management.	The student's understanding of the lesson	3	22
General questions and discussion	theoretical	Ethics of Educational Guidance.	The student's understanding of the lesson	3	23
General questions and discussion	theoretical	Practical examples of the ideal teacher	The student's understanding of the lesson	3	24
General questions and discussion	theoretical	Examples of professional ethics codes.	The student's understanding of the lesson	3	25
General questions and discussion	theoretical	Key ethical principles included in the charter.	The student's understanding of the lesson	3	26
General questions and discussion	theoretical	The ethical charter for the teaching profession in Iraq.	The student's understanding of the lesson	3	27
General questions and discussion	theoretical	Preparing the teacher in light of ethics.	The student's understanding of the lesson	3	28
General questions and discussion	theoretical	License to practice the teaching profession.	The student's understanding of the lesson	3	29
General questions and discussion	theoretical	Criteria for a successful teacher	The student's understanding of the lesson	3	30

<b>11- Course evaluation</b>	
<b>Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... Etc.</b>	
<b>12- Learning and teaching resources</b>	
Professional Ethics, Dr. Abdul Aziz Al-Turkistani.	<b>Required textbooks (methodology, if any)</b>
Code of Ethics for the University Teaching Profession, Dr. Muhammad Kadhim Al-Fatlawi.	<b>Main references (sources)</b>
- Ethics of the teaching profession in light of contemporary challenges and ways to address them.	<b>Recommended books and references (scientific journals, reports...)</b>
<a href="https://share.google/OZnkLqFkGaCB4PbRT">s://share.google/OZnkLqFkGaCB4PbRT</a>	<b>Electronic References, Websites</b>

## Course Description Form

1. Course Name: Principles of jurisprudence	
2. Course Code:	
3. Semester / Year: Annual / 2025-2026	
4. Description Preparation Date: 1/9/2025	
5. Available Attendance Forms: Classroom lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60	
7. Course administrator's name (mention all, if more than one name)	
Name: Name: Prof. Ibrahi m Jassim Moha mmed Email: dr.ibr ahim1 965@ tu.edu .iq	
8. Course Objectives	
<b>Course Objectives</b>  • A comprehensive scientific statement of the important and basic topics in the subject of Usul al-Fiqh, covering the need for this science. Forming the ability and motivation in the souls of female students to	

<p>understand the rulings of the Holy Quran and the Sunnah, and correct knowledge of the correct methods that mujtahids follow in deriving rulings in light of correct rules, controls and methods in an easy manner.</p> <ul style="list-style-type: none"> <li>• Consolidating accurate knowledge of the science that examines the sources of rulings, their authority, their levels, and the evidence from them and the conditions of evidence. ....</li> <li>• Introducing female students to the terminology of jurisprudence and its principles that are used by the people of these sciences in their old and modern books, where the matter becomes easy and clear when referring to the references and sources related to that.</li> </ul>	
---	--

### 9. Teaching and Learning Strategies

<b>Strategy</b>	<p>1- This type of study must be given the status and importance it deserves, and this requires various educational strategies. These strategies include: lecturing, presentation, problem solving, e-learning via electronic platforms prepared for this purpose, such as the Classroom platform and other educational platforms, brainstorming, group work, the young teacher, specialized research, and others.</p> <p>2- Enabling the establishment of the rules and topics of this science in the service of legislation using correct scientific methods, preparing competent teachers, and developing sound scientific research that produces fruitful results that are consistent with the ambitious visions and aspirations to enrich its topics in a way that makes them qualified and suitable for work and application.</p>
-----------------	---

### 10. Course Structure

WW	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 3	2		Definition of the principles of jurisprudence	Text method and standard method	Classroom performance and exams
September 3	2		Rules and evidence in the principles of jurisprudence	Text method and standard method	Classroom performance and exams
September 4	2		Statement of concepts related to the principles of jurisprudence	Text method and standard method	Classroom performance and exams
October 1	2		The subject of the principles of jurisprudence and its purpose	Text method and standard method	Classroom performance and exams
October 2	2		The origin of the principles of jurisprudence and its codification	Text method and standard method	Classroom performance and exams

October 3	2		Definition of the Sharia ruling and explanation of what is related to it	Text method and standard method	Classroom performance and exams
October 4	2		A statement of some concepts related to Islamic law	Text method and standard method	Classroom performance and exams
November 1	2		Definition of positive rule	Text method and standard method	Classroom performance and exams
November 2	2		The reason for the positive rule	Text method and standard method	Classroom performance and exams
November 3	2		Condition and impediment in positive rule	Text method and standard method	Classroom performance and exams
November 4	2		Sections of the obligatory ruling and the difference between them	Text method and standard method	Classroom performance and exams
December 1	2		The obligatory ruling (obligatory and recommended) and their divisions	Text method and standard method	Classroom performance and exams
December 2	2		Disliked and permissible and their divisions	Text method and standard method	Classroom performance and exams
December 3	2		Definition of determination and license and explanation of the types of license	Text method and standard method	Classroom performance and exams
December 4	2		License ruling	Text method and standard method	Classroom performance and exams
January 1	2		The rule of determination	Text method and standard method	Classroom performance and exams
Spring break from 5/1/2025 to 19/1/2025					

January 4	2		review	Text method and standard method	Classroom performance and exams
February1	2		Governor	Text method and standard method	Classroom performance and exams
February2	2		Convicted	Text method and standard method	Classroom performance and exams
February3	2		Conditions for the validity of the assignment	Text method and standard method	Classroom performance and exams
February4	2		The right of God Almighty is the right of the servant, and the two rights are not combined in it	Text method and standard method	Classroom performance and exams
March1	2		Defining eligibility and explaining its two parts: obligation and performance	Text method and standard method	Classroom performance and exams
March2	2		Full eligibility and incomplete eligibility and their roles	Text method and standard method	Classroom performance and exams
March3	2		Symptoms of heavenly eligibility	Text method and standard method	Classroom performance and exams
March4	2		Symptoms of acquired competence (erroneous ignorance and sarcasm)	Text method and standard method	Classroom performance and exams
April1	2		Symptoms of acquired competence (foolishness, drunkenness, and coercion)	Text method and standard method	Classroom performance and exams

April2	2		Introduction to the sources of Islamic legislation	Text method and standard method	Classroom performance and exams
April3	2		Introduction to agreed-upon sources	Text method and standard method	Classroom performance and exams
April4	2		Definition of the different sources	Text method and standard method	Classroom performance and exams
May1	2		Definition of some ancillary evidence	Text method and standard method	Classroom performance and exams
May2	2		Review and evaluation	Text method and standard method	Classroom performance and exams
May3	2		Review and evaluation	Text method and standard method	Classroom performance and exams
			Final exams		

<b>11. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily					
<b>12. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

**Required course books, if any**

Lessons in the science of Usul al-Fiqh, by Sayyid Muhammad Baqir al-Sadr, Beyond Jurisprudence by Sayyid Muhammad Muhammad Sadiq al-Sadr, Al-Wajeez fi Fundamentals of Jurisprudence, Abdul Karim Zaidan, Fundamentals of Jurisprudence, Muhammad Redha Al-Muzaffar, General Fundamentals of Comparative Jurisprudence, by Sayyid Muhammad Taqi Al-Hakim.

**Main references (sources):**

Lessons in the science of Usul al-Fiqh, by Sayyid Muhammad Baqir al-Sadr, Beyond Jurisprudence by Sayyid Muhammad Muhammad Sadiq al-Sadr,

Al-Ahkam fi Usul Al-Ahkam, by Al-Amdi Saif Al-Din Ali bin Muhammad, The Fundamentals of Jurisprudence, Muhammad Abu Zahra, The Fundamentals of Judgments and Methods of Deduction in Islamic Legislation, Hamad Ubaid Al-Kubaisi>

**Recommended supporting books and references (scientific journals, reports...):**

New Landmarks of the Origins, Mr. Muhammad Baqir al-Sadr .

Al-Wajeez fi Usul al-Fiqh, A. Dr. Wahba Al-Zuhaili, The Model in the Fundamentals of Jurisprudence, Dr. Fadel Abdel Wahed Abdel Rahman.

**Electronic references, Internet sites :**

**- Jurisprudence Forum / Lessons in the Fundamentals of Jurisprudence**

**- Comprehensive Library Program /**

**- <https://mawdoo3.com>**

**- <https://al-maktaba.org/category/133> Books on the principles of jurisprudence and jurisprudential rules.**

## Course Description Form

1. Course Name: Criminal jurisprudence	
2. Course Code:	
3. Semester / Year: 2025-2026	
4. Description Preparation Date: 1/9 /2025	
5. Available Attendance Forms: Classroom lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Prof. Ibrahim Jassim Mohammed Email: dr.ibrahim1965@tu.edu.iq	
8. Course Objectives	
<b>Course Objectives</b> : - A comprehensive scientific explanation of the important and basic topics in the subject of criminal jurisprudence, in a way that covers the need for this science. • 3- Introducing female students to the legal rulings and punishments for committing crimes and the forms of assault on lives, honour, money and minds. • Explaining the impact of correct scientific knowledge regarding crimes in terms of their causes, motives, rulings, and the punishments prescribed for them in reducing crime,	

violence, and deviance.	
-------------------------	--

**9. Teaching and Learning Strategies**

<b>Strategy</b>	- Setting goals 2- 2- Lecture and presentation 3- Research and application 4- Brainstorming 5- E-learning.
-----------------	--

**10. Course Structure**

<b>WW</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
September 2	2		Definition of crimes and their divisions.	Text method and standard method	Classroom performance and exams
September 2	2		Criminal judgment with evidence	Text method and standard method	Classroom performance and exams
October 1	2		Intentional murder definition and provisions with evidence	Text method and standard method	Classroom performance and exams
October 2	2		Murder pictures.	Text method and standard method	Classroom performance and exams
October 3	2		Manslaughter	Text method and standard method	Classroom performance and exams

October 4	2		Manslaughter and related provisions and evidence	Text method and standard method	Classroom performance and exams
November 1	2		Participation in murder	Text method and standard method	Classroom performance and exams
November 2	2		direct and cause murder	Text method and standard method	Classroom performance and exams
November 3	2		Retribution for the soul	Text method and standard method	Classroom performance and exams
November 4	2		Retaliation by limbs.	Text method and standard method	Classroom performance and exams
December 1	2		Crime against something less than the soul with the limbs	Text method and standard method	Classroom performance and exams
December 2	2		Crime against benefits other than the soul	Text method and standard method	Classroom performance and exams
December 3	2		Blood money (financial compensation for murder) and its provisions.	Text method and standard method	Classroom performance and exams

December 4	2		Definition of limits (estimated penalties) and explanation of the types of penalties	Text method and standard method	Classroom performance and exams
January 1	2		The legal punishment for the crime of adultery.	Text method and standard method	Classroom performance and exams
Spring break from 18/1/2026 to 1/3/2026					
January 4	2		Defamation and related provisions	Text method and standard method	Classroom performance and exams
February 1	2		Drinking alcohol and related rulings	Text method and standard method	Classroom performance and exams
February 2	2		Theft, its definition and ruling	Text method and standard method	Classroom performance and exams
February 3	2		Conditions under which a thief's hand is cut off	Text method and standard method	Classroom performance and exams
February 4	2		Banditry (blocking the road) and its provisions	Text method and standard method	Classroom performance and exams
March 1	2		Educational application	Lecture method and standard method	Classroom performance and exams
March	2		Educational application	Lecture method and standard method	Classroom performance and exams
March	2		Educational application	Lecture method and standard method	Classroom performance and exams
March	2		Educational application	Lecture method and standard method	Classroom performance and exams
April 1	2		Educational application	Lecture method and standard method	Classroom performance and exams

April 2	2		Tort liability (its meaning and effect).	Text method and standard method	Classroom performance and exams
April 3	2		Drugs, their harms, provisions and punishments	Text method and standard method	Classroom performance and exams
April 4	2		The nature of attacking a person, its types and provisions	Text method and standard method	Classroom performance and exams
May 1	2		Rulings on abandoning prayer and transgression (departing from obedience to the ruler)	Text method and standard method	Classroom performance and exams
May 2	2		General review	Text method and standard method	Classroom performance and exams

## Course description template

<b>Course name: Jurisprudence of Transactions/Third Grade .1</b>	
<b>Course code .2</b>	
<b>Semester/Year 2026 .3</b>	
<b>The date this description was prepared is 1/9/2025 .4</b>	
<b>Available forms of attendance: Class lectures .5</b>	
<b>Number of study hours (total) / 60 hours Number of units (total) 4 .6</b>	
<b>(Name of the course administrator (if more than one name is mentioned) .7</b>	
Name: Prof. Nizar Ali Abdel Email: nizar.ali1973@tu.edu.iq	
<b>Course objectives .8</b>	
<p>Enabling female students to master the -1 jurisprudence of transactions, enabling them to distinguish right and wrong in various texts, and to use the methods of jurists correctly when dealing with jurisprudential issues</p> <p>Introducing the students to the most -2 prominent scholars of Islamic jurisprudence and the most famous works on it, ancient and modern, and comparing what contemporary jurisprudence has added to the ancient ones</p> <p>Providing female students with the -3 nuances of jurisprudence according to the ancients and contemporaries, and developing the faculty of sober</p>	<p style="text-align: center;">Objectives of the study material</p>

.jurisprudential diligence					
<b>Teaching and learning strategies .9</b>					
The standard method (giving _ .(lectures The text method _		Strategy			
<b>Course structure .10</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>Watches</b>	<b>Week</b>

Class performance and exams	Standard method, text method	Selling is defined as its legitimacy and etiquette		2	September 3
Class performance and exams	Standard method, text method	Pillars and conditions of sale		2	September 4
Class performance and exams	Standard method, text method	Options in selling		2	1 October
Class performance and exams	Standard method, text method	Peace, dismissal		2	2 October
Class performance and exams	Standard method, text method	Usury and its types		2	3 October
Class performance and exams	Standard	The loan and its conditions		2	4 October
Class performance and exams	Standard	Lease, its pillars and provisions		2	November 1
Class performance	Standard	The royalty, its		2	November 2

nce and exams		provisions and conditions			
Class performance and exams	Standard method, text method	The company and its divisions		2	November 3
Class performance and exams	Standard	Property Company		2	November 4
Class performance and exams	Standard method, text method	Contracts Company		2	December 1
Class performance and exams	Standard method, text method	Mudaraba Company		2	December 2
Class performance and exams	Text method and deductive method	The gift, its definition and legitimacy		2	December 3
Class performance and exams	Standard method, text method	Hawala, its definition and legitimacy		2	December 4
Spring break from 18/1/2026 to 1/2/2026					
Class performance and exams	Standard	The elements, conditions and		2	4 January

		provisions of the transfer Mortgage, its definition and legality			
Class performance and exams	Standard	Mortgage provisions		2	1 February
	Deductive method	Mortgage tapes		2	February 2
Class performance and exams	Text method and deductive method	Guarantee, its definition and legality		2	3 February
Class performance and exams	Text method and deductive method	Bail strips		2	February 4
Class performance and exams	Standard	Bail provisions		2	March 1
Class performance and exams	Standard method, text method	Definition of agency and its legitimacy		2	2 March
Class performance and	Standard method, text method	Agency pillars		2	3 March

exams					
Class performance and exams	Standard method, text method	Agency tapes		2	4 March
Class performance and exams	Standard	Agency provisions		2	1 April
Class performance and exams	Standard	Loan: its definition, legality and ruling		2	2 April
Class performance and exams	Standard	Loan has its elements and conditions		2	3 April
Class performance and exams	Standard method, text method	Waqf: its definition, legitimacy, pillars and conditions		2	4 April
Class performance and exams	Standard	General review		2	1 Mays
Class performance and exams	Standard	General review		2	2 Mays
		Exams			3,4 Mays

<b>Course evaluation .11</b>	
<p>A degree to the annual pursuit of 25 degrees per semester and divide as follows 50  marks for the written exam 20  Daily grades are distributed among daily exams or reports 5  Final year exam score 50</p>	
<b>Learning and teaching resources .12</b>	
Methodological jurisprudence/Dr. Mustafa Al-Khan, Dr. Mustafa Al-Bagha, Ali Al-Sharbaji	(Required books (methodology if any
Laws of Islam by Muhaqqiq Al-Hilli, jurisprudence according to the five schools of thought/Muhammad Jawad Mughniyeh, Islamic jurisprudence and its evidence/Wahba Al-Zuhaili	(Main references (sources
Kuwaiti Jurisprudence Encyclopedia / A group of scholars, family jurisprudence and the Muslim home / Dr. Abdul Karim Zaidan, Issues of Comparative Jurisprudence / Dr. Hashem Jameel	Recommended supporting books and (...references (scientific journals, reports
Alaluka Network website, comprehensive library website, websites of jurisprudence academies in the world	Electronic references, Internet sites

## Course description template

<b>Course name: Jurisprudence of Transactions/Third Grade .1</b>	
<b>Course code .2</b>	
<b>Semester/Year 2026 .3</b>	
<b>The date this description was prepared is 1/9/2025 .4</b>	
<b>Available forms of attendance: Class lectures .5</b>	
<b>Number of study hours (total) / 60 hours Number of units (total) 4 .6</b>	
<b>(Name of the course administrator (if more than one name is mentioned) .7</b>	
Name: Prof. Nizar Ali Abdel Email: nizar.ali1973@tu.edu.iq	
<b>Course objectives .8</b>	
<p>Enabling female students to master the -1 jurisprudence of transactions, enabling them to distinguish right and wrong in various texts, and to use the methods of jurists correctly when dealing with jurisprudential issues</p> <p>Introducing the students to the most -2 prominent scholars of Islamic jurisprudence and the most famous works on it, ancient and modern, and comparing what contemporary jurisprudence has added to the ancient ones</p> <p>Providing female students with the -3 nuances of jurisprudence according to the ancients and contemporaries, and developing the faculty of sober</p>	<p style="text-align: center;">Objectives of the study material</p>

.jurisprudential diligence					
<b>Teaching and learning strategies .9</b>					
The standard method (giving _ .(lectures The text method _		Strategy			
<b>Course structure .10</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>Watches</b>	<b>Week</b>

Class performance and exams	Standard method, text method	Selling is defined as its legitimacy and etiquette		2	September 3
Class performance and exams	Standard method, text method	Pillars and conditions of sale		2	September 4
Class performance and exams	Standard method, text method	Options in selling		2	1 October
Class performance and exams	Standard method, text method	Peace, dismissal		2	2 October
Class performance and exams	Standard method, text method	Usury and its types		2	3 October
Class performance and exams	Standard	The loan and its conditions		2	4 October
Class performance and exams	Standard	Lease, its pillars and provisions		2	November 1
Class performance	Standard	The royalty, its		2	November 2

nce and exams		provisions and conditions			
Class performance and exams	Standard method, text method	The company and its divisions		2	November 3
Class performance and exams	Standard	Property Company		2	November 4
Class performance and exams	Standard method, text method	Contracts Company		2	December 1
Class performance and exams	Standard method, text method	Mudaraba Company		2	December 2
Class performance and exams	Text method and deductive method	The gift, its definition and legitimacy		2	December 3
Class performance and exams	Standard method, text method	Hawala, its definition and legitimacy		2	December 4
Spring break from 5/1/2025 to 19/1/2025					
Class performance and exams	Standard	The elements, conditions and		2	4 January

		provisions of the transfer Mortgage, its definition and legality			
Class performance and exams	Standard	Mortgage provisions		2	1 February
	Deductive method	Mortgage tapes		2	February 2
Class performance and exams	Text method and deductive method	Guarantee, its definition and legality		2	3 February
Class performance and exams	Text method and deductive method	Bail strips		2	February 4
Class performance and exams	Standard	Bail provisions		2	March 1
Class performance and exams	Standard method, text method	Definition of agency and its legitimacy		2	2 March
Class performance and	Standard method, text method	Agency pillars		2	3 March

exams					
Class performance and exams	Standard method, text method	Agency tapes		2	4 March
Class performance and exams	Standard	Agency provisions		2	1 April
Class performance and exams	Standard	Loan: its definition, legality and ruling		2	2 April
Class performance and exams	Standard	Loan has its elements and conditions		2	3 April
Class performance and exams	Standard method, text method	Waqf: its definition, legitimacy, pillars and conditions		2	4 April
Class performance and exams	Standard	General review		2	1 Mays
Class performance and exams	Standard	General review		2	2 Mays
		Exams			3,4 Mays

<b>Course evaluation .11</b>	
<p>A degree to the annual pursuit of 25 degrees per semester and divide as follows 50  marks for the written exam 20  Daily grades are distributed among daily exams or reports 5  Final year exam score 50</p>	
<b>Learning and teaching resources .12</b>	
Methodological jurisprudence/Dr. Mustafa Al-Khan, Dr. Mustafa Al-Bagha, Ali Al-Sharbaji	(Required books (methodology if any
Laws of Islam by Muhaqqiq Al-Hilli, jurisprudence according to the five schools of thought/Muhammad Jawad Mughniyeh, Islamic jurisprudence and its evidence/Wahba Al-Zuhaili	(Main references (sources
Kuwaiti Jurisprudence Encyclopedia / A group of scholars, family jurisprudence and the Muslim home / Dr. Abdul Karim Zaidan, Issues of Comparative Jurisprudence / Dr. Hashem Jameel	Recommended supporting books and (...references (scientific journals, reports
Alaluka Network website, comprehensive library website, websites of jurisprudence academies in the world	Electronic references, Internet sites

## Course Description Form

<b>Course name: Library and Scientific Research / Third Grade .1</b>	
<b>Course code .2</b>	
<b>2025-2026 Semester/Year .3</b>	
<b>1-9-2025 Date of preparation of this description .4</b>	
<b>Available forms of attendance Classroom lectures .5</b>	
<b>Number of study hours (total) / 60 hours Number of units (total) 3 .6</b>	
<b>Name of the course supervisor (if more than one name is mentioned) .7</b>	
<a href="mailto:oras.abdulla@tu.edu.iq">oras.abdulla@tu.edu.iq</a> :Email	Name: <b>M.M. Oras Abdullah Hassan</b>
<b>Course objectives .8</b>	
<ul style="list-style-type: none"> <li>• Develop critical thinking skills that help in analyzing and evaluating information objectively</li> <li>• Research skills are enhanced as students learn how to collect data, organize it, and document sources correctly</li> <li>• Enabling students to deepen their understanding of academic subjects as research contributes to enriching knowledge</li> </ul>	Subject objectives

<b>Teaching and learning strategies .9</b>	
--	--

.The standard method (lectures) _ Text method _	Strategy
--	----------

<b>Course Structure .10</b>					
-----------------------------	--	--	--	--	--

<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>Watches</b>	<b>The week</b>
--------------------------	------------------------	----------------------------------	-----------------------------------	----------------	-----------------

Classroom performance and exams	Standard method, text method	Introduction to the definition of libraries and their types		2	September 2
Classroom performance and exams	Standard method, text method	Materials used in the library		2	September 3
Classroom performance and exams	Standard method, text method	Library sections		2	September 4
Classroom performance and exams	Standard method, text method	Classification and indexing		2	October 1
Classroom performance and exams	Standard method, text method	The beginning of writing among the Arabs		2	October 2
Classroom performance and exams	Standard method, text method	Sources of linguistic, grammatical and legal studies		2	3 October
Classroom performance and exams	Text method, standard method	The curriculum, its meaning and the need for it		2	4 October

Classroom performance and exams	Text method, standard method	Research method		2	November 1
Classroom performance and exams	Standard method	Principles to be adhered to by the research writer		2	November 2
Classroom performance and exams	Standard method	Punctuation and quotation marks		2	November 3
Classroom performance and exams	Standard method	Library and how to benefit from it		2	November 4
Classroom performance and exams	Standard method and text method	Methods of collecting scientific material		2	December 1
Classroom performance and exams	Standard method	Make a plan		2	December 2
Classroom performance and exams	Text method and standard method	Writing the research		2	December 3
Classroom performance and	Text method and standard method	Footnotes and Endnotes		2	December 4

exams					
18-12026to1-2-2026 Spring break from					
Classroom performance and exams	Text method and standard method	Discussions and opinions		2	January 3
Classroom performance and exams	Text method and standard method	Supervision mission		2	January 4
Classroom performance and exams	Standard method	Research Supplements Introduction Conclusion Indexes		2	February 1
Classroom performance and exams	Standard method	Methodology of manuscript verification		2	February 2
Classroom performance and exams	Standard method	Manuscript selection controls		2	February 3
Classroom performance and exams	Deductive method and textual method	Action plan and its stages		2	February 4
Classroom performance and exams	Deductive method and textual method	The strange version		2	March 1

Classroom performance	Standard method	Line problems		2	March 2
Classroom performance	Standard method	Opposition interview		2	March 3
Classroom performance and exams	Standard method and text method	Graduation comment		2	March 4
Classroom performance and exams	Standard method and text method	Documentation process		2	April 1
Classroom performance and exams	Standard method and text method	Study and Appendices Collection and Investigation of Texts		2	April 2
Classroom performance and exams	Standard method and text method	Characteristics of a good investigator		2	April 3
		review		2	April 4
		Final exams		2	May 1
		Final exams		2	May 2

### Course Evaluation .11

:points for annual pursuit, 25 points for each semester, divided as follows 50  
marks for the written exam 20

.marks per day, distributed between daily exams or reports 5 marks final exam 50	
<b>Learning and teaching resources .12</b>	
Library, research origins and sources: Muhi Hilal Al- Sarhan, and Hamoudi Zain Al-Din Abdul Al-Mashhadani	Required textbooks (methodology if any)
Principles of writing scientific research and verifying manuscripts: Dr. Younis Al-Marashli Glimpses into the library, research and sources: Dr. Muhammad Ajaj .Al-Khatib Libraries in Islam: Dr. Muhammad .Maher Hammad	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)

## Course Description Form

<b>Course name: Library and Scientific Research / Third Grade .1</b>	
<b>Course code .2</b>	
<b>20252026Semester/Year .3</b>	
<b>2025/9/1 Date of preparation of this description .4</b>	
<b>Available forms of attendance Classroom lectures .5</b>	
<b>Number of study hours (total) / 60 hours Number of units (total) 3 .6</b>	
<b>Name of the course supervisor (if more than one name is mentioned) .7</b>	
<a href="mailto:oras.abdulla@tu.edu.iq">oras.abdulla@tu.edu.iq</a> :Email	<b>Name: M.M. Oras Abdullah Hassan</b>
<b>Course objectives .8</b>	
<ul style="list-style-type: none"> <li>• Develop critical thinking skills that help in analyzing and evaluating information objectively</li> <li>• Research skills are enhanced as students learn how to collect data, organize it, and document sources correctly</li> <li>• Enabling students to deepen their understanding of academic subjects as research contributes to enriching knowledge</li> </ul>	<p style="text-align: right;">Subject objectives</p>

<b>Teaching and learning strategies .9</b>					
--	--	--	--	--	--

.The standard method (lectures) _ Text method _	Strategy
--	----------

<b>Course Structure .10</b>					
-----------------------------	--	--	--	--	--

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
-------------------	-----------------	---------------------------	----------------------------	---------	----------

Classroom performance and exams	Standard method, text method	Introduction to the definition of libraries and their types		2	September 2
Classroom performance and exams	Standard method, text method	Materials used in the library		2	September 3
Classroom performance and exams	Standard method, text method	Library sections		2	September 4
Classroom performance and exams	Standard method, text method	Classification and indexing		2	October 1
Classroom performance and exams	Standard method, text method	The beginning of writing among the Arabs		2	October 2
Classroom performance and exams	Standard method, text method	Sources of linguistic, grammatical and legal studies		2	3 October
Classroom performance and exams	Text method, standard method	The curriculum, its meaning and the need for it		2	4 October

Classroom performance and exams	Text method, standard method	Research method		2	November 1
Classroom performance and exams	Standard method	Principles to be adhered to by the research writer		2	November 2
Classroom performance and exams	Standard method	Punctuation and quotation marks		2	November 3
Classroom performance and exams	Standard method	Library and how to benefit from it		2	November 4
Classroom performance and exams	Standard method and text method	Methods of collecting scientific material		2	December 1
Classroom performance and exams	Standard method	Make a plan		2	December 2
Classroom performance and exams	Text method and standard method	Writing the research		2	December 3
Classroom performance and	Text method and standard method	Footnotes and Endnotes		2	December 4

exams					
2026/2/1to 0 2026/10/18Spring break fro					
Classroom performance and exams	Text method and standard method	Discussions and opinions		2	January 3
Classroom performance and exams	Text method and standard method	Supervision mission		2	January 4
Classroom performance and exams	Standard method	Research Supplements Introduction Conclusion Indexes		2	February 1
Classroom performance and exams	Standard method	Methodology of manuscript verification		2	February 2
Classroom performance and exams	Standard method	Manuscript selection controls		2	February 3
Classroom performance and exams	Deductive method and textual method	Action plan and its stages		2	February 4
Classroom performance and exams	Deductive method and textual method	The strange version		2	March 1

Classroom performance	Standard method	Line problems		2	March 2
Classroom performance	Standard method	Opposition interview		2	March 3
Classroom performance and exams	Standard method and text method	Graduation comment		2	March 4
Classroom performance and exams	Standard method and text method	Documentation process		2	April 1
Classroom performance and exams	Standard method and text method	Study and Appendices Collection and Investigation of Texts		2	April 2
Classroom performance and exams	Standard method and text method	Characteristics of a good investigator		2	April 3
		review		2	April 4
		Final exams		2	May 1
		Final exams		2	May 2

### Course Evaluation .11

:points for annual pursuit, 25 points for each semester, divided as follows 50  
marks for the written exam 20

.marks per day, distributed between daily exams or reports 5  
marks final exam 50

**Learning and teaching resources .12**

<p>Library, research origins and sources: Muhi Hilal Al-Sarhan, and Hamoudi Zain Al-Din Abdul Al-Mashhadani</p>	<p>Required textbooks (methodology if any)</p>
<p>Principles of writing scientific research and verifying manuscripts: Dr. Younis Al-Marashli Glimpses into the library, research and sources: Dr. Muhammad Ajaj .Al-Khatib Libraries in Islam: Dr. Muhammad .Maher Hammad</p>	<p>Main References (Sources)</p>
	<p>Recommended supporting books and references (scientific journals, reports...)</p>

## Course Description Form

	Course name .1
	View and apply
	Course code .2
	the chapter / Year .3
	2025–2026 / Phase IV
	Date this description was prepared .4
	1–92025
	Available attendance forms .5
	weekly
	Number of study hours (total ) / Number of units (total ) .6
	hours ( 3 practical ) ( 1 theoretical ) / 4 units (per week ) 4
	Name of the course administrator ( if more than one name is mentioned ) .7
	Name: Mr. Marwan Hakim Tawfiq marwan_m36@tu.edu.iq : is not inclined A The
	objectives Course .8
<p><b>He sets appropriate educational objectives for</b> –1 his lesson</p> <p><b>.Designs instruction efficiently</b> –2</p> <p><b>.Evaluates students' performance</b> –3</p> <p><b>Creates an environment of friendliness and</b> –4 respect within the classroom</p> <p><b>.Manages classroom procedures effectively</b> –5</p> <p><b>.Manages student behaviour effectively</b> –6</p> <p><b>Communicates clearly and accurately with</b> –7 students</p> <p><b>Uses question and discussion methods in</b> –8 teaching</p> <p><b>.Provides feedback to students</b> –9</p> <p><b>Demonstrates flexibility and responsiveness</b> –10 to students</p> <p><b>Develops and improves himself</b> –11 professionally</p> <p><b>He respects the teaching profession and</b> –12</p>	<p style="text-align: right;"><b>Subject objectives</b></p> <p>the student / teacher is expected at the end of the course to : Practical education is</p>

. develops positive attitudes towards it					
Teaching and learning strategies .9					
Active learning strategy - Lecture method - Practical presentation - Discussion method -					<b>Strategy</b>
Course structure .10					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	For hours	The week
Observation and follow-up Continuous	Indoctrination	Registration procedures and reservations in schools	Write the vocabulary of the .subject Records some controls and - agreements with the teacher Receives the school - registration book for the application and begins the reservation procedures The teacher is provided with a letter of no objection to the .application	4	the first
Oral questions	The lecture	Stages of practical education and the responsibilities of the workers In the application	List the stages of practical - .education Mention the responsibilities - .of the student teacher Mention the supervisor's - .duties Shows the duties and rights - .of the cooperating teacher	4	the second
Observational assessment	Active learning	Efficient educational objectives	Distinguish between general - objective and specific objective .Behavioral Formulates behavioral - objectives for a lesson in .His field of specialization Micro-teaching is applied to - .female students ( 5)	4	the third
Written test	Active	Planning sufficiency	Enumerates the types of -	4	Fourth

My day to .design a plan Observational assessment of microteaching	learning		.plans Mention the plan - .components .Designs an annual plan- .Design a daily plan- micro-teaching is applied (3 ) students		
Observational assessment	The lecture active learning	Self-assessment and reflective practices .are sufficient	Self-assessment is defined as e practices his meditations - .to develop himself micro-teaching is applied to - .female students ( 5)	4	Fifth
Observation and oral questions	Field visit d the discussion er the return	to watch	Watching lessons in schools- .Evaluate what he saw	4	Sixth
Note	Practical presentation	Sufficient use of classroom questions	Enumerate the types of - questions .Explain each type- Demonstrates question- - .asking skills It shows the importance of - .communication micro-teaching is applied (4 ) students	4	Seventh
Observation and oral questions	Discussion d active learning	Classroom management sufficiency	Demonstrates principles of - good classroom management Discusses some principles- micro-teaching is applied (4 - .students (	4	the eighth
Observation and oral questions	Discussion and lecture d active learning	Classroom management sufficiency	Treats the behavior of the - unruly student plans steps to control and - .avoid anger micro-teaching is applied (4 ) students	4	Ninth
		Achievement test		4	tenth
Note	Practical presentation	Sufficient use of educational tools	Explains the meaning of the - means Enumerates the types of - means Demonstrates the skill of -	4	theistic ten

			.using the board cro-teaching is applied (4 - .students (		
Note	Active learning	view and Applications	Recalling some lessons- .Micro teaching is applied -	4	e second ten
		Compensatory week			the third ten
		Final exams for the first semester			Fourth ten
		=			Fifth ten
		=			Sixth ten
		Mid-year holiday			
		Female students will be in schools for 45 .days	The student applies what she .has learned In the field		Seventh ten
Scientific and educational supervision		Continuous follow-up of students' enrollment in the application And communicate with them to solve problems and obstacles	The student applies what she .has learned In the field		Weeks application
Unloading grades and preparing them for submission to the examination committee		Receiving the scientific and educational supervisor's evaluation forms and the director's evaluation of students			Twenty- fourth
Unloading grades and preparing them for submission to the examination committee		Writing the report	The student writes a report .about his experience In viewing and application Discusses his report	4	Fifth Twenty
			=		Sixth Twenty
			=		Seventh

					Twenty
		Final exams For the second semester			
Course Evaluation .11					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports , etc					
Achievement exam (15 ) Degree, daily practical attendance (5 ) Degrees, Report (10 ) Degrees, Scientific Supervisor (30 ) Degree, Educational Supervisor (30 ) Degree, School Director (10 ) .degrees					
Learning and teaching resources .12					
summaries prepared by the course instructor			required textbooks ( methodology if any )		
<p>paid, Jumana Muhammad. (2006 ). The Teacher: - s Preparation, Training, and Competencies . 1st .ed ., Safaa Publishing House. Amman, Jordan -Ayasrah , Walid Rafiq. (2010 ). Islamic - ducation, its Teaching Strategies and Practical lications. 1st ed ., Dar Al-Masirah. Amman, .Jordan dges, Bassam, And Mason Al-Duwairi . (2012 ). - actical Education Guide for Classroom Teacher. .1st ed. , Dar Al-Fikr, Amman</p>			<p style="text-align: center;"><b>Main References ( Sources )</b></p>		
<p style="text-align: center;"><b>The Classroom Teacher and the Principles of Modern Teaching by Abdul Qader Murad, first edition, 2005</b></p>			<p>Recommended supporting books and references ( scientific journals, reports, ( . (.etc</p>		
<p>bsites and web pages about viewing and application information</p>			<p>Electronic references , websites</p>		

### Course Description Form

<b>Course name .1</b>	
Educational Psychology	
<b>Course code .2</b>	
<b>Semester/Year .3</b>	
2026 / Annual	
<b>Date this description was prepared .4</b>	
19-2025	
<b>Available forms of attendance .5</b>	
weekly	
<b>Number of study hours (total) / Number of units (total) .6</b>	
hours / <b>number of units (4) (60)</b>	
<b>Name of the course supervisor (if more than one name is mentioned ) .7</b>	
marwan_m36@tu.edu.iq : Name: Mr. Marwan Hakim Tawfiq Email	
<b>Course objectives .8</b>	
<ul style="list-style-type: none"> <li>• Providing students with theoretical information in the subject of developmental psychology in the .stages of human life</li> <li>• Providing students with the sciences and knowledge related to human development at its various age stages, from the embryonic stage to the old .age stage</li> <li>• Introducing and training female students on the methods required for these life stages (childhood, .(adolescence , adulthood , and old age</li> <li>• Preparing a generation of college graduates to teach at the intermediate .and secondary levels</li> <li>• Providing female students with the knowledge and science to meet the requirements of life and their educational and psychological</li> </ul>	Subject objectives

.development at all stages of life					
<b>Teaching and learning strategies .9</b>					
			Brainstorming strategies, group work, discussion, games, cancellation, concept maps, science fiction, hot seat, story strategy, problem solving strategies .etc....		
<b>Course Structure .10</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>Watches</b>	<b>The week</b>
The test is practical and .theoretical	Discussion	A brief history of educational psychology		2	September
The test is practical and .theoretical	Explanation and discussion	Stages of educational psychology		2	September
The test is practical and .theoretical	Explanation by the oral method	Arab Islamic philosophy		2	October
The test is practical and .theoretical	Explanation by the oral method	Modern philosophy		2	October
The test is practical and .theoretical	Explanation by the oral method	Definitions of educational psychology, its importance and objectives		2	October
The test is practical and .theoretical	Explanation by the oral method	Educational Psychology Schools		2	October

Testing with reports	Explanation by the oral method	Branches of educational psychology		2	November
The test is practical and .theoretical	Explanation by the oral method	Educational objectives		2	November
The test is practical and .theoretical	Explanation by the oral method	Learning conditions and types		2	November
The test is practical and .theoretical	Explanation by the oral method	Research methods in educational psychology		2	November
The test is practical and .theoretical	Explanation by the oral method	Attention and perception		2	November
The test is practical and .theoretical	Explanation by the oral method	Sensory perception		2	December
The test is practical and .theoretical	Explanation by the oral method	Motivation in learning		2	December
The test is practical and .theoretical	Explanation by the oral method	Competition and cooperation		2	December
The test is practical and .theoretical	Explanation by the oral method	Remembering and forgetting		2	December
The test is practical and .theoretical	Discussion and dialogue	Theories of memory interpretation		2	January
The test is practical and .theoretical	Collaborative e-learning	Theories of explaining forgetfulness		2	February

The test is practical and .theoretical	The inductive method	Transfer of learning effect		2	February
Testing with reports	Explanation by the oral method	Transfer of learning theories		2	February
The test is practical and .theoretical	Explanation by the oral method	Feedback		2	February
The test is practical and .theoretical	Explanation by the oral method	Feedback and programmed learning		2	February
The test is practical and .theoretical	Explanation by the oral method	Thinking		2	March
The test is practical and .theoretical	Explanation by the oral method	Types of thinking		2	March
The test is practical and .theoretical	Explanation by the oral method	Learning Theories		2	March
The test is practical and .theoretical	Explanation by the oral method	Educational applications of learning theories		2	March
The test is practical and .theoretical	Explanation by the oral method	Cognitive learning theories		2	April
The test is practical and .theoretical	Explanation by the oral method	Characteristics of mental development		2	April
The test is practical and .theoretical	Discussion and dialogue	Learn the concepts		2	April

The test is practical and .theoretical	Collaborative learning	Individual differences		2	April
The test is practical and .theoretical	Competition	Re- study		2	May

<b>Course Evaluation .11</b>	
The grade is distributed out of 100 according to the tasks assigned to the student, .such as daily preparation, daily, oral, monthly and written exams, reports, etc	
<b>Learning and teaching resources .12</b>	
Educational Psychology book written by Professor Dr. Raouf Mahmoud Al-Qaisi	Required textbooks (methodology if any)
Educational Psychology Book-1 Dr. Fouad Abu Hatab / Educational Psychology Book-2 Dr. Rashid Marzouq Rashid / Educational Psychology Book-3 Dr. Hana Hussein Al-Falfali /	Main References (Sources)
Journals of educational and . psychological sciences	Recommended supporting books and references (scientific journals, reports...)
Central Library of the - University, CD Department And the electronic media site in the college library The Internet and social - .networking sites The curriculum prescribed for - the study, according to the prescribed vocabulary for the subject of Educational Psychology and the sources of the curricula sector on the website of the Ministry of Higher Education and	Electronic references, websites

Scientific Research ( Virtual ( Library	
--	--

## Course Description Form

1. Course Name:	
Teaching methods	
2. Course Code:	
3. Semester / Year:	
Annual-2026	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
weekly	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(60) hours / number of units (120)	
7. Course administrator's name (mention all, if more than one name)	
Name: Professor Marwan Hakam Tawfiq Email: marwan_m36@tu.edu.iq	
8. Course Objectives	
<p><b>Course Objectives</b></p>	<ul style="list-style-type: none"> <li>• Providing students with theoretical information in the subject of teaching methods .....</li> <li>• Providing female students with practical and theoretical information on how to face the profession and build a strong professional personality for themselves.</li> <li>• Providing students with practical information and learning theory through the teaching method on the Classroom electronic platform</li> <li>• Knowing and understanding the meaning of teaching methods and the standards and foundations related to them.</li> <li>• Theoretical skills that enable the student to analyze and understand</li> </ul>

	<p>teaching methods.</p> <ul style="list-style-type: none"> <li>• Thinking and analytical skills enable them to know teaching methods.</li> <li>• Self-development skills that enable students to compete with others.</li> <li>• Learning teaching methods and methods, an example of which is the programmed learning method based on e-learning.</li> <li>• Learn practical applications of teaching methods, especially learning on the Classroom electronic platform.</li> </ul>
--	---

9. Teaching and Learning Strategies

<b>Strategy</b>	Brainstorming strategies, group work, discussion, games, elimination, concept maps, science fiction, hot chair, story strategy, problem solving strategies....etc.
-----------------	--

10. Course Structure

WW	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
September	2	Learn about teaching methods and what is related to the teaching process	Educational goals: The importance of goals and their types	Discussion	The test is practical and theoretical
September	2		What are the educational objectives and conditions?	Explanation and discussion	The test is practical and theoretical
October	2		Conditions for formulating behavioral goals	Explanation in a rhetorical manner	The test is practical and theoretical
October	2		An overview of teaching methods, general teaching methods and their nature, objectives of teaching methods	Explanation in a rhetorical manner	The test is practical and theoretical
October	2		Preparation for the teaching profession and the general principles that must be present in the teaching method	Explanation in a rhetorical manner	The test is practical and theoretical

October	2		The duties of the teacher as he carries out the teaching process	Explanation in a rhetorical manner	The test is practical and theoretical
November	2		Characteristics of the class in which the learner is	Explanation in a rhetorical manner	Testing with reports
November	2		The focus of the educational process, teaching and teaching	Explanation in a rhetorical manner	The test is practical and theoretical
November	2		The most important teaching methods in Islamic education	Explanation in a rhetorical manner	The test is practical and theoretical
November	2		Methods of teaching the Holy Quran and Islamic education	Explanation in a rhetorical manner	The test is practical and theoretical
November	2		Method of teaching recitation	Explanation in a rhetorical manner	The test is practical and theoretical
December	2		Interpretation teaching method	Explanation in a rhetorical manner	The test is practical and theoretical
December	2		The most important teaching methods for the Holy Qur'an, the method of induction	Explanation in a rhetorical manner	The test is practical and theoretical
December	2		The most important teaching method for the Holy Qur'an is the analogy method	Explanation in a rhetorical manner	The test is practical and theoretical
December	2		Lecture and discussion method	Explanation in a rhetorical manner	The test is practical and theoretical
January	2		The method of prophetic dialogue and the method of interrogation	Discussion and dialogue	The test is practical and theoretical
February	2		The way the story is told	Electronic collaborative learning	The test is practical and theoretical
February	2		Method of episodes of the Holy Quran	The illocutionary method	The test is practical and theoretical
February	2		Method of memorizing the Holy Quran	Explanation in a rhetorical manner	Testing with reports
February	2		Collective method	Explanation in a rhetorical manner	The test is practical and theoretical
February	2		Individual method	Explanation in a rhetorical manner	The test is practical and theoretical

March	2		The episode method, the benefits of preparing and preparing lessons	Explanation in a rhetorical manner	The test is practical and theoretical
March	2		A summary of the most important methods of memorizing and reciting the Holy Qur'an	Explanation in a rhetorical manner	The test is practical and theoretical
March	2		Specifications of the Holy Quran teacher and its components	Explanation in a rhetorical manner	The test is practical and theoretical
March	2		The most important qualities that a teacher must possess	Explanation in a rhetorical manner	The test is practical and theoretical
April	2		Qualities of a teacher of the Holy Quran	Explanation in a rhetorical manner	The test is practical and theoretical
April	2		Congenital and psychological traits	Explanation in a rhetorical manner	The test is practical and theoretical
April	2		Characteristics of the Islamic education teacher	Discussion and dialogue	Testing with reports
April	2		Professional qualities of the Holy Quran teacher	Cooperative learning	The test is practical and theoretical
May	2		Competencies necessary for teaching the Holy Quran and Islamic education	The competition	The test is practical and theoretical

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily					
12. Learning and Teaching Resources, daily oral, monthly, or written exams, reports					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

- General teaching methods book by the author, Professor Dr. Hilal Muhammad Ali

General teaching methods book

By the author Tawfiq Ahmed Marei, Muhammad Mahmoud Al-Hila

Local educational and psychological sciences magazines published in Iraq

- The university's central library, laser disc department, and the electronic media website in the college library

- The International Information Network (the Internet) and the communication site at the College of Education for Girls

- The curriculum prescribed for study and according to the vocabulary prescribed for the subject of teaching methods on the website

## Course Description Form

<b>Course name .1</b>					
Educational Administration					
<b>Course code .2</b>					
<b>Semester/Year .3</b>					
2025 / Annual					
<b>Date this description was prepared .4</b>					
19-2025					
<b>Available forms of attendance .5</b>					
weekly					
<b>Number of study hours (total) / Number of units (total) .6</b>					
hours / number of units (4) (60)					
<b>Name of the course supervisor (if more than one name is mentioned) .7</b>					
smohammed@tu.edu.iq :Name: Ms. Saadia Mohammed Sahab Email					
<b>Course Objectives .8</b>					
Subject objectives					
<b>Teaching and learning strategies .9</b>					
Brainstorming strategies, group work, discussion, games, cancellation, concept maps, science fiction, hot seat, story strategy, problem solving .strategies ....etc					
<b>Course Structure .10</b>					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
The test is practical	Discussion	Management concept	Get to know Educational	2	September

and .theoretical			administration and what is related to the teaching process		
The test is practical and .theoretical	Explanation and discussion	<b>Educational Media Management</b>		<b>2</b>	September
The test is practical and .theoretical	Explanation by the oral method	Management concept		<b>2</b>	October
The test is practical and .theoretical	Explanation by the oral method	<b>Management strategy</b>		<b>2</b>	October
The test is practical and .theoretical	Explanation by the oral method	Management in the past		<b>2</b>	October
The test is practical and .theoretical	Explanation by the oral method	<b>Leadership</b>		<b>2</b>	October
Testing with reports	Explanation by the oral method	Management in the past		<b>2</b>	November
The test is practical and .theoretical	Explanation by the oral method	Management in the past		<b>2</b>	November
The test is practical and .theoretical	Explanation by the oral method	Historical development of the administrative process		<b>2</b>	November
The test is practical and .theoretical	Explanation by the oral method	Historical development of the administrative process		<b>2</b>	November
The test is	Explanation	Historical		<b>2</b>	November

practical and .theoretical	by the oral method	development of the administrative process			
The test is practical and .theoretical	Explanation by the oral method	Historical development of the administrative process		2	December
The test is practical and .theoretical	Explanation by the oral method	Management Definitions		2	December
The test is practical and .theoretical	Explanation by the oral method	Management Definitions		2	December
The test is practical and .theoretical	Explanation by the oral method	Management Definitions		2	December
The test is practical and .theoretical	Discussion and dialogue	Management Definitions		2	January
The test is practical and .theoretical	Collaborative e-learning	Elements of the administrative process		2	February
The test is practical and .theoretical	The inductive method	Elements of the administrative process		2	February
Testing with reports	Explanation by the oral method	Elements of the administrative process		2	February
The test is practical and .theoretical	Explanation by the oral method	Elements of the administrative process		2	February
The test is practical	Explanation by the oral	Factors affecting the		2	February

and .theoretical	method	administrative process			
The test is practical and .theoretical	Explanation by the oral method	Factors affecting the administrative process		2	March
The test is practical and .theoretical	Explanation by the oral method	Factors affecting the administrative process		2	March
The test is practical and .theoretical	Explanation by the oral method	Factors affecting the administrative process		2	March
The test is practical and .theoretical	Explanation by the oral method	Classroom management		2	March
The test is practical and .theoretical	Explanation by the oral method	primary education		2	April
The test is practical and .theoretical	Explanation by the oral method	Secondary education		2	April
The test is practical and .theoretical	Discussion and dialogue	The concept of administrative curriculum		2	April
The test is practical and .theoretical	Collaborative learning	General review		2	April
The test is practical and .theoretical	Competition	Final exams		2	May

**Course Evaluation .11**

The grade is distributed out of 100 according to the tasks assigned to the student,

.such as daily preparation, daily, oral, monthly and written exams, reports, etc	
<b>Learning and teaching resources .12</b>	
Administrative Psychology Written by: Abdul Karim Mohsen Baqer and Karim Hamza	Required textbooks (methodology if any)
Human behavior in -1 management Authored by: Dr. Ali Al-Salami 2- Educational planning Authored by: Muhammad Metwally Ghanima	Main References (Sources)
and international educational and psychological sciences journals issued in Iraq	Recommended supporting books and references (scientific journals, reports...)
The Central Library at the - University, the CD Department and the electronic media website at the college and university library International Information - Network (Internet) and Communication Site on the College of Education for Girls The curriculum prescribed for - the study and according to the prescribed vocabulary for the subject of educational administration on Sectoral curricula on the website of the Iraqi Ministry of Higher Education and Scientific .Research	Electronic references, websites

## Course Description Form

### Academic Program Description

This course description provides a brief summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities . It should be linked to the programme description . available

<b>Tikrit University</b>	<b>Educational institution .1</b>
<b>Department - College of Education for Girls of Quranic Sciences and Islamic Education</b>	<b>Center / Scientific .2</b>
<b>Foundations of Education</b>	<b>Code / Course Name .3</b>
<b>students</b>	<b>Attendance forms .4 available</b>
<b>First and second semester 2024-2025</b>	<b>Year / Chapter .5</b>
<b>60</b>	<b>) Number of study hours .6 ( total</b>
<b>18/9/2024</b>	<b>Date this description was .7 prepared</b>
<b>Course objectives .8</b>	
<b>It aims to familiarize students with the foundations and general principles .1 on which education is based, by reviewing a set of foundations such as . historical, social, economic and scientific foundations</b>	
<b>. Developing values in Arab and Islamic education .2</b>	
<b>. Teaching students educational research skills throughout history .3</b>	

<b>Course, teaching, learning and assessment methods .10</b>
<b>Cognitive objectives - A</b>
<p><b>education A1- Introducing students to the principles of</b></p> <p><b>. education A2- Introducing students to the historical basis of</b></p> <p><b>students distinguish between the importance of the social basis That -A3</b></p> <p><b>awareness of the impact of education on the ' A4- Raising students</b></p> <p><b>. economy and development</b></p> <p><b>education A5- Making students understand the role of science in</b></p> <p><b>. know the educational systems They - A6</b></p>
<b>. Course specific skills objectives - B</b>
<p><b>thinking B1- Developing scientific</b></p> <p><b>student 's historical skills the B2- Developing</b></p> <p><b>scientific criticism skills Developing -B3</b></p> <p><b>-4 B</b></p>
<b>Teaching and learning methods</b>
<b>lecture, discussion, questioning</b>
<b>Evaluation methods</b>
<b>Written tests</b>

<p style="text-align: center;"><b>Emotional and value goals - C</b></p> <p style="text-align: center;"><b>Mesopotamia of A1- Getting to know the civilization</b></p> <p style="text-align: center;"><b>social sense Developing -A2</b></p> <p style="text-align: center;"><b>achieve A3- Encouraging students to</b></p> <p style="text-align: right;"><b>-A4</b></p>
<b>Teaching and learning methods</b>
<b>lecture, discussion, questioning</b>
<b>Evaluation methods</b>
<b>Written tests</b>
<p><b>.( other skills related to employability and personal development ) Transferable</b></p> <p style="text-align: right;"><b>-D1</b></p> <p style="text-align: right;"><b>-D2</b></p> <p style="text-align: right;"><b>-D3</b></p> <p style="text-align: right;"><b>-D4</b></p>

Course Structure.11

Evaluation method	Teaching method	Topic / Unit Name	Required learning outcomes	Watches	The week
Achievement tests	Lecture and discussion	Foundations of Education	Quran and Islamic Education	2	the first
=	=	Meaning of education and objectives of education	=	2	the second
=	=	Necessities and importance of education	=	2	the third
=	=	Educational theories	=	2	Fourth
=	=	Education fields	=	2	Fifth
=	=	Historical basis	=	2	Sixth
=	=	Developing the foundations of education	=	2	Seventh
=	=	Education in primitive societies	=	2	The eighth
=	=	Chinese education	=	2	Ninth
=	=	Greek	=	2	tenth
=	=	Arabic Islamic Education	=	2	eleventh

=	=	Education in the pre-Islamic era	=	2	twelfth
=	=	Methods of Arab Educational Ibn / Thought Khaldun	=	2	thirteenth
=	=	Ibn Sina	=	2	fourteenth
=	=	Al-Ghazali	=	2	fifteenth
=	=	Modern Jean- / Education Jacques Rousseau	=	2	Sixteenth
=	=	John Dewey	=	2	seventeenth
=	=	social basis	=	2	eighteenth
=	=	The relationship between education and society	=	2	nineteenth
=	=	The relationship between education and environment	=	2	twenty
=	=	Moral education	=	2	Twenty one
=	=	Health education	=	2	twenty-two
=	=	Family education	=	2	Twenty-third

=	=	Economic basis	=	2	Twenty-fourth
=	=	Development concept	=	2	Twenty-fifth
=	=	Education and Development	=	2	Twenty-sixth
=	=	Economic return on education	=	2	twenty-seventh
=	=	Development and planning	=	2	Twenty-eighth
=	=	Education financing	=	2	twenty-ninth
=	=	Funding sources	=	2	thirty

Infrastructure.12	
Foundations of Education	Required textbooks -1
History, sociology and economics books	( sources ) Main references -2
Educational - Educational Philosophies Sociology	Recommended books and - A scientific journals, ) references ( .reports, etc
Educational and psychological sites	Electronic references and - B ... websites

Curriculum Development Plan.13
Developing study materials according to the annual plan to update the approved study programs in the college

Workshops, seminars and conferences and benefit from their  
recommendations

## Course Description Form

1. Course Name: Criminal jurisprudence	
2. Course Code:	
3. Semester / Year: 2025-2026	
4. Description Preparation Date: 1/9 /2025	
5. Available Attendance Forms: Classroom lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Prof. Ibrahim Jassim Mohammed Email: dr.ibrahim1965@tu.edu.iq  ..... ..... .....	
8. Course Objectives	
<b>Course Objectives :</b> - A comprehensive scientific explanation of the important and basic topics in the subject of criminal jurisprudence, in a way that covers the need for this science. • 3- Introducing female students to the legal rulings and punishments for committing crimes and the forms of assault on lives, honour, money and minds. • Explaining the impact of correct scientific knowledge regarding crimes in terms of their causes, motives, rulings,	

and the punishments prescribed for them in reducing crime, violence, and deviance.	
--	--

**9. Teaching and Learning Strategies**

<b>Strategy</b>	- Setting goals 2- 2- Lecture and presentation 3- Research and application 4- Brainstorming 5- E-learning.
-----------------	--

**10. Course Structure**

<b>WW</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
September 2	2		Definition of crimes and their divisions.	Text method and standard method	Classroom performance and exams
September 2	2		Criminal judgment with evidence	Text method and standard method	Classroom performance and exams
October 1	2		Intentional murder definition and provisions with evidence	Text method and standard method	Classroom performance and exams
October 2	2		Murder pictures.	Text method and standard method	Classroom performance and exams
October 3	2		Manslaughter	Text method and standard method	Classroom performance and exams

October 4	2		Manslaughter and related provisions and evidence	Text method and standard method	Classroom performance and exams
November 1	2		Participation in murder	Text method and standard method	Classroom performance and exams
November 2	2		direct and cause murder	Text method and standard method	Classroom performance and exams
November 3	2		Retribution for the soul	Text method and standard method	Classroom performance and exams
November 4	2		Retaliation by limbs.	Text method and standard method	Classroom performance and exams
December 1	2		Crime against something less than the soul with the limbs	Text method and standard method	Classroom performance and exams
December 2	2		Crime against benefits other than the soul	Text method and standard method	Classroom performance and exams
December 3	2		Blood money (financial compensation for murder) and its provisions.	Text method and standard method	Classroom performance and exams

December 4	2		Definition of limits (estimated penalties) and explanation of the types of penalties	Text method and standard method	Classroom performance and exams
January 1	2		The legal punishment for the crime of adultery.	Text method and standard method	Classroom performance and exams
Spring break from 5/1/2025 to 19/1/2025					
January 4	2		Defamation and related provisions	Text method and standard method	Classroom performance and exams
February 1	2		Drinking alcohol and related rulings	Text method and standard method	Classroom performance and exams
February 2	2		Theft, its definition and ruling	Text method and standard method	Classroom performance and exams
February 3	2		Conditions under which a thief's hand is cut off	Text method and standard method	Classroom performance and exams
February 4	2		Banditry (blocking the road) and its provisions	Text method and standard method	Classroom performance and exams
March 1	2		Educational application	Lecture method and standard method	Classroom performance and exams
March	2		Educational application	Lecture method and standard method	Classroom performance and exams
March	2		Educational application	Lecture method and standard method	Classroom performance and exams
March	2		Educational application	Lecture method and standard method	Classroom performance and exams
April 1	2		Educational application	Lecture method and standard method	Classroom performance and exams

April 2	2		Tort liability (its meaning and effect).	Text method and standard method	Classroom performance and exams
April 3	2		Drugs, their harms, provisions and punishments	Text method and standard method	Classroom performance and exams
April 4	2		The nature of attacking a person, its types and provisions	Text method and standard method	Classroom performance and exams
May 1	2		Rulings on abandoning prayer and transgression (departing from obedience to the ruler)	Text method and standard method	Classroom performance and exams
May 2	2		General review	Text method and standard method	Classroom performance and exams
May 3	2		Final exams		

## Course Description Form

1. Course Name: Principles of jurisprudence	
2. Course Code:	
3. Semester / Year: Annual / 2025-2026	
4. Description Preparation Date: 1/9/2025	
5. Available Attendance Forms: Classroom lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60	
7. Course administrator's name (mention all, if more than one name)	
Name: Name: Prof. Ibrahi m ..... Jassim ..... Moha ..... mmed Email: dr.ibr ahim1 965@ tu.edu .iq	
8. Course Objectives	
<p><b>Course Objectives</b></p> <p>• A comprehensive scientific statement of the important and basic topics in the subject of Usul al-Fiqh, covering the need for this science. Forming the ability and motivation in the souls of female students to</p>	

<p>understand the rulings of the Holy Quran and the Sunnah, and correct knowledge of the correct methods that mujtahids follow in deriving rulings in light of correct rules, controls and methods in an easy manner.</p> <ul style="list-style-type: none"> <li>• Consolidating accurate knowledge of the science that examines the sources of rulings, their authority, their levels, and the evidence from them and the conditions of evidence. ....</li> <li>• Introducing female students to the terminology of jurisprudence and its principles that are used by the people of these sciences in their old and modern books, where the matter becomes easy and clear when referring to the references and sources related to that.</li> </ul>	
---	--

### 9. Teaching and Learning Strategies

<b>Strategy</b>	<p>1- This type of study must be given the status and importance it deserves, and this requires various educational strategies. These strategies include: lecturing, presentation, problem solving, e-learning via electronic platforms prepared for this purpose, such as the Classroom platform and other educational platforms, brainstorming, group work, the young teacher, specialized research, and others.</p> <p>2- Enabling the establishment of the rules and topics of this science in the service of legislation using correct scientific methods, preparing competent teachers, and developing sound scientific research that produces fruitful results that are consistent with the ambitious visions and aspirations to enrich its topics in a way that makes them qualified and suitable for work and application.</p>
-----------------	---

### 10. Course Structure

WW	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 3	2		Definition of the principles of jurisprudence	Text method and standard method	Classroom performance and exams
September 3	2		Rules and evidence in the principles of jurisprudence	Text method and standard method	Classroom performance and exams
September 4	2		Statement of concepts related to the principles of jurisprudence	Text method and standard method	Classroom performance and exams
October 1	2		The subject of the principles of jurisprudence and its purpose	Text method and standard method	Classroom performance and exams
October 2	2		The origin of the principles of jurisprudence and its codification	Text method and standard method	Classroom performance and exams

October 3	2		Definition of the Sharia ruling and explanation of what is related to it	Text method and standard method	Classroom performance and exams
October 4	2		A statement of some concepts related to Islamic law	Text method and standard method	Classroom performance and exams
November 1	2		Definition of positive rule	Text method and standard method	Classroom performance and exams
November 2	2		The reason for the positive rule	Text method and standard method	Classroom performance and exams
November 3	2		Condition and impediment in positive rule	Text method and standard method	Classroom performance and exams
November 4	2		Sections of the obligatory ruling and the difference between them	Text method and standard method	Classroom performance and exams
December 1	2		The obligatory ruling (obligatory and recommended) and their divisions	Text method and standard method	Classroom performance and exams
December 2	2		Disliked and permissible and their divisions	Text method and standard method	Classroom performance and exams
December 3	2		Definition of determination and license and explanation of the types of license	Text method and standard method	Classroom performance and exams
December 4	2		License ruling	Text method and standard method	Classroom performance and exams
January 1	2		The rule of determination	Text method and standard method	Classroom performance and exams
Spring break from 1/2/2026 to 18/1/2026					

January 4	2		review	Text method and standard method	Classroom performance and exams
February1	2		Governor	Text method and standard method	Classroom performance and exams
February2	2		Convicted	Text method and standard method	Classroom performance and exams
February3	2		Conditions for the validity of the assignment	Text method and standard method	Classroom performance and exams
February4	2		The right of God Almighty is the right of the servant, and the two rights are not combined in it	Text method and standard method	Classroom performance and exams
March1	2		Defining eligibility and explaining its two parts: obligation and performance	Text method and standard method	Classroom performance and exams
March2	2		Full eligibility and incomplete eligibility and their roles	Text method and standard method	Classroom performance and exams
March3	2		Symptoms of heavenly eligibility	Text method and standard method	Classroom performance and exams
March4	2		Symptoms of acquired competence (erroneous ignorance and sarcasm)	Text method and standard method	Classroom performance and exams
April1	2		Symptoms of acquired competence (foolishness, drunkenness, and coercion)	Text method and standard method	Classroom performance and exams

April2	2		Introduction to the sources of Islamic legislation	Text method and standard method	Classroom performance and exams
April3	2		Introduction to agreed-upon sources	Text method and standard method	Classroom performance and exams
April4	2		Definition of the different sources	Text method and standard method	Classroom performance and exams
May1	2		Definition of some ancillary evidence	Text method and standard method	Classroom performance and exams
May2	2		Review and evaluation	Text method and standard method	Classroom performance and exams
May3	2		Review and evaluation	Text method and standard method	Classroom performance and exams
			Final exams		

<b>11. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily					
<b>12. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

**Required course books, if any**

Lessons in the science of Usul al-Fiqh, by Sayyid Muhammad Baqir al-Sadr, Beyond Jurisprudence by Sayyid Muhammad Muhammad Sadiq al-Sadr, Al-Wajeez fi Fundamentals of Jurisprudence, Abdul Karim Zaidan, Fundamentals of Jurisprudence, Muhammad Redha Al-Muzaffar, General Fundamentals of Comparative Jurisprudence, by Sayyid Muhammad Taqi Al-Hakim.

**Main references (sources):**

Lessons in the science of Usul al-Fiqh, by Sayyid Muhammad Baqir al-Sadr, Beyond Jurisprudence by Sayyid Muhammad Muhammad Sadiq al-Sadr,

Al-Ahkam fi Usul Al-Ahkam, by Al-Amdi Saif Al-Din Ali bin Muhammad, The Fundamentals of Jurisprudence, Muhammad Abu Zahra, The Fundamentals of Judgments and Methods of Deduction in Islamic Legislation, Hamad Ubaid Al-Kubaisi>

**Recommended supporting books and references (scientific journals, reports...):**

New Landmarks of the Origins, Mr. Muhammad Baqir al-Sadr .

Al-Wajeez fi Usul al-Fiqh, A. Dr. Wahba Al-Zuhaili, The Model in the Fundamentals of Jurisprudence, Dr. Fadel Abdel Wahed Abdel Rahman.

**Electronic references, Internet sites :**

**- Jurisprudence Forum / Lessons in the Fundamentals of Jurisprudence**

**- Comprehensive Library Program /**

**- <https://mawdoo3.com>**

**- <https://al-maktaba.org/category/133> Books on the principles of jurisprudence and jurisprudential rules.**

## Course Description Form

<b>Course name: Jurisprudence of Worship .1</b>	
<b>the line the first :Course code .2</b>	
<b>2026/ Scheduled Annual :Semester/Year .3</b>	
<b>1-9-2025 :Date of preparation of this description .4</b>	
<b>Available forms of attendance: Lectures Safiya .5</b>	
<b>Number of study hours (total) / 90 hours / number Units ( total ) 6 .6</b>	
<b>Name of the course supervisor (if more than one name is mentioned) .7</b>	
Marwa.moath@tu.edu.iq :Name: Ms. Marwa Moath Kamel Email	
<b>Course objectives .8</b>	
<p>Statement Scientific •                  Complete For topics Mission                  And the basic in material                  jurisprudence Worship And                  derived from The Quran The                  Generous And the year                  Purifier , And since Covers                  .... need For this Science</p> <p>Knowledge Correct For what •                  it is Worship in perspective                  Sharia and controls Private                  With that</p> <p>identification Students By the •                  rules The process Legitimacy                  Related By practicing                  Worship , Statement It raised                  Positive on behavior                  Individual And building the</p>	<p style="text-align: right;">Subject objectives</p>

. society	
-----------	--

**Teaching and learning strategies .9**

The method Standard ( casting) Lectures - . ( road Dialogue And the questions And the - . answers road solution Problems Statement - . Processors	Strategy
---	----------

**Course Structure .10**

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week

Classroom performance and exams	Standard method, text method	Definition of jurisprudence and explanation of what is related to it		3	September 3
Classroom performance and exams	Standard method, text method	About the schools of jurisprudence		3	September 4
Classroom performance and exams	Standard method, text method	Definition of some jurisprudential terms		3	October First 1
Classroom performance and exams	Standard method, text method	Purity and related matters		3	October the first 2
Classroom performance and exams	Standard method, text method	Types of impurities		3	October the first 3
Classroom performance and exams	Standard method, text method	How to purify oneself from impurities and some of the things that are excused		3	October First 4
Classroom performance	Text method, standard	Water		3	October Second 1

ce and exams	method	Sections			
Classroom performance and exams	Text method, standard method	Pots		3	October 2nd 2
Classroom performance and exams	Text method, standard method	Definition of ablution and its obligations		3	October 2nd 3
Classroom performance and exams	Text method, standard method	Sunnahs of ablution		3	October the second 4
Classroom performance and exams	Text method, standard method	Invalidators of ablution		3	Canon First 1
Classroom performance and exams	Standard method	Conditions for the validity of prayer		3	Canon First 2
Classroom performance and exams	Standard method	Pillars of Prayer		3	Canon First 3
Classroom performance and exams	Standard method and text method	Sunnahs of prayer related to its parts		3	Canon First 4
Classroom performance and	Standard method and	Sunnahs of prayer related to its		3	Canon Second 1

exams	text method	forms			
Classroom performance and exams	Standard method	Congregational prayer		3	Canon the second 2
Classroom performance and exams	Standard method	Sunnah prayers		3	February 1
			Until		
Classroom performance and exams	Text method and standard method	Zakat ruling		3	February 3
Classroom performance and exams	Text method and standard method	Zakat conditions		3	February 4
Classroom performance and exams	Text method and standard method	Zakat money		3	February 4
Classroom performance and exams	Text method and standard method	Zakat shares		3	March 1
Classroom performance and	Textual method and deductive	Those entitled to zakat, and what is		3	March 2

exams	method	related to its distribution among them			
Classroom performance and exams	Text method and standard method	Definition of fasting, its ruling, legitimacy and validity		3	March 3
Classroom performance and exams	Standard method	Conditions for the validity of fasting, its obligation and excuses		3	March 4
Classroom performance and exams	Standard method	Pillars of fasting and what is related to them		3	April 1
Classroom performance and exams	Standard method	Things that break the fast and making up Ramadan		3	April 2
Classroom performance and exams	Standard method	Definition of Hajj and its provisions		3	April 3
Performance The class And	The method Standard	Hajj conditions and timings		3	April 4

exams					
Classroom performance and exams	Deductive method and text method	Pillars of Hajj, its obligations and invalidators		3	May 1
	road solution -Problems	General review		3	Mays 2
		Final exams		3	Mays 3_4

### Course Evaluation .11

: degrees To strive Annual 25 degrees per season And divide As follows 50  
degrees For the exam Editorial 20  
degrees For the daily distribution between Exams Daily And daily preparation 5  
degree exam end Year 50

### Learning and teaching resources .12

Jurisprudence Methodical boil doctrine  
Imam Shafi'i

Required textbooks (methodology if any)

<p>Jurisprudence Islamic And his evidence /  Dr. Wahba Al-Zuhayli , Jurisprudence  on Sects The five , Mohammed horse  . Singer</p>	<p>Main References (Sources)</p>
<p>Issues from Jurisprudence Comparative .  Prof. D. Hashem Beautiful , ranks  Consensus in Worship and transactions  And beliefs Author : Abu Mohammed  on son Ahmed son happy son Packages</p>	<p>Recommended supporting books and  references (scientific journals, reports...)</p>
<p><a href="https://almaktaba.org/category/138">https://almaktaba.org/category/138</a>  Library Comprehensive Modern</p>	<p>Electronic references, websites</p>

.....  
.....  
.....

## Course Description Form

1. Course Name: Doctrine/Second Grade	
2. Course Code:	
3. Semester / Year:2025-2026	
4. Description Preparation Date:1-9-2025	
5. Available Attendance Forms: Class lectures	
6. Number of Credit Hours60 (Total) / Number of Units4 (Total)	
7. Course administrator's name (mention all, if more than one name)	
Name:	huda ali Attia
Emai.	<a href="mailto:huda.ali@tu.edu.iq">huda.ali@tu.edu.iq</a>
8. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• The correct, sound and sound principle in the hearts of female students is derived from the Holy Qur'an and Sunnah.</li> <li>• Highlighting the tolerance and perfection of the Islamic faith, and its moderation in its perceptions and beliefs, by comparing it to others.</li> <li>• Building sound doctrine in the hearts of female students away from blind imitation</li> </ul>
9. Teaching and Learning Strategies	

<b>Strategy</b>		The standard method (giving lectures).			
		Text method			
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation</b>
		<b>Outcomes</b>			<b>method</b>
September 2	2		Introduction to the science of belief: definition of belief	Standard method, text method	Class performance and exams
September 3	2		Introduction to the importance of belief	Standard method, text method	Class performance and exams
September 4	2		The names given to the science of belief and the reason for the name	Standard method, text method	Class performance and exams
October 1 1	2		Theological doctrines	Standard method, text method	Class performance and exams
October 1 2	2		Theological doctrines	Standard method, text method	Class performance and exams

October 13	2		The divine	Standard method, text method	Class performance and exams
October 14	2		The existence of God Almighty	Standard method, text method	Class performance and exams
November 1	2		Evidence of occurrence	Standard method, text method	Class performance and exams
November 2	2		Evidence of obligation	Standard method, text method	Class performance and exams
November 3	2		Care and Invention Guide	Standard method, text method	Class performance and exams
November 4	2		Existential evidence	Standard method, text method	Class performance and exams
December 1	2		Ethical evidence	Standard method, text method	Class performance and exams

December 2			Divine attributes	Standard method, text method	Class performance and exams
December 3			Psychological characteristic	Standard method, text method	Class performance and exams
December 4			Negative traits	Standard method, text method	Class performance and exams
Spring break from 1/2/2026 to 18/1/2026					
January 3	2		Negative traits	Standard method, text method	Class performance and exams
January 4	2		Negative traits	Standard method, text method	Class performance and exams

February 1	2		Negative traits	Standard method, text method	Class performance and exams
February 2	2		Negative traits	Standard method, text method	Class performance and exams
February 3	2		Negative traits	Standard method, text method	Class performance and exams
February 4	2		Negative traits	Standard method, text method	Class performance and exams
March 1	2		Similar texts	Standard method, text method	Class performance and exams
March 2	2		Attributes of meanings Definition, dispute	Standard method, text method	Class performance and exams
March 3	2		Attributes of meanings: Ability	Standard method, text method	Class performance and exams

March 4	2		Attributes of meanings: Will	Standard method, text method	Class performance and exams
April 1	2		Attributes of meanings: Speech, life	Standard method, text method	Class performance and exams
April 2	2		Attributes of meanings: knowledge	Standard method, text method	Class performance and exams
April 3	2		What is permissible according to God Almighty and what is forbidden	Standard method, text method	Class performance and exams
April 4	2		Fate and destiny	Standard method, text method	Class performance and exams
Mays 1	2		final exams		
Mays 2	2		final exams		

<b>11. Course Evaluation</b>					
<b>50 marks for the annual endeavor, 25 marks for each semester, divided as follows:</b>					
<b>12. Learning and Teaching Resources</b>					
<b>20 marks for the written exam</b>					
<b>Required textbooks (curricular books, if any)</b>			<b>5 marks per day, distributed among daily exams or reports</b>		
<b>Main references (sources)</b>			<b>50 marks for end-of-year exam</b>		
<b>Recommended books and references (scientific journals, reports...)</b>					
<b>Electronic References, Websites</b>			Fundamentals of the Islamic Religion Rushdi Alian and Qahtan Al-Douri		

## Course Description Form

1. Course Name: Religions/third Grade	
2. Course Code:	
3. Semester / Year:20252026	
4. Description Preparation Date:1-9-2025	
5. Available Attendance Forms: Class lectures	
6. Number of Credit Hours60 (Total) / Number of Units4 (Total)	
7. Course administrator's name (mention all, if more than one name)	
Name:	huda ali Attia
Emai.	<a href="mailto:huda.ali@tu.edu.iq">huda.ali@tu.edu.iq</a>
8. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Explaining the importance of this type of study, which is considered a strategy for spreading advocacy and guarding the religion.</li> <li>• Explaining the impact of religions on the lives of people.</li> <li>• Enabling students to master the science of divine religions and positive religions, and to explain the definition of each religion and its most important sects and beliefs.</li> </ul>
9. Teaching and Learning Strategies	

<b>Strategy</b>		The standard method (giving lectures).			
		Text method			
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation</b>
		<b>Outcomes</b>			<b>method</b>
September 2	2		Introduction to the science of religions: most important works	Standard method, text method	Class performance and exams
September 3	2		The emergence of the science of religions and its most important works	Standard method, text method	Class performance and exams
September 4	2		The importance of religious science	Standard method, text method	Class performance and exams
October 1 1	2		Controls for the study of religious sciences	Standard method, text method	Class performance and exams
October 1 2	2		Judaism	Standard method, text method	Class performance and exams

October 1 3	2		Jewish names	Standard method, text method	Class performance and exams
October 1 4	2		A general overview of the history of the Jews	Standard method, text method	Class performance and exams
November 1	2		Sources of Jewish legislation Old Testament	Standard method, text method	Class performance and exams
November 2	2		Sources of Jewish legislation Old Testament	Standard method, text method	Class performance and exams
November 3	2		Talmud	Standard method, text method	Class performance and exams
November 4	2		Jewish beliefs and criticisms directed at them	Standard method, text method	Class performance and exams
Decemb er 1	2		Christianity	Standard method, text method	Class performance and exams

December 2	2		Old Testament	Standard method, text method	Class performance and exams
December 3	2		new era	Standard method, text method	Class performance and exams
December 4	2		Pictures of Christian legislation	Standard method, text method	Class performance and exams
Spring break from 1-2-2026 to 18-1-2026					
January 3	2		Pictures of Christian legislation	Standard method, text method	Class performance and exams
January 4	2		Catholics	Standard method, text method	Class performance and exams

February 1	2		Orthodox	Standard method, text method	Class performance and exams
February 2	2		Coptic Church	Standard method, text method	Class performance and exams
February 3	2		Maronite Church	Standard method, text method	Class performance and exams
February 4	2		Sabians	Standard method, text method	Class performance and exams
March 1	2		Sabians	Standard method, text method	Class performance and exams
March 2	2		Hinduism	Standard method, text method	Class performance and exams
March 3	2		Hinduism	Standard method, text method	Class performance and exams

March 4	2		Buddhism	Standard method, text method	Class performance and exams
April 1	2		Genetic	Standard method, text method	Class performance and exams
April 2	2		Confucianism	Standard method, text method	Class performance and exams
April 3	2		Shintoism	Standard method, text method	Class performance and exams
April 4	2		General Review		
Mays 1			final exams		
Mays 2			final exams		

<b>11. Course Evaluation</b>					
<b>12. Learning and Teaching Resources</b> <small>50 marks for the annual endeavor, 25 marks for each semester, divided as follows:</small>					
Required textbooks (curricular books, if any)			20 marks for the written exam		
Main references (sources)			5 marks per day, distributed among daily exams or reports		
Recommended books and references (scientific journals, reports...)			50 marks for end-of-year exam		
Electronic References, Websites					

Comparative religions Ahmed Shalabi

## Course Description Form

1. Course Name: Curricula for modern scholars/second grade	
Curricula for modern scholars/second grade	
2. Course Code:	
3. Semester / Year:2026	
2026	
4. Description Preparation Date:1-9-2025	
18/9/2024	
5. Available Attendance Forms: Class lectures	
Class lectures	
6. Number of Credit Hours60 (Total) / Number of Units4 (Total)	
Hours60 (Total) / Number of Units4 (Total)	
7. Course administrator's name (mention all, if more than one name)	
Name: Myasar Ali Abd                      Email: <a href="mailto:mysar1978@tu.edu.iq">mysar1978@tu.edu.iq</a>	
8. Course Objectives	
<p><b>Course Objectives</b></p>	<p style="text-align: center;">.....</p> <ul style="list-style-type: none"> <li>• • Explaining the importance of this type of study, which is considered a strategy for spreading advocacy and guarding the religion</li> <li>• • Introducing the students to the most prominent scholars of hadith and the most famous works on it, ancient and modern, and approaching what the hadith has added to the ancient ones..</li> <li>• Providing students with the nuances of the methods of hadith scholars</li> </ul>
9. Teaching and Learning Strategies	

<b>Strategy</b>	The standard method (giving lectures).
	Text method

### 10. Course Structure

<b>Week</b>	<b>Hours</b>	<b>Required Learning</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation</b>
		<b>Outcomes</b>			<b>method</b>
September 3	2		Mosques	Standard method, text method	Class performance and exams
September 4	2		Sunnah	Standard method, text method	Class performance and exams
October 1 1	2		Workbooks	Standard method, text method	Class performance and exams
October 1 2	2		Totals	Standard method, text method	Class performance and exams
October 1 3	2		Totals	Standard method, text method	Class performance and exams

October 14	2		Remedies	Standard method, text method	Class performance and exams
November 1	2		Extracts	Standard method, text method	Class performance and exams
November 2	2		Supports	Standard method, text method	Class performance and exams
November 3	2		The ills	Standard method, text method	Class performance and exams
November 4	2		Dates and biographies	Standard method, text method	Class performance and exams
December 1	2		Applications based on Al-Bukhari's approach	Standard method, text method	Class performance and exams
December 2	2		Applications based on Al-Bukhari's approach	Standard method, text method	Class performance and exams

December 3	2		Applications based on Al-Bukhari's approach	Standard method, text method	Class performance and exams
December 4	2		Applications on the Muslim curriculum	Standard method, text method	Class performance and exams
January 1	2		Applications on the Muslim curriculum	Standard method, text method	Class performance and exams
Spring break from 18/1/2026 to 1/2/2026					
January 4	2		Applications on the Muslim curriculum	Standard method, text method	Class performance and exams
February 1	2		Applications based on Al-Tirmidhi's approach	Standard method, text method	Class performance and exams
February 2	2		Compound words according to Al-Tirmidhi	Standard method, text method	Class performance and exams

February 3	2		Abu Dawud's approach	Standard method, text method	Class performance and exams
February 4	2		Abu Dawud's approach	Standard method, text method	Class performance and exams
March 1	2		Imam Malik's approach	Standard method, text method	Class performance and exams
March 2	2		Imam Malik's approach	Standard method, text method	Class performance and exams
March 3	2		Analytical approach	Standard method, text method	Class performance and exams
March 4	2		Analytical approach	Standard method, text method	Class performance and exams
April 1	2		Inductive approach	Standard method, text method	Class performance and exams

April 2	2		Inductive approach	Standard method, text method	Class performance and exams
April 3	2		Dialectical method	Standard method, text method	Class performance and exams
April 4	2		Comparative approach	Standard method, text method	Class performance and exams
Mays 1	2	Comparative approach	Comparative approach	Standard method, text method	Class performance and exams
Mays 2	2		General Review	Text method and standard method	Class performance and exams
Mays 3			final exams		
Mays 4			final exams		

<b>11. Course Evaluation</b>					
50 marks for the annual endeavor, 25 marks for each semester, divided as follows:					
<b>12. Learning and Teaching Resources</b>					
20 marks for the written exam					
Required textbooks (curricular books, if any)			5 marks per day, distributed among daily exams or reports		
Main references (sources)			50 marks for end-of-year exam		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites			What is clear in the methods of hadith scholars, Dr. Yasser Al-Shamali		

## Course description form

1. Course name					
Recitation and memorization					
2. Course code					
3. Semester/year					
Third stage					
4. The date this description was prepared					
1-9-2025					
5. Available forms of attendance					
Class lectures					
6. Number of study hours (total)					
60 hours Number of units (total) 4					
7. Name of the course administrator (if more than one name is mentioned)					
<a href="mailto:sheimashaker_78@tu.edu.iq">sheimashaker_78@tu.edu.iq</a> Name: Dr. Shaima Shaker Mansour					
8. Course objectives					
Students should meditate on the verses -1 of the Holy Qur'an when learning them to work, including the legal provisions and understanding of the Qur'anic text. 2- Identify the provisions of recitation 3- Teach students how to serve society by transferring what they have learned from the recitation of the verses of the Qur'an and the provisions included in this great book that regulate the life of the individual .and society			Objectives of the study subject		
<b>Teaching and learning strategies .9</b>					
The standard method (lecturing). _ _ Text method			Strategy		
<b>Course structure .</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Unit or subject</b>	<b>Required learning</b>	<b>horologe</b>	<b>Week</b>

		<b>name</b>	<b>outcomes</b>		
--	--	-------------	-----------------	--	--

Class performance and exams	Standard method and text method	Recitation rules		2	September 2
Class performance and exams	Standard method and text method	Letter exits		2	September 3
Class performance and exams	Standard method and text method	Memorizing Surah Al-Hashr		2	September 4
Class performance and exams	Standard method and text method	appliance		2	October 1
Class performance and exams	Standard method and text method	Letter titles		2	October 2
Class performance and exams	Standard method and text method	Save and review		2	October 3
Class performance and exams	Standard method and text method	Memorizing Surat Al-Saff		2	October 4
Class performance and exams	Standard method and text method	Characteristics of letters		2	1 November
Class performance and exams	Standard method and text method	Application of provisions		2	2 November
Class performance and exams	Standard method and text method	Save and review		2	3 November
Class performance and exams	Standard method and text method	Memorizing Surat Al-Saff		2	November 4
Class performance and exams	Standard method and text method	Characteristics of letters		2	1 December

Class performance and exams	Standard method and text method	Application of provisions		2	December 2
Class performance and exams	Standard method and text method	Save and review		2	December 3
Class performance and exams	Standard method and text method	Qualities that are not opposed to it		2	December 4
<b>Spring break from 18/1/2026 to 2/1/2026</b>					
Class performance and exams	Standard method and text method	Application		2	1 January
Class performance and exams	Standard method and text method	Adjectives that have an opposite		2	January 4
Class performance and exams	Standard method and text method	Augmentation and thinning		2	1 February
Class performance and exams	Standard method and text method	Always embossed and luxurious letters		2	February 2
Class performance and exams	Standard method and text method	Application		2	February 3
Class performance and exams	Standard method and text method	The syllables		2	March 1
Class performance and exams	Standard method and text method	Assimilation of homophones and homophones		2	March 2
Class performance and exams	Standard method and text method	Practical application of diphthongs		2	March 3

Class performance and exams	Standard method and text method	Preservation		2	March 4
Class performance and exams	Standard method and text method	Assimilation of close and homogeneous ones		2	April 1
Class performance and exams	Standard method and text method	application		2	April 2
Class performance and exams	Standard method and text method	application		2	April 3
Class performance and exams	Standard method and text method	Waiting period		2	April 4
Class performance and exams	Standard method and text method	Memorizing Surat Al-Tahrim		2	May 1
_____	Method of solving problems	General review		2	mais 2
_____	_____	Final exams		_____	Mays 3,4

### 11-. Course evaluation

degrees for the annual quest by 25 degrees for each semester and divided as 50 follows: 20 degrees for the written exam 5 degrees for the daily distributed between daily exams or reports 50 degrees for the end of the year exam

**12 Learning and teaching resources .**

Al-Munir in the provisions of intonation is a group of professors of the Society for the Preservation of the Noble Qur'an	(Required textbooks (methodology, if any
Books of the provisions of recitation and intonation	(Main references (sources
	Recommended books and references (scientific (...journals, reports
Comprehensive library program and YouTube	Electronic References, Websites

<b>1. Course Name:</b>	
Interpretation of the verses of rulings	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Third grade	
<b>4. Description Preparation Date:</b>	
2025/9/1	
<b>5. Available Attendance Forms:</b>	
Class lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
60 hours Number of units (total) 4	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Dr. Nidal Majeed Abboud Email: <a href="mailto:dr.nidhal1212@tu.edu.iq">dr.nidhal1212@tu.edu.iq</a>	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>☑ • Explaining the importance of this type of study, which is considered a strategy for spreading advocacy and guarding the religion</li> <li>• Working to advance society by spreading legal awareness, virtues and morals and educating its members on the teachings of the Holy Qur'an.</li> <li>• The student should be familiar with all the interpretations that deal with the jurisprudential rulings related to the life of a Muslim, such as the rulings on worship, personal status, financial transactions, and crimes.</li> </ul>

## 9. Teaching and Learning Strategies

<b>W</b>	The standard method (giving lectures). Text method
----------	---

## 10. Course Structure

<b>WW</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
-----------	--------------	-----------------------------------	-----------------------------	------------------------	--------------------------

Class performance and exams	Text method and standard method	Introducing the concept of interpreting the verses of the rulings and the most important books in them		2	September 1
Class performance and exams	Text method and standard method	Interpretation of seeking refuge		2	September 2
Class performance and exams	Text method and standard method	Interpretation of the Basmalah		2	October 1
Class performance and exams	Text method and standard method	The opening of the book		2	October 2
Class performance and exams	Text method and standard method	Heading to the Kaaba		2	October 3
Class performance and exams	Text method and standard method	Sa'y between Safa and al-Murwa		2	October 4
Class performance and exams	Text method and standard method	Hiding knowledge		2	November 1
Class performance and exams	Text method and standard method	Permissibility and prohibition of good things		2	November 2
Class performance and exams	Text method and standard method	The malignant ones		2	November 3
Class performance and exams	Text method and standard method	exam		2	November 4
Class performance and exams	Text method and standard method	Prohibition of usury		2	December 1

Class performance and exams	Text method and standard method	Ruling on accepting Hajj obligation		2	December 2
Class performance and exams	Text method and standard method	Tayammum		2	December 3
Class performance and exams	Text method and standard method	Shorten the prayer		2	December 4
Class performance and exams	Text method and standard method	exam		2	January 1
Spring break from 18/1/2026 to 1/2/2026					
Class performance and exams	Text method and standard method	Permissible and forbidden foods		2	January 4
Class performance and exams	Text method and standard method	<b>Ruling on accepting repentance</b>		2	February 1
Class performance and exams	Text method and standard method	Rulings of ablution		2	February 2
Class performance and exams	Text method and standard method	exam		2	February 4
Class performance and exams	Text method and standard method	The necessity of obeying the command of God Almighty		2	March 1
Class performance and exams	Text method and standard method	Naming when slaughtering		2	March 2
Class performance and exams	Text method and standard method	Escape from creeping		2	March 3
Class performance and exams	Text method and standard method	Hearing the Qur'an		2	March 4

Class performance and exams	Text method and standard method	Division of spoils		2	April 1
Class performance and exams	Text method and standard method	Information days and numbered days		2	April 2
Class performance and exams	Text method and standard method	exam		2	April 3
Class performance and exams	Text method and standard method	Eating gift meat		2	April 4
Class performance and exams	Text method and standard method	Certificate and religion		2	Mays 1
Class performance and exams	Text method and standard method	Interpretation of the word body		2	Mays2
_____	Method of solving problems	General review		2	Mays3
_____	_____	Final exams		_____	

### 11. Course evaluation

50 marks for the annual endeavor, 25 marks for each semester, divided as follows:

20 marks for the written exam

5 marks per day, distributed among daily exams or reports

50 marks for end-of-year exam

### 12. Learning and teaching resources

Interpretation of the verses of rulings by Ibn al-Arabi / Interpretation of verses of rulings by Al-Jassas / Interpretation of verses of rulings by Kiya Al-Harasi and the book Kanz Al-Irfan fi Jurisprudence of the Qur'an by Al-Siuri	Required textbooks (methodology, if any)
Interpretation of the verses of the rulings by Ibn al-Arabi / Interpretation of the verses of the rulings by Al-Jassas / Interpretation of the verses of the rulings by Al-Kiya Al-Harasi and the book Kanz Al-Irfan fi Jurisprudence of the Qur'an by Al-Siuri	Main references (sources)
Jurisprudential interpretations of all schools of thought	Recommended supporting books and references (scientific journals, reports...)
Comprehensive library	Electronic references, Internet sites

## Course description form

<b>1- Course description.</b>	
<b>Sciences of the Qur'an</b>	
<b>. Course code2</b>	
Semester / Year:3.	
First grade	
<b>4-The history of preparation of this description .</b>	
2024/2/16	
<b>Available forms of attendance .5</b>	
Class lectures	
<b>(Number of Credit Hours (Total .6</b>	
60 hours Number of units (total) 4	
<b>7 (Name of the course administrator (if more than one name is mentioned .</b>	
<a href="mailto:dr.nidhal1212@tu.edu.iq">dr.nidhal1212@tu.edu.iq</a> .	<b>Name: Prof. Nidal Majeed Abboud</b>
<b>.8 Course objectives</b>	
<p>Clarifying the importance of this type of studies, which is considered a strategy to spread the call and guard religion. Raising a new generation of young people who carry the culture of the Holy Qur'an. Enabling students to control the sciences of the Qur'an. These sciences help to understand the Holy Qur'an and correct the wrong knowledge of students regarding the topics of abrogated, abrogated, arbitrator, similar, and</p>	<p>Objectives of the study subject</p>

readings, which they practice in their real lives.					
<b>9 Teaching and learning strategies .</b>					
_ The standard method (lecturing). _ Text method				Strategy	
<b>10 Course structure .</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Unit or subject name</b>	<b>Required learning outcomes</b>	<b>horologe</b>	<b>week</b>

Class performance and exams	Text method and standard method	Introduction to the definition of the sciences of the Qur'an - and the history of authorship in it		2	September 1
Class performance and exams	Text method and standard method	descent		2	September 2
Class performance and exams	Text method and standard method	The phenomenon of revelation - its definition - its means - its forms - how it is		2	October1
Class performance and exams	Text method and standard method	How did the Messenger of Allah (peace and blessings of Allah be upon him) receive the Qur'an		2	October2
Class performance and exams	Text method and standard method	examination		2	October3
Class performance and exams	Text method and standard method	Astrology of the Qur'an - its wisdom - and the reasons for revelation		2	October4
Class performance and exams	Text method and standard method	The Arabicness of the Qur'an, its universality, and its message		2	1November
Class performance and exams	Text method and standard method	Codification of the Noble Qur'an written in the time of the Prophet - may God bless him and grant him peace		2	2November

Class performance and exams	Text method and standard method	addition		2	3November
Class performance and exams	Text method and standard method	autism		2	November4
Class performance and exams	Text method and standard method	examination		2	December1
Class performance and exams	Text method and standard method	The composition of the Qur'an and the development of the form of the Qur'an		2	December2
Class performance and exams	Text method and standard method	The development of the form of the Qur'an		2	December3
Class performance and exams	Text method and standard method	Reading the Holy Quran and its objectives		2	December4
Class performance and exams	Text method and standard method	The virtues and etiquette of recitation		2	January1
Spring break from 5/1/2025 to 19/1/2025					
Class performance and exams	Text method and standard method	The origin of Quranic readings		2	4 January
Class performance and exams	Text method and standard method	<b>The emergence of reading schools</b>		2	February1
Class performance and exams	Text method and standard method	The seven reciters and the origins of their reading		2	February2
Class performance and exams	Text method and standard method	Correct reading and abnormal reading		2	February3

Class performance and exams	Text method and standard method	Quranic readings at the present time		2	February4
Class performance and exams	Text method and standard method	Tajweed science		2	march 1
Class performance and exams	Text method and standard method	examination		2	March2
Class performance and exams	Text method and standard method	Interpretation of the Holy Quran		2	March3
Class performance and exams	Text method and standard method	The emergence of the science of interpretation		2	March4
Class performance and exams	Text method and standard method	A brief study of the most famous ancient interpretations		2	Apr1
Class performance and exams	Text method and standard method	Interpretation in modern times		2	Apr2i
Class performance and exams	Text method and standard method	A summary of the principles of interpretation		2	Apr3i
Class performance and exams	Text method and standard method	examination		2	Apr4i
Class performance and exams	Text method and standard method	The miracle of the Holy Quran		2	Mays1
_____	Method of solving problems	General review		2	Mays2
_____	_____	Final exams		_____	Mays3

**11-. Course evaluation**

degrees for the annual quest by 25 degrees for each semester and divided as 50 follows: 20 degrees for the written exam 5 degrees for the daily distributed between daily exams or reports 50 degrees for the end of the year exam

**12- Learning and teaching resources**

Lectures on the sciences of the Qur'an by Dr. Ghanem Qaddouri	(Required textbooks (methodology, if any
	(Main references (sources
Proficiency in the Sciences of the Qur'an by Al-Suyuti - Investigations in the Sciences of the Qur'an by Dr. Manna Al-Qattan	Recommended books and references (scientific journals, reports...)
Comprehensive library	Electronic References, Websites

.....

.....

.....

**Course Description Form**

1. Course Name:

Interpretation of the verses of rulings	
2. Course Code:	
3. Semester / Year:	
Third grade	
4. Description Preparation Date:	
2025/9/1	
5. Available Attendance Forms:	
Class lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours Number of units (total) 4	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Nidal Majeed Abboud	
Email: <a href="mailto:dr.nidhal1212@tu.edu.iq">dr.nidhal1212@tu.edu.iq</a>	
8. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Explaining the importance of this type of study, which is considered a strategy for spreading advocacy and guarding the religion</li> <li>• Working to advance society by spreading legal awareness, virtues and morals and educating its members on the teachings of the Holy Qur'an.</li> <li>• The student should be familiar with all the interpretations that deal with the jurisprudential rulings related to the life of a Muslim, such as the rulings on worship, personal status, financial transactions, and crimes.</li> </ul>
9. Teaching and Learning Strategies	

<b>w</b>	The standard method (giving lectures). Text method
----------	---

10. Course Structure

<b>WW</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
-----------	--------------	-----------------------------------	-----------------------------	------------------------	--------------------------

Class performance and exams	Text method and standard method	Introducing the concept of interpreting the verses of the rulings and the most important books in them		2	September 1
Class performance and exams	Text method and standard method	Interpretation of seeking refuge		2	September2
Class performance and exams	Text method and standard method	Interpretation of the Basmalah		2	October 1
Class performance and exams	Text method and standard method	The opening of the book		2	October 2
Class performance and exams	Text method and standard method	Heading to the Kaaba		2	October3
Class performance and exams	Text method and standard method	Sa'y between Safa and aMrwa		2	October4
Class performance and exams	Text method and standard method	Hiding knowledge		2	November1
Class performance and exams	Text method and standard method	Permissibility and prohibition of good things		2	November2
Class performance and exams	Text method and standard method	The malignant ones		2	November3
Class performance and exams	Text method and standard method	exam		2	November4
Class performance and exams	Text method and standard method	Prohibition of usury		2	December 1

Class performance and exams	Text method and standard method	Ruling on accepting Hajj obligation		2	December 2
Class performance and exams	Text method and standard method	Tayammum		2	December 3
Class performance and exams	Text method and standard method	Shorten the prayer		2	December 4
Class performance and exams	Text method and standard method	exam		2	January 1
Spring break from 5/12/2025 to 19/1/2025					
Class performance and exams	Text method and standard method	Permissible and forbidden foods		2	January 4
Class performance and exams	Text method and standard method	<b>Ruling on accepting repentance</b>		2	February 1
Class performance and exams	Text method and standard method	Rulings of ablution		2	February 2
Class performance and exams	Text method and standard method	exam		2	February 4
Class performance and exams	Text method and standard method	The necessity of obeying the command of God Almighty		2	March 1
Class performance and exams	Text method and standard method	Naming when slaughtering		2	March 2
Class performance and exams	Text method and standard method	Escape from creeping		2	March 3

Class performance and exams	Text method and standard method	Hearing the Qur'an		2	March4
Class performance and exams	Text method and standard method	Division of spoils		2	April 1
Class performance and exams	Text method and standard method	Information days and numbered days		2	April 2
Class performance and exams	Text method and standard method	exam		2	April 3
Class performance and exams	Text method and standard method	Eating gift meat		2	April 4
Class performance and exams	Text method and standard method	Certificate and religion		2	Mays 1
Class performance and exams	Text method and standard method	Interpretation of the word body		2	Mays2
_____	Method of solving problems	General review		2	Mays3
_____	_____	Final exams		_____	

### 11. Course evaluation

50 marks for the annual endeavor, 25 marks for each semester, divided as follows:

20 marks for the written exam

5 marks per day, distributed among daily exams or reports

50 marks for end-of-year exam

### 12. Learning and teaching resources

Interpretation of the verses of rulings by Ibn al-Arabi / Interpretation of verses of rulings by Al-Jassas / Interpretation of verses of rulings by Kiya Al-Harasi and the book Kanz Al-Irfan fi Jurisprudence of the Qur'an by Al-Siuri	Required textbooks (methodology, if any)
Interpretation of the verses of the rulings by Ibn al-Arabi / Interpretation of the verses of the rulings by Al-Jassas / Interpretation of the verses of the rulings by Al-Kiya Al-Harasi and the book Kanz Al-Irfan fi Jurisprudence of the Qur'an by Al-Siuri	Main references (sources)
Jurisprudential interpretations of all schools of thought	Recommended supporting books and references (scientific journals,

	reports...)
Comprehensive library	Electronic references, Internet sites

### Course Description Form

<b>1.Course Name</b>	
The jurisprudence of the Prophet's biography / by Imam Al-Bouti	
<b>2.Course Code</b>	
Jurisprudence of the Prophet's biography	
<b>3.Semester / Year</b>	
2035-2026	
<b>4.The history of preparation of this description</b>	
19-2025	
<b>5.Available Attendance Forms</b>	
Lectures	
<b>6.Number of Credit Hours (Total) / Number of Units (Total)</b>	
30 Hours	
<b>7.Course administrator's name (if more than one name)</b>	
1 M.M Istabraq Salem <a href="mailto:estabraq.salim@tu.edu.iq">estabraq.salim@tu.edu.iq</a>	
<b>8 .Course Objectives</b>	
Course Objectives	<ol style="list-style-type: none"> <li>1. Understanding the personality of the Prophet (peace be upon him) by studying his life and miracles and proving that he is a messenger prophet</li> <li>2. The Prophet's biography is important to understand the student</li> </ol>

				and taste his soul and purposes Highlighting all human aspects renewed the personality of the Prophet (peace be upon him)	
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>					
<b>10 .Course Structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Unit or subject name</b>	<b>Required Learning Outcomes</b>	<b>Hours</b>	<b>The week</b>
<b>Classroom performance and exams</b>	<b>theoretical</b>	<b>The life of the Prophet - may God bless him and grant him peace</b>	<b>Introductions to the biography of the Prophet</b>	<b>2</b>	<b>1</b>
<b>Classroom performance and exam</b>		<b>The secret of the Arabian Peninsula's choice of Islam</b>	<b>From birth to mission</b>	<b>2</b>	<b>2</b>
<b>Classroom performance and exam</b>		<b>Study of his birth, upbringing, and prophethood</b>	<b>Explanation of the meaning of miracle and miracle</b>	<b>2</b>	<b>4</b>
<b>Classroom performance and exam</b>		<b>Choice in building the Holy Kaaba</b>		<b>2</b>	<b>5</b>
<b>Classroom performance and exam</b>		<b>His work in trade and his trip to the Levant</b>		<b>2</b>	<b>6</b>
<b>Classroom performance and exam</b>		<b>The choice of Dar Al-Arqam Ibn Al-Arqam and began the call secretly</b>		<b>2</b>	<b>7</b>
<b>Classroom performance and exam</b>		<b>His trip to Taif</b>		<b>2</b>	<b>8</b>
<b>Classroom</b>		<b>The migration of</b>		<b>2</b>	<b>9</b>

<b>performance and exam</b>		<b>the Companions to Abyssinia and the lessons and sermons from it</b>			
<b>Classroom performance and exam</b>		<b>The year of sadness and lessons and sermons from it</b>		<b>2</b>	<b>10</b>
<b>Classroom performance and exam</b>		<b>The incident of Isra and Miraj and the lessons and sermons from it</b>		<b>2</b>	<b>11</b>
<b>Classroom performance and exam</b>		<b>The incident of Isra and Miraj and the lessons and sermons from it</b>		<b>2</b>	<b>12</b>
<b>Classroom performance and exam</b>		<b>The pledge of allegiance to the second obstacle - lessons and sermons from it</b>		<b>2</b>	<b>13</b>
<b>Classroom performance and exam</b>		<b>The migration of the Prophet (may God bless him and grant him peace) to Medina with the friend</b>		<b>2</b>	<b>14</b>
<b>Classroom performance and exam</b>		<b>The three foundations in building the city (building the mosque, brothers, constitution)</b>		<b>2</b>	<b>15</b>
<b>Classroom performance and exam</b>		<b>The stage of defense of the companies and invasions (Badr Al-Kubra) lessons and sermons from them</b>		<b>2</b>	<b>16</b>
<b>Classroom</b>		<b>The battle of one</b>		<b>2</b>	<b>17</b>

<b>performance and exam</b>		<b>of the lessons and sermons from it</b>			
<b>Classroom performance and exam</b>		<b>Dealing with the Jews of Medina (Banu Quraydah - Banu Qaynqa and Bani al-Nazir)</b>		<b>2</b>	<b>18</b>
<b>Classroom performance and exam</b>		<b>The Battle of the Trench - lessons and sermons from it</b>		<b>2</b>	<b>19</b>
<b>Classroom performance and exam</b>		<b>Hudaibia peace and its effects and lessons and sermons from it</b>		<b>2</b>	<b>20</b>
<b>Classroom performance and exam</b>		<b>The conquest of Mecca and the farewell pilgrimage - lessons and sermons from it</b>		<b>2</b>	<b>21</b>
<b>Classroom performance and exam</b>		<b>The death of the Prophet (peace be upon him)</b>		<b>2</b>	<b>22</b>

### **11.Course Evaluation**

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

## 12.Learning and Teaching Resources

Jurisprudence of biography - Muhammad Madan Al-Bouti	Required textbooks (methodology, if any)
Biography of Ibn Hisham - Jurisprudence of the biography of Muhammad Al-Ghazali	Key references (sources)
specialized journals	Recommended books and references (scientific journals, reports...)
Comprehensive library	Electronic References, Websites

## Course Description Form

<b>1. Course Name</b>	
Hadith term	
<b>2. Course Code</b>	
Hadith term/first grade	
<b>3. Semester/Year</b>	
annual	
<b>4. Date of preparation of this description</b>	
10/9/2023	
<b>5. Available Attendance Forms</b>	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
60 Hours	
<b>7. Course administrator's name (if more than one name)</b>	
Name: Prof. Maysar Ali Abdel Salem <span style="float: right;">Eng. Istabraq</span>	
Emial: <a href="mailto:mysar1978@tu.edu.iq">mysar1978@tu.edu.iq</a> <a href="mailto:estabraq.salim@tu.edu.iq">estabraq.salim@tu.edu.iq</a>	
<b>8 .Course Objectives</b> Course Objectives	
Course Objectives	<ol style="list-style-type: none"> <li>1. Enable students to adjust the rules of hadith in a way that enables them to distinguish right and wrong in different texts and use hadith sciences correctly</li> <li>2. Introducing students to the most prominent</li> </ol>

	<p>scholars of hadith and the most famous works in it, ancient and modern, and approaching what the hadith added to the old ones</p> <p>Providing students with the nuances of hadith science books.</p>
--	--

### 9. Teaching and Learning Strategies

	Strategy
--	----------

### 10 .Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Classroom performance and exam	Standard method Text method	Preliminary definitions		2	December 1
Classroom performance and exam	Standard method Text method	The most famous works		2	December 2
Classroom performance and exam	Standard method Text method	Dividing the news as it reaches us		2	December 3
Classroom performance and exam	Standard method Text method	Single Hidden			December 4
Classroom performance and exam	Standard method Text method	The famous-dear-the stranger		2	January 1

<b>Classroom performance and exam</b>	<b>Standard method Text method</b>	<b>Dividing the news considering its strength and weakness</b>		<b>2</b>	<b>January 2</b>
<b>Classroom performance and exam</b>	<b>Standard method Text method</b>	<b>Acceptable Sections</b>		<b>2</b>	<b>January 3</b>
<b>Classroom performance and exam</b>	<b>Standard method Text method</b>	<b>The right for himself the right for others</b>		<b>2</b>	<b>January 4</b>
<b>Classroom performance and exam</b>	<b>Standard method Text method</b>	<b>The good for himself is the good for others</b>		<b>2</b>	<b>Feb 1</b>
<b>Classroom performance and exam</b>	<b>Standard method Text method</b>	<b>The news of Sundays is that the clues will be killed</b>		<b>2</b>	<b>February 2</b>
<b>Classroom performance and exam</b>	<b>Standard method Text method</b>	<b>Dividing the news into applicable and non-applicable</b>		<b>2</b>	<b>February 3</b>
<b>Classroom performance and exam</b>	<b>Standard method Text method</b>	<b>Arbitrator and various hadiths</b>		<b>2</b>	<b>Feb 4</b>
<b>Classroom performance and exam</b>	<b>Standard method Text method</b>	<b>Transcriber of hadith and abrogated</b>		<b>2</b>	<b>March 1</b>
<b>Classroom performance</b>	<b>Standard</b>	<b>The news is the payoff</b>		<b>2</b>	<b>March 2</b>

e and exam	method Text method				
Classroom performance and exam	Standard method Text method	Weak		2	March 2
Classroom performance and exam	Standard method Text method	Payoff due to fall from attribution		2	March 4
Classroom performance and exam	Standard method Text method	The apparent fall, the hanging and the muscular		2	April 1
Classroom performance and exam	—	Spring break	vacation	2	April 2
Classroom performance and exam	Standard method Text method	Disconnected transmitter		2	April 3
Classroom performance and exam	Standard method Text method	Hidden Fall Daemon		2	April 4
Classroom performance and exam	Standard method Text method	Fraud		2	May 1
Classroom performance and exam	Standard method Text method	The payoff due to stabbing the narrator		2	May 2
Classroom performance	Standard	Payoff due to a		2	May 3

<b>e and exam</b>	<b>method Text method</b>	<b>challenge to justice</b>			
<b>Classroom performanc e and exam</b>	<b>Standar d method Text method</b>	<b>Payback due to an appeal to the seizure</b>		<b>2</b>	<b>May 4</b>
<b>Classroom performanc e and exam</b>	<b>Standar d method Text method</b>	<b>The abandoned - the evil - the known</b>		<b>2</b>	<b>June 1</b>
<b>Classroom performanc e and exam</b>	<b>Standar d method</b>	<b>Reasoned - violation of trusts - runway... etc</b>		<b>2</b>	<b>June 2</b>
<b>Classroom performanc e and exam</b>	<b>Standar d method</b>	<b>The common news between acceptable and rewarding</b>		<b>2</b>	<b>June 3</b>
<b>Classroom performanc e and exam</b>	<b>Standar d method and text method</b>	<b>The characteristi c of one whose novel is accepted</b>		<b>2</b>	<b>June 4</b>
_____	<b>Problem solving method</b>	<b>The novel and its literature</b>		<b>2</b>	<b>July 1</b>
_____	_____	<b>Latif Al- Isnad</b>		<b>2</b>	<b>July 2</b>
		<b>Latif Al- Isnad</b>		<b>2</b>	<b>July 3</b>
		<b>Exams</b>			<b>July 4 and August 1</b>

<b>11.Course Evaluation</b>	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc	
<b>12.Learning and Teaching Resources</b>	
Facilitating the term hadith / d. Mahmoud Al-Tahhan	Required textbooks (methodology, if any)
The motive of the relentless / Ibn Kathir	Key references (sources)
The site of hadith and its sciences Ahl al-Hadith Forum Website	Recommended books and references (scientific journals, reports...)
The site of hadith and its sciences Ahl al-Hadith Forum Website	Electronic References, Websites

## Course Description Form

<b>1-Course name</b>					
Recitation					
<b>2- Course code</b>					
<b>3- Semester/year</b>					
2025					
<b>4- Date this description was prepared</b>					
1-9-2025					
<b>5- Available attendance forms</b>					
Class lecture					
<b>6- Number of study hours (total) / number of units (total)</b>					
90 hours					
<b>7- Course administrator's name (if more than one name)</b>					
Name: Shahad Ibrahim Ali			Name: <a href="mailto:Shahad.Ibrahim@tu.edu.iq">Shahad.Ibrahim@tu.edu.iq</a>		
<b>8- Course objectives</b>					
<p>D- The student should apply the rules of recitation in his reading.</p> <p>E- The student should know the importance of memorizing and reciting the Quran.</p> <p>F- The student should be able to distinguish between different Quranic readings.</p>			<p><b>Objectives of the study subject</b></p>		
<b>9- Teaching and learning strategies</b>					
<p>D- The inductive (deductive) method.</p> <p>E- Audio-assisted reading.</p> <p>F- Repetition and review.</p>			<p>Strategy</p>		
<b>10-Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Unit or subject name</b>	<b>Required learning outcomes</b>	<b>Watches</b>	<b>week</b>
General questions and	theoretical	Introduction	The student's understanding	3	1

discussion.			of the lesson		
General questions and discussion	theoretical	Drawing the Qur'an and reciting Surat Al-Dharyat, the first page.	The student's understanding and memorization of the lesson	3	2
General questions and discussion	theoretical	Setting the Qur'an and reciting Surat Al-Dharyat, page two	The student's understanding and memorization of the lesson	3	3
General questions and discussion	theoretical	The tone in recitation of the Qur'an Recitation of Surat Al-Dharyat, page three	The student's understanding and memorization of the lesson	3	4
General questions and discussion.	theoretical.	Nabr in recitation of the Qur'an and recitation of Surat Al-Dharyat, page four.	The student's understanding and memorization of the lesson	3	5
General questions and discussion	theoretical	The names of the ten reciters and their narrators Recitation of Surat Al-Tur, first page	The student's understanding and memorization of the lesson	3	6
General questions and discussion	theoretical	The names of the ten reciters and their narrators Recitation of Surat Al-Tur, page two	The student's understanding and memorization of the lesson	3	7
General questions and discussion	theoretical	The names of the ten reciters, their	The student's understanding and	3	8

		and , narrators the recitation of Surat Al- Tur, page three	memorization of the lesson		
General questions and discussion	theoretical	The ways in which we read and recite Surat Al-Najm, first page	The student's understanding and memorization of the lesson	<b>3</b>	<b>9</b>
General questions and discussion	theoretical	The ways in which we read and recite Surat Al-Najm, page two	The student's understanding and memorization of the lesson	<b>3</b>	<b>10</b>
General questions and discussion	theoretical	The ways in which we read and recite Surat Al-Najm, page three	The student's understanding and memorization of the	<b>3</b>	<b>11</b>
General questions and discussion	theoretical	Individual Hafs and recitation of Surat Al- Qamar, first page	The student's understanding and memorization of the lesson	<b>3</b>	<b>12</b>
General questions and discussion	theoretical	Individual Hafs and recitation of Surat Al- Qamar, page two	The student's understanding and memorization of the lesson	<b>3</b>	<b>13</b>
General questions and discussion	theoretical	Individual Hafs and recitation of Surat Al- Qamar, page three	The student's understanding and memorization of the lesson	<b>3</b>	<b>14</b>
General questions and discussion	theoretical	Individual Hafs and recitation of Surah Ar- Rahman, first page	The student's understanding and memorization of the lesson	<b>3</b>	<b>15</b>

General questions and discussion	theoretical	Jurisprudential issues related to readings and recitation of Surah Ar-Rahman, page two	The student's understanding and memorization of the lesson	<b>3</b>	<b>16</b>
General questions and discussion	theoretical	Jurisprudential issues related to readings and recitation of Surah Ar-Rahman, page three	The student's understanding and memorization of the lesson	<b>3</b>	<b>17</b>
General questions and discussion	theoretical	Jurisprudential issues related to the readings and recitation of Surat Al-Waqi'ah, first page	The student's understanding and memorization of the lesson	<b>3</b>	<b>18</b>
General questions and discussion	theoretical	Jurisprudential issues related to the readings and recitation of Surat Al-Waqi'ah, page two	The student's understanding and memorization of the lesson	<b>3</b>	<b>19</b>
General questions and discussion	theoretical	Etiquette of sealing and reciting Surat Al-Waqi'ah, page three	The student's understanding and memorization of the lesson	<b>3</b>	<b>20</b>
General questions and discussion	theoretical	The disconnected and connected ones , and the recitation of Surat Al-Waqi'ah, page four	The student's understanding and memorization of the lesson	<b>3</b>	<b>21</b>
General questions and discussion	theoretical	The cut and the connected Recitation of Surat Al-Hadid	The student's understanding and memorization	<b>3</b>	<b>22</b>

		on the first page	of the lesson		
General questions and discussion	theoretical	The disconnected, connected, and recitation of Surat Al-Hadid, second page	The student's understanding and memorization of the lesson	3	23
General questions and discussion	theoretical	The disconnected and connected ones, and the recitation of Surat Al-Hadid, page three	The student's understanding and memorization of the lesson	3	24
General questions and discussion	theoretical	cut and the connected	The student's understanding and memorization of the lesson	3	25
General questions and discussion	theoretical	Recitation of Surat Al-Hadid, page four	The student's understanding and memorization of the lesson	3	26
General questions and discussion	theoretical	cut and the connected	The student's understanding and memorization of the lesson	3	27
General questions and discussion	theoretical	Review the atomic part	The student's understanding and memorization of the lesson	3	28
General questions and discussion	theoretical	Test in the first half of the atomic part	The student's understanding and memorization of the lesson	3	29
General questions and discussion	theoretical	Test in the second part of the offspring	The student's understanding and memorization of the lesson	3	30

<b>11- Course evaluation</b>	
<b>Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... Etc.</b>	
<b>12- Learning and teaching resources</b>	
Al-Munir fi Ahkam al-Tajweed.	<b>Required textbooks (methodology, if any)</b>
Durrat al-Mubtadi' wa al-Muktsar al-Mufid fi Ahkam al-Tajweed wa al-Tajweed al-Musawer - Ayman al-Suwaidi.	<b>Main references (sources)</b>
Kitab al-Tajweed al-Muyassar.	<b>Recommended books and references (scientific journals, reports...)</b>
<a href="https://youtu.be/0e_JgpJ5Vtc?si=9RYbL3K62IIANmIw">://youtu.be/0e_JgpJ5Vtc?si=9RYbL3K62IIANmIw</a>	<b>Electronic References, Websites</b>

## Course Description Form

<b>1-Course name</b>					
Principles of Education					
<b>2- Course code</b>					
<b>3- Semester/year</b>					
First					
<b>4- Date this description was prepared</b>					
1-9-2025					
<b>5- Available attendance forms</b>					
Class lecture					
<b>6- Number of study hours (total) / number of units (total)</b>					
60 hours					
<b>7- Course administrator's name (if more than one name)</b>					
Name: Saadia Mohammed Sahab Email: <a href="mailto:smohammed@tu.edu.iq">smohammed@tu.edu.iq</a>					
<b>8- Course objectives</b>					
<p>G- It aims to teach students the foundations and principles upon which teaching is based.</p> <p>H- Developing values in Arab-Islamic education.</p> <p>I- Teaching students educational research skills throughout history.</p>				<b>Objectives of the study subject</b>	
<b>9- Teaching and learning strategies</b>					
<p>G- The inductive (deductive) method.</p> <p>H- Dialogue and discussion.</p> <p>I- Active and collaborative learning.</p>				<b>Strategy</b>	
<b>10-Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Unit or subject name</b>	<b>Required learning outcomes</b>	<b>Watches</b>	<b>week</b>
General questions	theoretical	Foundations of Education	The student's understanding	2	1

and discussion.			of the lesson		
General questions and discussion	theoretical	Meaning of education and objectives of education	The student's understanding of the lesson	2	2
General questions and discussion	theoretical	Necessities and importance of education	The student's understanding of the lesson	2	3
General questions and discussion	theoretical	Educational theories	The student's understanding of the lesson	2	4
General questions and discussion.	theoretical.	Education fields	The student's understanding of the lesson	2	5
General questions and discussion	theoretical	Historical basis	The student's understanding of the lesson	2	6
General questions and discussion	theoretical	Developing the foundations of education	The student's understanding of the lesson	2	7
General questions and discussion	theoretical	Education in primitive societies	The student's understanding of the lesson	2	8
General questions and discussion	theoretical	Chinese education	The student's understanding of the lesson	2	9
General questions and discussion	theoretical	Greek education	The student's understanding of the lesson	2	10

General questions and discussion	theoretical	Arabic Islamic Education	The student's understanding of the lesson	2	11
General questions and discussion	theoretical	Education in the pre-Islamic era	The student's understanding of the lesson	2	12
General questions and discussion	theoretical	Methods of Arab Educational Ibn / Thought Khaldun	The student's understanding of the lesson	2	13
General questions and discussion	theoretical	Ibn Sina	The student's understanding of the lesson	2	14
General questions and discussion	theoretical	Al-Ghazali	The student's understanding of the lesson	2	15
General questions and discussion	theoretical	Modern / Education Jean-Jacques Rousseau	The student's understanding of the lesson	2	16
General questions and discussion	theoretical	John Dewey	The student's understanding of the lesson	2	17
General questions and discussion	theoretical	social basis	The student's understanding of the lesson	2	18
General questions and discussion	theoretical	The relationship between education and	The student's understanding of the lesson	2	19

		society			
General questions and discussion	theoretical	The relationship between education and environment	The student's understanding of the lesson	2	20
General questions and discussion	theoretical	Moral education	The student's understanding of the lesson	2	21
General questions and discussion	theoretical	Health education	The student's understanding of the lesson	2	22
General questions and discussion	theoretical	Family education	The student's understanding of the lesson	2	23
General questions and discussion	theoretical	Economic basis	The student's understanding of the lesson	2	24
General questions and discussion	theoretical	Development concept	The student's understanding of the lesson	2	25
General questions and discussion	theoretical	Education and Development	The student's understanding of the lesson	2	26
General questions and discussion	theoretical	Economic return on education	The student's understanding of the lesson	2	27
General questions and discussion	theoretical	Development and planning	The student's understanding of the lesson	2	28

General questions and discussion	theoretical	Education financing	The student's understanding of the lesson	2	29
General questions and discussion	theoretical	Funding sources	The student's understanding of the lesson	2	30

<b>11- Course evaluation</b>	
<b>Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... Etc.</b>	
<b>12- Learning and teaching resources</b>	
Principles of Education, Dr. Mustafa Ali Adnan. Dr. Marwan Kadhim Al-Saadi.	<b>Required textbooks (methodology, if any)</b>
Principles of Education, Dr. Abdul Ghani Ismail Al-Omrani.	<b>Main references (sources)</b>
- Modern Educational Trends, Dr. Muhammad Fuad Jalal.	<b>Recommended books and references (scientific journals, reports...)</b>
<a href="https://share.google/AZqX2hCmXQR8ri5wI">https://share.google/AZqX2hCmXQR8ri5wI</a>	<b>Electronic References, Websites</b>