



Academic program description form



University: Tikrit University

College/Institute: College of Education for Women

Scientific Department/History Department

Name of the academic or professional program: Bachelor's in History

Name of final degree: Bachelor's in History

Academic system: annual

Date the description was prepared: 07/10/2024

Date of filling the file: 15/10/2024


Signature:

Name of department head: Assistant Professor Dr
Rasha Abdel Samad Is

History:


Signature:

Name of scientific assistant : Professor Doctor
Ashraf Jamal Mahmoud

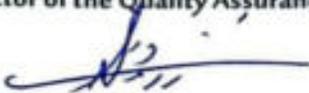
History:

Check the file by: 
Division of Excellence Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division: Lecturer: Shahad Khaled Hamid

the date :

the signature :





Signature of the Dean
Prof. Dr. Najla Abdul Hussein Aliwi

Course Description Form

1. Course name: Fundamentals of Education/First Stage

2. Resolution code

3. Semester/year 2024 - 2025

4. The date this description was prepared 07/10/2024

5. Available forms of attendance: Class lectures

6. Number of study hours (total) / 60 hours. Number of units (total) 4

7. Name of the course administrator

Assistant professor. Farouk Khalaf Obaid

farouqfarouq100@tu.edu.iq

8. Course objectives

Objectives of the study subject

1. It aims to make students know the general foundations and principles on which education is based by reviewing a group of foundations such as the historical, social, economic and scientific foundations.
- 1- 3- Developing values in Arab and Islamic education.
- 2- Teaching female students the skills of researching education throughout history .

9. Teaching and learning strategies

Strategy

- The standard method (giving lectures) .
- Text method .
- Lecture, discussion, interrogation
- Evaluation methods
- Written tests

11. Course evaluation

50 marks for the annual endeavor, 25 marks for each semester, divided as follows:
20 marks for the written exam
5 marks per day, distributed among daily exams or reports
50 marks for end-of-year exam

12. Learning and teaching resources

1- Required prescribed books	Principles of education
2- Main references (sources)	Books on history, sociology, and economics - the family in Islam
A- Recommended books and references (scientific journals, reports,...)	Educational philosophies - educational sociology
B - Electronic references, Internet sites...	Educational and psychological websites

13. Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives:

- 2- Making students know the principles of education.
- 3- Make students understand the historical basis of education.
- 4- Make students distinguish the importance of the social basis.
- 5- Make students know the impact of education on economics and development.
- 6- Make students understand the role of science in education.
- 7- They know the educational systems.

B- The skills objectives of the course:

- 1- Developing scientific thinking.
- 3- Developing the student's historical skills.
- 4- Developing scientific criticism skills.

C- Emotional and value goals:

- 1- Knowledge of the Mesopotamian civilization.
- 2- Developing social sense.
- 3- Urging students to achieve.

D - Transferable general and qualifying skills (other skills related to employability and personal development).

14- Course development plan

Developing the academic material according to the annual plan to update the academic programs approved in the college, through workshops, seminars, and conferences, and benefiting from their recommendations.

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program being assessed

Learning outcomes required from the programme																			
General and qualifying transferable skills (other skills related to employability and personal development)				Emotional and value goals				Skills objectives of the programme				Cognitive objectives				essential Or optional	Course name	Course code	Year/level
4 ^a	3 ^a	2 ^a	0 ^a	4 ^ج	3 ^ج	2 ^ج	0 ^ج	4 ^ب	3 ^ب	2 ^ب	0 ^ب	4 ^ا	3 ^ا	2 ^ا	0 ^ا				
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essential	Principles of education		the first

Course Description Form

1. Course Name: Educational Counseling / Third Stage

2. Course Code:

3. Semester / Year: 2024 - 2025

4. Description Preparation Date:07/10/2024

5. Available Attendance Forms: Classroom Lectures

6. Number of Credit Hours (Total) / Number of Units (Total): 60 hours / Total number of units 4

7. Course administrator's name (mention all, if more than one name)

Assistant professor. Farouk Khalaf Obaid

farouqfarouq100@tu.edu.iq

8. Course Objectives

Course Objectives

1. The concept of counseling, its principles, foundations, fields and methods and how to employ them in order to achieve psychological, educational and social compatibility for students.
2. The field of the teacher, the counselor and the educational counselor and his role in helping the student achieve psychological, educational and social compatibility.
3. Means of collecting information, their importance, and the advantages and disadvantages of each.
4. Counseling programs and their importance in addressing the problems facing students.
5. Parents' and teachers' councils and their role in educational guidance.
6. Preparing a generation of college graduates to teach in the intermediate and secondary stages.
7. Providing students with science and knowledge to meet the requirements of life and its development, and to benefit from learning experiences and transfer them to the environment, i.e. the transfer of the impact of learning within the educational institution and its dissemination to the attitudes of the environment.
8. Providing students with educational and psychological knowledge and teaching them the principles, modern methods and topics that focus and are interested in educational and psychological counseling, its theories and educational applications in the process of learning and teaching .
9. Providing students with psychological experiences and theories and the results of local and international research and studies regarding educational and psychological counseling .

10. Training students to write research and reports and summarize theoretical and applied ideas in the field of developmental psychology .

9. Teaching and Learning Strategies

Strategy

1. Exploratory .
2. Giving the lecture .
3. Discussion method .

10. Program structure

Credit hours		Name of the course or course	Course or course code	Academic stage
practical	theoretical			
One hour per week	Two hours a week	Educational guidance		Bachelor's degree, third stage

11. Course evaluation

50 marks for the annual endeavor, 25 marks for each semester, divided as follows:
 20 marks for the written exam
 5 marks per day, distributed among daily exams or reports
 50 marks for end-of-year exam

12. Learning and teaching resources

Educational guidance	1. Required prescribed books
Books on history, sociology, and economics	2. Main references (sources)
Educational philosophies educational sociology	3. Recommended books and references (scientific journals, reports,...)
1- Educational and psychological websites . 2- The website of the college and university . 3- - Books of the relevant section and its sources . 4- The university's central library .	B - Electronic references, Internet sites...

13. Required program outcomes and teaching, learning and evaluation methods

- A- Cognitive objectives
- A1- To become familiar with the concept of educational and psychological guidance
 - A2- To classify the goals of educational and psychological guidance
 - A3- To prove the validity of the ideas brought by Carl Roger's theory of the self
 - A4- To compare guidance and counselling
 - A5- Design a guidance program to solve the problem of test anxiety
 - A6- To judge the value of teamwork in the counseling process

- B - The program's skill objectives
- B1 - The student's knowledge of the concept of self- and biological adaptation
- B2 - The student's ability to describe the behavior expected of her as a result of the lesson
- B3 - Applying educational applications of behavioral theory in counselling

Teaching and learning methods

- 1- Exploratory
- 2- Giving the lecture
- 3- Discussion method

Evaluation methods

- 1- Theoretical tests
- 2- Reports and feedback from the student
- C- Emotional and value goals.
- C1- That the student shows interest in the subject of educational guidance
- C2- Respect the ideas of other students in developing the counseling process
- C3- The ability to deal with female students inside and outside school
- C4- The student should develop altruistic behavior in herself

Teaching and learning methods

- 1- Exploratory
- 2- Giving the lecture
- 3-Discussion method

Evaluation methods

- 1- Theoretical tests
- 2- Reports and feedback from female students

14. Course development plan

- 1- Diversity of learning sources for course topics
- 2- Familiarity with everything that is new and innovative in the educational and psychological fields, reviewing published and unpublished research and studies in universities and periodicals.
- 3- Benefiting from the latest results of experimental research

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

Course Description Form

1. Course Name:

Contemporary History of the Arab Countries - Fourth Stage

2. Course Code:

3. Semester / Year:2024-2025

4. Description Preparation Date :7/10/2024

5. Available Attendance Forms:

Class lectures- Adopting the Google Classroom platform as a support method according to the Ministry's instructions

6. Number of Credit Hours (Total) / 90 hours Number of Units (Total)6 units

7. Course administrator's name (mention all, if more than one name)

Name: Assistant Professor Dr. Mohammad Imad Redeef
mail: Mohamed_emed@tu.edu.iq

8. Course Objectives

Course Objectives

- 1- Understanding the political reality of the contemporary history of Arab countries.
- 2- Studying the foreign invasions and occupation that the Arab countries were exposed to, and the Arab resistance to them.
- 3- Explaining the Arab revolutions against European colonialism.
- 4- Study the conditions of the Arab countries under Ottoman and European control.
- 5- Study of the Arab Renaissance movement and its pioneers in the nineteenth century.
- 6- Studying the political developments in the Arab countries after World War II
- 7- Study the history of the Palestinian issue and regional and international positions

9. Teaching and Learning Strategies

Strategy

- 1- The standard method (giving lectures)
- 2- Text method.
- 3- The interrogation method
- 4- E-learning methods (Google Classroom)

10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
Second September	3	Ottoman Empire	The policy of the federal government towards the Arab countries 1908-1914	Standard method Text method	Class performance and exams
Third September	3	The great nations	General conditions in the Arab countries before World War I (1914-1920)	Standard method Text method	Class performance and exams
four September	3	Causes of war	The First World War and its impact on the political situation in the Arab countries	Standard method Text method	Class performance and exams
first October	3	The situation of the Arab countries in the Orient and the Arab Maghreb	The results of World War I and its impact on the social and economic conditions in the Arab countries	Standard method Text method	Class performance and exams
Second October	3	Reasons for assignment	The mandate system, its dimensions and effects on the Arab reality	Standard method Text method	Class performance and exams
Third October	3	Results of developments	Political and economic developments in the Arab countries 1920-1945	Standard method Text method	Class performance and exams
Four October	3	San Remo Conference	Western policy in the Arab countries after the declaration of the mandate system	Standard method Text method	Class performance and exams
first November	3	newspapers and magazines	Trends in Arab public opinion, the Arab Levant, Egypt and Sudan, the Arab Maghreb	Standard method Text method	Class performance and exams
Second November	3	Causes of the crisis and its consequences	The global economic crisis of 1929 and its impact on the economies of Arab countries	Standard method Text method	Class performance and exams
Third November	3	Causes of war and its consequences	The Arab countries during the years of World War II (1939-1945)	Standard method Text method	Class performance and exams

Four November	3	The countries of the Levant and Maghreb	The Arab countries and achieving independence 1945-1971	Standard method Text method	Class performance and exams
Fifth November	3	Conditions of independence	The Arab Levant countries: Syria - Lebanon - Jordan	Standard method Text method	Class performance and exams
first December	3	Unit And separation	Countries Egypt and Sudan	Standard method Text method	Class performance and exams
Second December	3	Independence and its consequences	Countries the Arab Maghreb	Standard method Text method	Class performance and exams
Third December	3	Parliamentary life	Manifestations of political life in contemporary Arab countries 1971-1989	Standard method Text method	Class performance and exams
Four December			Week compensatory		
First& Second January			Semi-annual exams		
Third& Four January			Spring break from 14/1 to 25/1/2025		
Fifth January	3	Military coups	The growth of militarism in governance in Arab countries	Standard method Text method	Class performance and exams
first February	3	Causes and consequences	Activity of opposition political forces in the Arab world	Standard method Text method	Class performance and exams
Second February	3	Manifestations of war	The Lebanese Civil War 1975-1989 (causes and results)	Standard method Text method	Class performance and exams
Third February			practical application		
Four February			practical application		
first March			practical application		
Second March			practical application		
Third March			practical application		

Four March			practical application		
first April	3	Political life	Political developments in the Arab Maghreb	Standard method Text method	Class performance and exams
Second April	3	Palestinian revolutions	Developments in the Palestinian issue from the Sykes-Picot Agreement until the Oslo Agreement 1916-1995	Standard method Text method	Class performance and exams
Third April	3	Britain and the immigration of Zionists	Background of Zionist ambitions in Palestine	Standard method Text method	Class performance and exams
four April	3	Britain and the partition decision	Developments in the Palestinian issue	Standard method Text method	Class performance and exams
first May	3	United nations	Regional and international positions on the Palestinian issue	Standard method Text method	Class performance and exams
Second May	3	Causes and results	Oslo Agreement 1995	Standard method Text method	Class performance and exams

11.course Evaluations

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports...etc

1. Formative assessment with daily exams, observing the student's performance in class discussions and homework, and the classroom assessment is 10 marks.
2. Monthly exams for the first and second semester are 40 marks
3. Final exams 50 marks

12. Learning and teaching resources

1. History of the contemporary Arab world Jassim Mohammed Hassan Al-Adul and others 2. History of Contemporary Arab Countries 1908-1995 - Sabah Mahdi Rumayd	Required textbooks (methodology, if any)(curricular books ,if any)
1. Namir Taha Yassin, Modern and Contemporary History of the Arabs 2. Zain al-Abidin Shams al-Din Najm, Modern and Contemporary History of the Arabs 3. Ismail Ahmed Yaghi, History of the Contemporary World 4. History of the Arab Movement.. Suleiman Musa	Main references (sources)
There is a lot of research available in books, magazines, periodicals, and historical seminars in general.	Recommended books and references (scientific journals, reports.)
A number of research and articles related to the contemporary history of Arab countries are available on websites and are available for access and review.	Electronic References , Websites

Course Description Form

1. Course Name

History of the Americas - Stage Four

2. Course Code:

3. Year: 2024 - 2025

4. Description Preparation Date

07/10/2024

5. Available Attendance Forms:

A constant presence

6. Number of Credit Hours (48) / Number of Units (2)

7. Course administrator's name (mention all, if more than one name)

Name: Professor Idris Hardan Mahmoud

Email: adreshardan@tu.edu.iq

8. Course Objectives

Course Objectives

1- That students love the subject of the history of the Americas and the history of the United States of America in order to increase their historical, political and economic knowledge.

2- Study the history of geographical discoveries of the New World.

3- For students to turn to sources of modern and contemporary history to learn about the development of the history of the Americas and the history of the United States of America by activating a set of academic scientific research methods.

4- His study of the history of the formation of the United States of America. The emergence and liberation of South American countries.

9. Teaching and Learning Strategies

Strategy

- Allowing the accumulation of scientific knowledge through reading and preparing research based on the historical method.
- The teacher practices his work according to a theoretical framework that guides his work with his students in a scientific manner.
- Achieving the goals of the profession in scientific awareness of historical events.
- Understanding students as future leaders in managing the educational process.
- Linking historical events to existing experiences and benefiting from these experiences.
- Increasing the individual's ability and effectiveness in performing his teaching duties.

10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation	
		Outcomes			method	
3	September	2	The ability to develop historical knowledge and employ it with other disciplines	Chapter One: Introduction to geographical exploration and the discovery of the American continent.	Text method, standard method	Assigning students to weekly assignments and following them up in the classroom
4	September	2	The ability to develop historical knowledge and employ it with other disciplines	Geographical explorations And the discovery of the American continent.	Text method, standard method	Assigning students to weekly assignments and following them up in the classroom
1	October	2	The ability to develop historical knowledge and employ it with other disciplines	Geographical explorations And the discovery of the American continent.	Text method, standard method	Assigning students to weekly assignments and following them up in the classroom
2	October	2	The ability to develop historical knowledge and employ it with other disciplines	Geographical explorations Spanish on the continent American.	Text method, standard method	Assigning students to weekly assignments and following them up in the classroom
3	October	2	The ability to develop historical knowledge and employ it with other disciplines	Geographical explorations English on the continent North America.	Text method, standard method	Assigning students to weekly assignments and following them up in the classroom
4	October	2	The ability to develop historical knowledge and employ it with other disciplines	Geographical explorations Dutch on the continent North America.	Text method, standard method	Assigning students to weekly assignments and following them up in the

						classroom
1	November	2	The ability to develop historical knowledge and employ it with other disciplines	British expansion into Canada.	Text method, standard method	Assigning students to weekly assignments and following them up in the classroom
2	November	2	The ability to develop historical knowledge and employ it with other disciplines	Chapter Two: The Revolution American.	Text method, standard method	Assigning students to weekly assignments and following them up in the classroom
3	November	2	The ability to develop historical knowledge and employ it with other disciplines	American War of Independence.	Text method, standard method	Assigning students to weekly assignments and following them up in the classroom
4	November	2	The ability to develop historical knowledge and employ it with other disciplines	First semester exam	Written test in class	Correcting answers on paper and announcing grades
1	December	2	The ability to develop historical knowledge and employ it with other disciplines	Chapter III: Spanish colonies And Portuguese in America South.	Text method, standard method	Assigning students to weekly assignments and following them up in the classroom
2	December	2	The ability to develop historical knowledge and employ it with other disciplines	Spanish colonies And Portuguese in America South.	Text method, standard method	Assigning students to weekly assignments and following them up in the classroom
3	December	2	The ability to develop historical knowledge and employ it with other disciplines	Spanish colonies And Portuguese in America South	Text method, standard method	Assigning students to weekly assignments and following them up in the

						classroom
4	December	2	The ability to develop historical knowledge and employ it with other disciplines	Spanish colonies And Portuguese in America South.	Text method, standard method	Assigning students to weekly assignments and following them up in the classroom
1	January	2	The ability to develop historical knowledge and employ it with other disciplines	Spanish colonies And Portuguese in America South.	Text method, standard method	Assigning students to weekly assignments and following them up in the classroom
2	January	2	The ability to develop historical knowledge and employ it with other disciplines	the fourth chapter The isolation of the United States America's Monroe Doctrine And the League of American States.	Text method, standard method	Assigning students to weekly assignments and following them up in the classroom
3	January	2	The ability to develop historical knowledge and employ it with other disciplines	Spring break	Text method, standard method	Assigning students to weekly assignments and following them up in the classroom
4	January	2	The ability to develop historical knowledge and employ it with other disciplines	Spring break	Text method, standard method	Assigning students to weekly assignments and following them up in the classroom
1	February	2	The ability to develop historical knowledge and employ it with other disciplines	The isolation of the United States America's Monroe Doctrine.	Text method, standard method	Assigning students to weekly assignments and following them up in the classroom
2	February	2	The ability to develop historical knowledge and employ it with other disciplines	The American people are expanding Patch and its mechanisms.	Text method, standard method	Assigning students to weekly assignments and

						following them up in the classroom
3	February	2	Developing abilities in learning the teaching profession through practical application in schools	Application in school	Several teaching methods were acquired during the viewing period in the first semester	The scientific and educational supervisor visits the students while practicing the application
4	February	2	Developing abilities in learning the teaching profession through practical application in schools	Application in school	Several teaching methods were acquired during the viewing period in the first semester	The scientific and educational supervisor visits the students while practicing the application
1	March	2	Developing abilities in learning the teaching profession through practical application in schools	Application in school	Several teaching methods were acquired during the viewing period in the first semester	The scientific and educational supervisor visits the students while practicing the application
2	March	2	Developing abilities in learning the teaching profession through practical application in schools	Application in school	Several teaching methods were acquired during the viewing period in the first semester	The scientific and educational supervisor visits the students while practicing the application
3	March	2	Developing abilities in learning the teaching profession through practical application in schools	Application in school	Several teaching methods were acquired during the viewing period in the first semester	The scientific and educational supervisor visits the students while practicing the application
4	March	2	Developing abilities in learning the teaching profession through practical application in schools	Application in school	A written test through which one learns to correct answers and set evaluations	The scientific and educational supervisor visits the students while practicing the application
1	April	2	The ability to develop historical knowledge and employ it with other disciplines	Chapter V: The American people are expanding Its area is towards the west	Text method, standard method	Assigning students to weekly assignments and following them up in the

						classroom
2	April	2	The ability to develop historical knowledge and employ it with other disciplines	Chapter Six: The War Eligibility in the United States American.	Text method, standard method	Assigning students to weekly assignments and following them up in the classroom
3	April	2	The ability to develop historical knowledge and employ it with other disciplines	Civil war in the states United States of America.	Text method, standard method	Assigning students to weekly assignments and following them up in the classroom
4	April	2	The ability to develop historical knowledge and employ it with other disciplines	Second semester exam	Written test in class	Correcting answers on paper and announcing grades
1	May	2	The ability to develop historical knowledge and employ it with other disciplines	Entering the United States American World War The second and its results	Text method, standard method	Assigning students to weekly assignments and following them up in the classroom
2	May	2	The ability to develop historical knowledge and employ it with other disciplines	Entering the United States American World War The second and its results	Text method, standard method	Assigning students to weekly assignments and following them up in the classroom
3	May	2	Preparing students for final exams by reviewing the course	General review of the curriculum	Emphasis on important topics nominated in the final exam	Asking students questions to demonstrate their ability to answer
4	May		Achieving the targeted scientific results of the course	The final exam has begun	Written final exams	Correcting answers through examination committees in the scientific department and announcing the results

Course description form

1.Name of the course

Human rights and democracy/first stage/life sciences

2. Course code

3.Semester/year

2025/2024

4.The date this description was prepared is

7/10/2024

5.Available forms of attendance Class lectures

6.Number of study hours (total)

17 / Number of units (total)1

7.Name of the course administrator (if more than one name is mentioned)

Email: m.hamsh19@tu.edu.iq

Name: M.M. Medhat Hamash Jassim

Course objectives

Objectives of the study subject	<ul style="list-style-type: none"> - For students to become familiar with the basic constants of human rights recognized by the Islamic religion and international laws and agreements. - For students to learn about the real reasons for issuing laws and declarations related to human rights. - Optimal preparation for a competent generation that knows all the details about human rights and democracy.
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Teaching and learning strategies

The strategy	<ul style="list-style-type: none"> 1- The standard method (giving lectures) 2- Text method. 3- The interrogation method learning methods (Google Classroom)
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10.Course structure

the week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
November(1) November(2) November(3) November(4)	The beginning of work 1	the first lecturer	2024/11/30 Human rights in Greek and Egyptian civilizations	Standard method, text method	Class performance and exams
December (1)	1		Human rights in divine laws and religions	Method of discussion and interrogation	Class performance and exams
December (2)	1		Human rights guarantees	Method of discussion and	Class performance and

				interrogation	exams
December (3)	1		Human rights guarantees at the internal level	Method of discussion and interrogation	Class performance and exams
December (4)	1	First month exam			
January (1)	1		Human rights guarantees in Islam	Method of discussion and interrogation	Class performance and exams
January (2)	1		Human rights guarantees at the international level	Method of discussion and interrogation	Class performance and exams
January (3)	1		European Convention on Human Rights	Method of discussion and interrogation	Class performance and exams
January (4)	1		Human and children's rights, the emergence and development of children's rights rules	Method of discussion and interrogation	Class performance and exams
February (1)		Second month exam			
February (2)	1		Children's rights in Roman civilization	Method of discussion and interrogation	Class performance and exams
February (3)	Spring break	Starting on Saturday 2025/2/17 and ending on Thursday 2025/2/24			
February (4)	1		Child's rights in Islam	Method of discussion and interrogation	Class performance and exams
March (1)	1		Democracy	Method of discussion and interrogation	Class performance and exams
March (2)	1	First exam after the first half			
March (3)	1		The emergence of Marxist ideology	Method of discussion and	Class performance and

				interrogation	exams
March(4)	1		Democracy between universality and privacy	Method of discussion and interrogation	Class performance and exams
Nissan (1)	1		Forms of democracy	Method of discussion, dialogue and interrogation	Class performance and exams
Nissan (2)		Second exam			
Nissan (3)	1		e representative system and its nature	Method of discussion, dialogue and interrogation	Class performance and exams
Nissan (4)	1		The internal regulations of the Parliament)Parliament(Method of discussion, dialogue and interrogation	Class performance and exams
Mace(1)	1	Third exam			
Mace (2)	1		A general review of human rights	problem solving method	
Mace (3) (4)		final exams			

1.Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

50annual pursuit grades, distributed 25 per semester and divided as follows.

20marks for the monthly exam.

5marks for daily activities.

50exam score for the end of the academic year.

12.Learning and teaching resources

Required textbooks (methodology, if any)	Dr. Maher Saleh Allawi and others, human rights, children and democracy Dr. Muhammad Abdel Jabri, democracy and human rights Muhammad Al-Zuhaili, Human Rights in Islam
Main references (sources)	
Recommended supporting books and references (scientific journals, reports(
Electronic references, Internet sites	
Electronic information network Internet	

Sep./4	2		Modernization Theories		Classroom performance & tests
Oct./1	2		Modernization Kinds	Traditional Method (Lecture). Text Method	Classroom performance & tests
Oct./2	2		Chapter Second/ Modernization Experian of Turkey: Public Information of Turkey	Traditional Method (Lecture). Text Method	Classroom performance & tests
Oct./3	2		Modernization attempts in the late Ottoman State	Traditional Method (Lecture). Text Method	Classroom performance & tests
Oct./4	2		Turkey after first world war & Establishment of Modern Turkey	Traditional Method (Lecture). Text Method	Classroom performance & tests
Nov./1	2		The Parliamentary Experience under the Rule of the People Party	Traditional Method (Lecture). Text Method	Classroom performance & tests
Nov./2	2		Multiparty in Turkey	Traditional Method (Lecture). Text Method	Classroom performance & tests
Nov./3	2		The Era of Military Coups in Turkey & the role of Military Institution in the Turkish Political Life	Traditional Method (Lecture). Text Method	Classroom performance & tests
Nov./4	2		Turkey under the rule of the AKP	Traditional Method (Lecture). Text Method	Classroom performance & tests

Dec. /1	2		Indicators of Development & Modernization in Turkey	Traditional Method (Lecture). Text Method	Classroom performance & tests
Dec. /2-3		Half Year Holiday (14/1/2025 - 25/1/2025)			
Dec. /3	2		Chapter Third/ Modernization Experian of Iran: Public Information of Iran	Traditional Method (Lecture). Text Method	Classroom performance & tests
Dec. /4	2		Reformation Movement & Stages of Modernization in Iran	Traditional Method (Lecture). Text Method	Classroom performance & tests
Dec. /4	2		Iran during The Second World War	Traditional Method (Lecture). Text Method	Classroom performance & tests
Feb./1	2		Mossadegh Movement & Nationalization of Iranian Oil	Traditional Method (Lecture). Text Method	Classroom performance & tests
Feb./2	2		Parliamentary Experience in the Islamic Republican Era	Traditional Method (Lecture). Text Method	Classroom performance & tests
Feb./3	2		Institutions of the Political System	Traditional Method (Lecture). Text Method	Classroom performance & tests
Feb./4	2		Political Parties the Republican Era	Traditional Method (Lecture). Text Method	Classroom performance & tests
Mac./1	2		Chapter Fourth/ Modernization Experian of Malaysia: Public Information of Malaysia	Traditional Method (Lecture). Text Method	Classroom performance & tests
Mac./2	2		Malaysia during the Colonial Era	Traditional Method (Lecture). Text Method	Classroom performance & tests
Mac./3	2		Challenges of the country after Independence	Traditional Method (Lecture). Text Method	Classroom performance & tests

Mac./4	2		Mahathir Mohammad & the Modernization of Malaysia	Traditional Method (Lecture). Text Method	Classroom performance & tests
Apr./1	2		Patterns of Modernization. Political & Economic Modernization.	Traditional Method (Lecture). Text Method	Classroom performance & tests
Apr./2	2		Social & Educational Modernization.	Traditional Method (Lecture). Text Method	Classroom performance & tests
Apr./3	2		Political Developments in Malaysia after Mahathir Mohammad	Traditional Method (Lecture). Text Method	Classroom performance & tests
Apr./4	2		Indicators of Development & Modernization in Malaysia	Traditional Method (Lecture). Text Method	Classroom performance & tests
May/1	2		Chapter Fifth/ Modernization Experian of Indonesia: Public Information of Indonesia	Traditional Method (Lecture). Text Method	Classroom performance & tests
May/2	2		Indonesia during the Colonial Rule	Traditional Method (Lecture). Text Method	Classroom performance & tests
May/3	2		Democratic Transitions & Modernization Interfaces	Traditional Method (Lecture). Text Method	Classroom performance & tests
May/4	2		Full Review	Traditional Method (Lecture). Text Method	Classroom performance & tests
Jun./1	Final Tests				

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports: 50 marks for the annual ..etc.

(50) marks for the annual endeavor, with (25) marks for each semester

First semester: (20) marks for the two written exams + (5) for the daily exams, distributed between daily activities and daily exams or reports.

The second semester (20) marks for the two written exams + (5) for the daily exams, distributed between daily activities and daily exams or reports.

(50) Final year exam score

Learning & Teaching Resources	
Required textbooks (curricular books if any)	A collection of lectures prepared by the subject's professor, based on various sources.
Main references (sources)	<ul style="list-style-type: none"> - Dr. Ahmed Nouri Al-Naimi, the political system in Türkiye and Iran. - Ibrahim Khalil and Khalil Murad, History of Iran and Turkey. - Mahathir Mohamad, The Malay Dilemma - Sattar Jabbar Allai, Pakistan: A study of the emergence of the state and the development of the democratic experience. - Mahmoud Shaker Al-Haristani, Indonesia.
Recommended books & references (Scientific journals, reports ...)	A collection of books, studies and academic research papers on the topics of modernization experiences in Islamic countries (Turkey, Iran, Malaysia, Indonesia, Pakistan) is available on paper or electronically in academic journals and periodicals in Iraq, Arabia and abroad.
Electronic References, Websites	Sober online sites and platforms provide much information on the subject of the study, particularly in such officially accredited platforms as Academia Education, Google scholar, Research gate, and others

Course Description Form

1. Course name:

Developmental psychology

2. Resolution code

3. Semester/year

2024 - 2025

4. The date this description was prepared

07/10/2024

5. Available forms of attendance

Class lectures

6. Number of study hours (total)

60 hours. Number of units (total) 4

7. Name of the course administrator

Teacher: Ghaleb Mahmoud Mahoos

gMahmod@tu.edu.iq

8. Course objectives

Objectives of the study subject

1- Providing female students with science and knowledge related to human development at different age stages from birth to old age. 2- Introducing and training female students on the methods and requirements of age stages (childhood - adolescence - adulthood - old age).
3- Preparing a generation of college graduates to teach in the middle and secondary levels.
4- Providing female students with education and knowledge to meet the requirements of life and its development.

9. Teaching and learning strategies

Strategy

- The standard method (giving lectures).
- Text method. Discussion method

11. Course evaluation

50 marks for the annual endeavor, 25 marks for each semester, divided as follows:
20 marks for the written exam
5 marks per day, distributed among daily exams or reports
50 marks for end-of-year exam

12. Learning and teaching resources

1- Required prescribed books	The prescribed materials are from various books related to developmental psychology
2- Main references (sources)	1- Psychology of childhood and adolescence / Jamal Al-Alusi and Omaima Ali Khan
A- Recommended books and references (scientific journals, reports,...)	2- Evolutionary Psychology / Sami Arifaj
B - Electronic references, Internet sites...	3- Basics of evolutionary psychology/Shafiq Hassan

13. Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives:

- 1 - Understanding and interpreting behavior
- 2 - Predicting what the behavior will be like
- 3 - Controlling, controlling, modifying, modifying and improving behavior

B- The skills objectives of the course:

- 5- Developmental psychology helps to understand the foundations and the factors that influence them
- 6-
- 7- of psychological processes, the stages of their development.
- 8- . Through developmental psychology, we can know normal appropriate behavior.
- 9- can know progress and delay in development..

C- Emotional and value goals:

- 1- Access to complete knowledge about the nature of individuals.
- 2- Forming desires and behavior patterns to understand their personalities and what they are affected by.
- 3- Knowing the genetic and environmental factors affecting growth.

D - Transferable general and qualifying skills (other skills related to employability and personal development).

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program being assessed

Learning outcomes required from the programme

General and qualifying transferable skills (other skills related to employability and personal development)				Emotional and value goals				Skills objectives of the programme				Cognitive objectives				essential Or optional	Course name	Course code	Year/level			
																				4 _a	3 _a	2 _a
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essential	Principles of education		the first

Course Description Form

1. Course Name:

History of Islamic states and emirates

2. Course Code:

Fourth Stage

3. Semester / Year:

2024-2025

4. Description Preparation Date:

07/10/2024

5. Available Attendance Forms:

Classroom Lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

(72) Hours Number of Credit / (6) Hours Number of Units

7. Course administrator's name (mention all, if more than one name)

Name: Lecturer. Ahmed Khazaal Thamer

Email: ahmed.th@tu.edu.iq

8. Course Objectives

Course Objectives

- Teaching female students the history of the states, which is one of the most important episodes in Islamic history
- Introducing female students to the most important achievements that took place in that era.
 - Distinguish between the eras that the Islamic State passed through.

9. Teaching and Learning Strategies

Strategy

Giving the lectures in the method of questioning, discussing, explaining and clarifying the subject of the history of Islamic states and emirates with the aim of achieving the full objectives of the subject's vocabulary.

10. Course Structure

Week	Outcomes	Required Learning	Unit or subject name	Learning method	Evaluation method
Sep/3	3	The Emirates of the Levant: A historical overview of the establishment of the Emirates in the Islamic Levant		Giving the lectures and class discussions	Class performance and

					exams
Sep/4	3	The Tahirid Emirate (205-259)		Giving the lectures and class discussions	Class performance and exams
Oct/1	3	The Saffarid Emirate (254-290)		Giving the lectures and class discussions	Class performance and exams
Oct/2	3	Samanid Emirate (260-389)		Giving the lectures and class discussions	Class performance and exams
Oct/3	3	The Zaidi Emirate (284-656)		Giving the lectures and class discussions	Class performance and exams
Oct/4	3	Al-Ziyariyya Emirate (316-389)		Giving the lectures and class discussions	Class performance and exams
Nov/1	3	The Ghaznavid Emirate (367-582)		Giving the lectures and class discussions	Class performance and exams
Nov/2	3	Khwarezmians (568-596)		Giving the lectures and class discussions	Class performance and exams
Nov/3	3	Emirates of Morocco (geographical and social environment of the Maghreb countries)		Giving the lectures and class discussions	Class performance and exams
Nov/4	3	The spread of Islam in the Arab Maghreb		Giving the lectures and class discussions	Class performance and exams

Dec/1	3	Arab states and emirates in the Maghreb		Giving the lectures and class discussions	Class performance and exams
Dec/2	3	The midrain emirate The Emirate of Rustamiyah		Giving the lectures and class discussions	Class performance and exams
Dec/3	3	Tests		Giving the lectures and class discussions	Class performance and exams
Dec/4	3	The Idrisid emirate		Giving the lectures and class discussions	Class performance and exams
Jan/1	3	Aghlabid emirate		Giving the lectures and class discussions	Class performance and exams
Jan/2	3	Emirate of the Almoravids and Almohads		Giving the lectures and class discussions	Class performance and exams
Jan/3	3	Spring break		Giving the lectures and class discussions	Class performance and exams
Jan/4	3	Spring break		Giving the lectures and class discussions	Class performance and exams
Feb/1	3	The most important Moroccan princes and the naval fleet The emirate of Abd al-Rahman al-Nasser and his relationship with the caliphate and the sect states (the era of weakness)		Giving the lectures and class discussions	Class performance and exams
Feb/2	3	The most prominent caliphs of Morocco, the naval fleet, the era of the sects, a study in political conditions		Giving the lectures and class discussions	Class performance and exams

Apr/1	3	The era of sects is a study of social, economic and cultural conditions		Giving the lectures and class discussions	Class performance and exams
Apr/2	3	Political, military and cultural relations between the Emirate of Morocco and Andalusia		Giving the lectures and class discussions	Class performance and exams
Apr/3	3	The intellectual, cultural and scientific conditions of the majority		Giving the lectures and class discussions	Class performance and exams
Apr/4	3	Tests		Giving the lectures and class discussions	Class performance and exams
May/1	3	Cultural manifestations in Andalusia under the Almoravids and Almohads		Giving the lectures and class discussions	Class performance and exams
May/2	3	Islamic countries in Egypt and the Levant		Giving the lectures and class discussions	Class performance and exams

11.course Evaluation

50 marks for the annual endeavor, 25 marks for each semester, divided as follows:
20 marks for the written exam and 5 marks for the daily exam, distributed between daily marks or reports.

50 marks for the end of the year exam

12. Learning and Teaching Resources

Required Textbooks (curricular books if any)	1- Khashia Al-Maadidi / History of the Arab and Islamic states in the Bassi region.
Main references (sources)	1- Rashid Abdullah Al-Jumaili / History of the Arab Islamic State in the Late Abbasid Ages. 2- Afaf Sabra / History of independent states in the Islamic Levant
Recommended books and references (scientific, journals ,reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name

Human Rights and Democracy / First Stage

2. Course Code

3. Semester / Year

Annual Course / Academic Year 2024 – 2025

4. Date of preparation of this description

2024/10/07

5. Available forms of attendance

In-person classroom lectures, and adoption of (Classroom) and (Google Meet) platforms as supporting (educational means according to the instructions and directives of the Ministry to activate blended education

6. Number of study hours (total) / Number of units (total)

hours / 28 units 28

7. Name of the course administrator (if more than one name is mentioned)

Name: Rawh Aad Yaseen

Email: rawh.aad@tu.edu.iq

8. Course Objectives

Objectives of the study material

Introducing students to legal and democratic concepts and terms.

- Informing students about the struggles and sacrifices of peoples to obtain their rights.
- Explaining the importance of studying public rights and freedoms with the aim of raising a generation that adheres to its rights and is aware of them in a way that prevents their violation.
- Introducing students to the types of democratic systems that stem from the popular will through elections.
- Training students on free and balanced discussion, and respecting opposing opinions and positions.

9. Teaching and learning strategies

Strategy

Standard method (giving lectures).

-Text Method

10. Course Structure/ The course was started on 11/12/2024 due to the delay in students joining the study due to the delay in registration and commencement procedures, and ended on 5/30/2025 (end of the academic year)

Week	Number of Units	Required Learning Outcomes	Unit or Topic Name	Learning Method	Evaluation Method
November 2	1		Human Rights/ Concept and Characteristics	Standard Method	Classroom performance and

				Text Method	exams
November 3	1		Historical Development of Human Rights/ Ancient Civilizations	Standard Method Text Method	Classroom performance and exams
November 4	1		Human Rights in the Middle Ages and Modern Times	Standard Method Text Method	Classroom performance and exams
December 1	1		International Human Rights Covenants/ Universal Declaration of Human Rights 1948	Standard Method Text Method	Classroom performance and exams
December 2	1		International Covenants on Human Rights 1966	Standard Method Text Method	Classroom performance and exams
December 3	1		Types of Rights: Fundamental Rights and Political Rights	Standard Method Text Method	Classroom performance and exams
December 4	1		Economic and Social Rights	Standard Method Text Method	Classroom performance and exams
January 1	1		The Future of Human Rights	Standard Method Text Method	Classroom performance and exams
January 2	1		Human Rights in Islam/ Characteristics and Rules	Standard Method Text Method	Classroom performance and exams
January 3	1		Types of Human Rights in Islam/ 1	Standard Method Text Method	Classroom performance and exams
January 4	1		Types of Human Rights in Islam/ 2	Standard Method Text Method	Classroom performance and exams

February 1	1		Islam's View of Human Rights Covenants	Standard Method Text Method	Classroom performance and exams
February 2	1		Freedom/ Concept of Freedom and Its Types	Standard Method Text Method	Classroom performance and exams
February 3					
February 4	1		Democracy/ Its Concept and Historical Roots	Standard Method Text Method	Classroom performance and exams
March 1	1		The Social Contract	Standard Method Text Method	Classroom performance and exams
March 2	1		Images of Democracy	Standard Method Text Method	Classroom performance and exams
March 3	1		Formation of the Electoral Body/ Voting Systems	Standard Method Text Method	Classroom performance and exams
March 4	1		Types of Electoral Systems	Standard Method Text Method	Classroom performance and exams
April 1	1		Political Parties	Standard Method Text Method	Classroom performance and exams
April 2	1		Civil Society	Standard Method Text Method	Classroom performance and exams
April 3	1		Interest Groups	Standard Method Text Method	Classroom performance and exams

April 4	1		Types of Political Systems	Standard Method Text Method	Classroom performance and exams
May 1	1		Evaluation of Democracy/ Advantages	Standard Method Text Method	Classroom performance and exams
May 2	1		Evaluation of Democracy/ Disadvantages	Standard Method Text Method	Classroom performance and exams
May 3	1		Problems of Democracy	Standard Method Text Method	Classroom performance and exams
May 4			Final exams		

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports. The grade given to the students is distributed as follows: 50 points, which is the annual effort grade obtained from the results of the student's written exams in the first half of the academic year, which is 20 points, to which 5 points are added for the student's attendance and class activities, and the same is 50 points for the second semester combined with the final exam grade of 50 points.

12. Learning and teaching resources

Required textbooks (methodology if any)	A set of lectures prepared by the subject professor based on various sources
Main references (sources)	- Mr. Muhammad al-Sadr, Islamic views on the Declaration of Human Rights - A group of authors, "Human Rights, Democracy and the Child". - Dr. Riyadh Aziz Hadi "Human Rights". - Dr. Mustafa al-Zalmi, Human Rights in Islam - - Dr. Hamid Hamza al-Dulaimi "Studies in Freedom and Democracy
Recommended supporting books and references (scientific journals, reports...)	-- Dr. Hafez Alwan "Human Rights" -A collection of books dealing with women's rights and public freedoms. There is much research available in political and legal magazines and periodicals in general or those specializing in human rights and democracy.
Electronic references, websites	Reliable websites and electronic platforms provide a large amount of information about the subject of study, especially on platforms officially approved by the Ministry of Higher Education such as (Academia Education), (Google Scholar), (Researchgate), and others.

Course description form

1.Name of the course

Human rights and democracy/first stage

2. Course code

3.Semester/year

2025 / 2024

4.The date this description was prepared is

07/10/2024

5.Available forms of attendance Class lectures

6.Number of study hours (total)

17 / Number of units (total)1

7.Name of the course administrator (if more than one name is mentioned)

Email: Mahmood.dakhel@tu.edu.iq

Name: M.D. Mahmood Dakhel Ali

8.Course objectives

Objectives of the study subject

The goal of studying the human rights curriculum is to ensure that people's basic needs are met and to encourage freedom of opinion and expression. It may reflect the minimum standards necessary to live in dignity. Also, human rights provide the necessary protection for individuals, so ignoring them may lead to or contribute to an increase in violence.

aching and learning strategies

The strategy

1. The standard method (giving lectures)
2. Text method
3. learning methods (Google Classroom)

10.Course structure

the week	hours	quired learning outcomes	me of the unit or topic	earning method	Evaluation method
November(1) November(2) November (3) November (4)	The beginning of work 1	the first lecturer	2024/11/30 Human rights in Greek and Egyptian civilizations	Standard method, text method	Class performance and exams
December (1)	1		uman rights in divine laws and religions	Method of discussion and interrogation	Class performance and exams
December (2)	1		uman rights guarantees	Method of discussion and interrogation	Class performance and exams
December (3)	1		uman rights guarantees at the internal level	Method of discussion and interrogation	Class performance and exams

December (4)	1	First month exam			
January (1)	1		Human rights guarantees in Islam	Method of discussion and interrogation	Class performance and exams
January (2)	1		Human rights guarantees at the international level	Method of discussion and interrogation	Class performance and exams
January (3)	1		European Convention on Human Rights	Method of discussion and interrogation	Class performance and exams
January (4)	1		Human and children's rights, the emergence and development of children's rights rules	Method of discussion and interrogation	Class performance and exams
February (1)		Second month exam			
February (2)	1		Children's rights in Roman civilization	Method of discussion and interrogation	Class performance and exams
February (3)	Spring break	Starting on Saturday 2025/2/17 and ending on Thursday 2025/2/24			
February (4)	1		Child's rights in Islam	Method of discussion and interrogation	Class performance and exams
March (1)	1		Democracy	Method of discussion and interrogation	Class performance and exams
March (2)	1	first exam after the first half			
March (3)	1		Emergence of Marxist ideology	Method of discussion and interrogation	Class performance and exams
March(4)	1		Democracy between universality and privacy	Method of discussion and interrogation	Class performance and exams
Nissan (1)	1		Forms of democracy	Method of	Class

				discussion, dialogue and interrogation	performance and exams
Nissan (2)		Second exam			
Nissan (3)	1		representative system and its nature	Method of discussion, dialogue and interrogation	Class performance and exams
Nissan (4)	1		The internal regulations of the Parliament	Method of discussion, dialogue and interrogation	Class performance and exams
Mace(1)	1	Third exam			
Mace (2)	1		A general review of human rights	problem solving method	
Mace (3) (4)		final exams			

11.Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

50annual pursuit grades, distributed 25 per semester and divided as follows.

20marks for the monthly exam.

5marks for daily activities.

50exam score for the end of the academic year.

12.Learning and teaching resources

Required textbooks (methodology, if any)	<ul style="list-style-type: none"> - The prescribed methodological book: - Islamic views on the Declaration of Human Rights/: Mr. Muhammad Al-Sadr - Studies in freedom and democracy/Dr. Hamed Hamza Al-Dulaimi - Democratic Human Rights: Maher Sabry.
Main references (sources)	
Recommended supporting books and references (scientific journals, reports)	
Electronic references, Internet sites	
Electronic information network Internet	

Course Description Formhj

1. Course Name: Modern History of Iraq 1258-1918

2. Course Code:

3. annual / Year: 2024/2025

4. Description Preparation Date: 7 /10/2024

5. Available Attendance Forms: Class lectures

6. Number of Credit Hours (Total) / Number of Units (Total) Fifteen weeks / 30 hours Number of units (total) 2

7. Course administrator's name (mention all, if more than one name)

Name: D Abdul Razzaq Khalifa Ramad

Email: abdulrazaq.ramadhan@tu.edu.iq

8. Course Objectives

Course Objectives

- . Forming a clear vision for female students on the subject of modern Iraqi history.
- Expanding students' awareness and introducing them to the important events that occurred in the history of modern Iraq.
- Strengthening the national spirit and pride in the homeland after learning about the impact of our ancestors and the achievements they left behind at all levels.

9. Teaching and Learning Strategies

Strategy

The standard method (giving lectures). Text method

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

2 September	2		An introduction to the sources of modern Iraqi history.	Standard method, text method	Class performance and exams
4 September	2		Mongol invasion of Iraq.	Standard method, text method	Class performance and exams
1 October	2		Iraq from the Jalayir occupation to the Safavid occupation 1337-1514	Standard method, text method	
2 October			The Ottoman Empire and its administrative and military organizations.		Class performance and exams
3 October					
	2		The first Ottoman occupation of Iraq 1514-1638.	Standard method, text method	
4 October			Ottoman expansion towards Iraq		
	2		The Ottomans occupied the rest of Iraq.	Standard method, text method	Class performance and exams
1 November	2		Basra was a naval base for the Ottoman-Portuguese conflict.	Standard method, text method	Class performance and exams
2 November	2		Ottoman administration in Iraq.	Standard method, text method	
3 November	2		The Ottoman Safavid conflict over Iraq.		Class performance and exams
4 November	2		Ottoman campaigns to reconquering Iraq 1625-1638.	Standard method, text method	Class performance and exams
1 December			Ottoman-Iranian relations and their impact on Iraq 1639-1750.	Standard method, text method	
	2				Class performance and exams
2 December	2		The era of the ruling families in Iraq.	Standard method, text method	Class performance and exams

3December	2		Mamluks in Baghdad.		Class performance and exams
4December			The Galilean family in Mosul.	Standard method, text method	
1January	2		Spring break from 1/14/2024 to 1/25/2024.	Standard method, text method	Class performance and exams
Spring break from 1/14/2024 to 1/25/2024			The Papan family.		
4January	2		Increasing European .influence in Iraq.	Standard method, text method	
1February	2		The last Ottoman era 1831-1918 and the impact of the Ottoman reform movement on Iraq	Standard method, text method	Class performance and exams
2February			Reforms during Medhat Pasha's term.	Standard method, text method	Class performance and exams
3February			European colonial competition over Iraq.	Standard method, text method	Class performance and exams
4February			The general conditions in Iraq during the Ottoman era, including economic life.	Standard method, text method	Class performance and exams
1March			Social life in Iraq during the Ottoman era.	Standard method, text method	Class performance and exams
2March			Education in Iraq.		Class performance and exams
3March			The emergence of printing and the emergence of newspapers.	Standard method, text method	
4March			British occupation of Iraq.	Standard method, text method	Class performance and exams
1April					
2April			The importance of Iraq to British policy at the beginning of the twentieth century.	Standard method, text method	Class performance and exams

3April			British military occupation of Iraq.	Standard method, text method	Class performance and exams
4April			The position of the clergy and tribes regarding the British occupation of Iraq 1914-1918	Standard method, text method	Class performance and exams
1May			Najaf Revolution	Standard method, text method	Class performance and exams
2mays			General Review.		Class performance and exams
3,4 Mays			final exams		Class performance and exams
					Class performance and exams
					Class performance and exams
					Class performance and exams
					Class performance and exams

11. Course Evaluation					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description Form

1. Course Name:

History of the Ancient East/ 2nd Stage

2. Course Code: -----

3. Semester / Year:

2024-2025

4. Description Preparation Date:

07/10/2024

5. Available Attendance Forms:

Class lectures

6. Number of Credit Hours (Total) / Number of Units (Total):

60 hours / 3 Units

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Muhammad Mouloud Muhammad Email: Mohammed.Mood@tu.edu.iq

8. Course Objectives

Course Objectives

- Forming a historical idea about the history of the ancient East, specifically the history of Egypt.
- The most important cultural achievements in the history of ancient Egypt.
- Students know that the Arab countries are the foundations of civilization for the world.

9. Teaching and Learning Strategies

Strategy

- The standard method (giving lectures).
- The text method

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September3	2		Geography of ancient Egypt	Standard method, text method	Class performance and exams

September 4	2		Sources for studying the ancient East	Standard method, text method	Class performance and exams
October 1	2		Historical eras	Standard method, text method	Class performance and exams
October 2	2		The civilization of the Athenian era	Standard method, text method	Class performance and exams
October 3	2		Old Kingdom	Text method, standard method	Class performance and exams
October 4	2		Fifth dynasty	Text method, standard method	Class performance and exams
November 1	2		Civilization of ancient kingdoms	Text method, standard method	Class performance and exams
November 2	2		Transitional era	Standard method	Class performance and exams
November 3	2		Tenth dynasty	Standard method	Class performance and exams
November 4	2		Middle Kingdom	Standard method	Class performance and exams
December 1	2		The political and economic situation in the Middle Kingdom	Standard method and text method	Class performance and exams
December 2	2		Age of Decay II	Standard method	Class performance and exams
December 3	2		Hyksos	Text method and standard method	Class performance and exams
December 4	2		Eighteenth Dynasty	Text method and standard method	Class performance and exams
January 1	2		The seventh dynasty	Text method and deductive method	Class performance and exams
Spring Break from 14/1/2025 to 25/1/2025					
January 4	2		Eleventh Dynasty	Text method and standard method	Class performance and exams

February 1	2		Middle Kingdom era	Standard method	Class performance and exams
February 2	2		The end of the Hyksos rule	Standard method	Class performance and exams
February 3	2		Nineteenth Dynasty	Standard method	Class performance and exams
February 4	2		The twentieth family	Standard method	Class performance and exams
March 1	2		New Kingdom era	The deductive method and the text method	Class performance and exams
March 2	2		Twenty-first family	Standard method	Class performance
March 3	2		Ptolemaic era	Standard method and text method	Class performance and exams
March 4	2		Late era	Standard method and text method	Class performance and exams
April 1	2		Destroy	Standard method and text method	Class performance and exams
April 2	2		New Kingdom era	Standard method	Class performance and exams
April 3	2		Late era	Standard method	Class performance and exams
April 4	2		Amorites and Canaanites	Standard method	Class performance and exams
May 1	2		Arameans	Text method and standard method	Class performance and exams
May 2	2		General Review	Method of solving problems	—
May 3,4	—		final exams	—	—

11. Course Evaluation

50 marks for the annual endeavor, 25 marks for each semester, divided as follows:

20 marks for the written exam

5 marks per day, distributed among daily exams or reports

50 marks for end-of-year exam

12. Learning and Teaching Sources

Required textbooks (curricular books, if any)	<ul style="list-style-type: none">• History of the ancient East Dr. Sami Muhammad
Main references (sources)	<ul style="list-style-type: none">• Ancient Egypt Salim Hussein• Landmarks of the history of eastern Jordan Dr.. Muhammad Abu Al-Mahasin
Recommended books and references (scientific journal, reports)	
Electronic References, Websites	

Course Description Form

1. Course Name:

(History of Arab Civilization in Andalusia) Second Stage

2. Course Code:

3. Semester/ Year:

2024/2025

4. Description Preparation Date:

7/10/2024

5. Available Attendance Forms:

Classroom Lectures

6. Number of Credit Hours (Total)/ Number of Units (Total):

(60 Hours) Number of Units: (2 Hours)

7. Course Administrator's Name (mention all, if more than one name)

Name: Prof. Dr. Wedad Kurdi Thalj

Email: wedad.th@tu.edu.iq

8. Course Objectives

Course Objectives:	<p>1- Teaching the students the Arab Civilization History in Andalusia which considers one of the Islamic History Episodes, And learn about the maximum extension of the Muslim conquests in Spain.</p> <p>2- Introducing the students to the most important eras that ruled in Andalusia and the most important achievements that occurred in those eras in a way that enables them to distinguish between the eras that Islamic civilization passed through in Andalusia.</p> <p>3- Explain to the students how the Arab State fell in Andalusia.</p>
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9. Teaching and Learning Strategies

Strategy	Traditional Teaching Methods are not used here, but rather Observation and Interview are adopted and an attempt is made to the student's understand the ideas about the emotional and value goals in this regard.
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10. The Structure of the Course:

Week	Hours	Required Learning outcomes	Unit or Subject's name	Learning Method	Evaluation Method
October/1	2		Era of Conquest (92 – 95 A.H) Andalusia before the Conquest.	The Standard Method The Method of Text	The Classroom Performance and the Examinations.
October/3	2		The Era of the Governors (95-138 AH), the most famous Governors.	The Standard Method The Method of Text	The Classroom Performance and the Examinations.
October/4	2		Demographic composition or elements of Andalusian society.	The Standard Method The Method of Text	The Classroom Performance and the Examinations.
November/1	2		Stability and organization of the country, spread of Islam.	The Standard Method The Method of Text	The Classroom Performance and the Examinations.
November/2	2		The Era of the	The Standard	The Classroom

			Emirate (138-316), the rise of the Umayyad Emirate.	Method The Method of Text	Performance and the Examinations.
November/3	2		The most famous Princes, Internal Politics.	The Standard Method The Method of Text	The Classroom Performance and the Examinations.
November/4	2		The Foreign policy (Norman attacks, Christian kingdoms, diplomatic relations with the Byzantine Empire).	The Standard Method The Method of Text	The Classroom Performance and the Examinations.
December/1	2		The Characteristics of the Emirate's Era and its achievements	The Standard Method The Method of Text	The Classroom Performance and the Examinations.
December/2	2		The Economic and Social Conditions, Administrative Organizations, Urban achievements, and Scientific Aspects.	The Standard Method The Method of Text	The Classroom Performance and the Examinations.
December/ 3	2		The Era of the Caliphate (316 - 422 A.H), the establishment of the Caliphate.	The Standard Method The Method of Text	The Classroom Performance and the Examinations.
December/ 4	2		The most prominent events and issues of this era The general conditions of the Caliphate era and its achievements.	The Standard Method The Method of Text	The Classroom Performance and the Examinations.
January/1	2		Foreign policy (Fatimids, Idrisids, Normans, Spanish kingdoms)	The Standard Method The Method of Text	The Classroom Performance and the Examinations.
January/ 2	2		Diplomatic relations with the Byzantine Empire, the Roman Empire, Italy), characteristics of the Caliphate era: economic and social conditions.	The Standard Method The Method of Text	The Classroom Performance and the Examinations.
January/3 January/4	Mid-Year Holidays				

February/1	2		The Administrative Organization, Urban achievements, Scientific Aspects, the Era of the Hijab, and the fall of the Umayyad Caliphate.	The Standard Method The Method of Text	The Classroom Performance and the Examinations.
February/2	2		Andalusia after the death of Al Nassir, the Era of Al-Mustansir Billah Rule.	The Standard Method The Method of Text	The Classroom Performance and the Examinations.
March/1	2		The era of sects (422 - 484 AH): Political manifestations and the establishment of sectarian States.	The Standard Method The Method of Text	The Classroom Performance and the Examinations.
March/ 2	2		The most important sectarian countries.	The Standard Method The Method of Text	The Classroom Performance.
March/ 3	2		Conflict with the Spanish kingdoms Characteristics of the era of cults.	The Standard Method The Method of Text	The Classroom Performance. and the Examinations.
March/4	2		The Almoravids era (484:-540 AH): Their political and military role in Andalusia.	The Standard Method The Method of Text	The Classroom Performance. and the Examinations.
April/ 1	2		The Almoravids era characteristics.	The Standard Method The Method of Text	The Classroom Performance. and the Examinations.
April/ 2	2		The era of the Almohads (540 - 620 AH), their political and military role in Andalusia, characteristics of the era of the Almohads	The Standard Method The Method of Text	The Classroom Performance. and the Examinations.
April/ 3	2		The Kingdom of Granada (635 - 897 AH) and the end of Arab rule, the emergence of the kingdom, the conflict with the Christian kingdoms	The Standard Method The Method of Text	The Classroom Performance. and the Examinations.
April/ 4	2		The Situations of Granada and the most important achievements.	The Standard Method The Method of Text	The Classroom Performance. and the Examinations.

May/1	2		The plight of Muslims in Granada, Civilization in the Kingdom of Granada.	The Standard Method The Method of Text	The Classroom Performance. and the Examinations.
May/2	2		General revision.	The Standard Method The Method of Text	
May/3,4	The Final Examinations				

11. Course Evaluation

- Formative assessment through daily exams, observing the student's performance in class discussions and homework, and classroom evaluation.
- Diagnostic evaluation of semester and final exams to issue judgments of success and failure.

12. Teaching and Learning Sources

Required textbooks (Curricular books, if any)	<ul style="list-style-type: none"> - The Arab History and their Civilization in Andalusia by Dr. Khalil Ibrahim Al Samarraie. Dr. AbdulWahid Thanun. - The History of Andalusia from the Conquest to the Fall of Granada, by Dr. Abdull Rahman Al Haji.
Main References (Sources)	<ul style="list-style-type: none"> - The History of Andalusia from the Conquest to the Fall of Andalusia by Dr. Wadia Abu Zaidun. - Andalusia from the Conquest to the Fall by Raghib Al Sarjanie
Recommended books and references (Scientific Journals, reports)	All the books that dealt and searched in the History of Andalusia State from all aspects, the Political, Administration, the Economic and the Intellectual, regardless the published researches and articles in prominent local and Arab scientific journals.
Electronic References, websites	The Comprehensive Library (Al Maktaba AlShamila) and the Great Mosque Library (Maktabat Al Jamia' El Kabir)

Course description form

1. Course Name	
History of ancient civilizations	
Course Code.2	
3. the chapter/the year	
Annual course	
on was prepared.4Date this descripti	
2023/9/17	
Available attendance forms.5	
LecturesSafia classRome	
Number of study hours(Total) /number of units(Total).6	
hour90	
Name of the course administrator(If more than one name is mentioned).7	
delEmailthe name:Mr. Dr. Arkan Taha Ab : arkantaha21@tu.edu.iq JabbarNassif-M. M.VersesAbdulAaut.AbdulGabbar@tu.edu.i q	
Course objectives .8	
Objectives of the study subject	<ul style="list-style-type: none"> - For the student to learn from ancient civilizations . - The student should be able to draw lessons and lessons from the past to understand the present and prophecy in the future. - The student must be fully familiar with pre-Islamic/pre-Islamic Arab history.
Teaching and learning strategies.9	
The strategy	- methodAl .

- (throw Lectures) Qabasiyah .
- Text method .

10.se structure/ Teaching the subject began on and ended on Cour .

the week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
October 1	2	Required learning outcomes	Name of the unit/topic	Teaching method	an Evaluation method
October 2	2	=	Geography of ancient Iran	Standard text The way method	Class performance and exams
October 3	2	=	Iran's historical conditions before the Sasanians	The way standard method	Class performance and exams
October 4	2	=	Iran in the era Western	The way Standard text method	Class performance and exams
October the second 1	2	=	The establishment of the Sasanian state and vatasisha	The way Standard text method	Class performance and exams
October	2	=	Examination	The way Standard text method	Class performance and exams
October 3	2	=	Era of initial prosperity	The way Standard text method	Class performance and exams
November 4	2	=	The last boom period	The way Standard text method	Class performance and exams
December 1	2	=	The Sasanian state in the stages of its rule Lasto	The way Standard text method	Class performance and exams
December 2	2	=	Administrative organizations Military	The way Standard text method	Class performance and exams

December3	2	=	Economic regulations	The wayStandard text method	Class ance perform and exams
December4	2	=	Religious ideas and beliefs	The wayStandard text method	Class performance and exams
January1	2	=	A study in the naming of the empire	The wayStandard text method	Class performance and exams
January2	2	=	Chaldeanus	andard text The waySt method	Class performance and exams
January 3	3	=	Constantine the 337-Great 306 AD	The wayStandard text method	Class performance and exams
October 1	2	=	Emperor Constantine's internal reforms	The wayStandard text method	Class performance exams and
January4	2	=	Empire after the death of Constantine	The wayStandard text method	Class performance and exams
February 1	2	=	Activity of Germanic tribes	The wayStandard text method	Class performance and exams
February 2	2	=	Religious divisions and their impact on the empire	The wayStandard text method	Class performance and exams
March 1	2	=	History of Greek civilization	The wayStandard text method	Class performance and exams
March 2	2	=	Geography of Greece	The wayStandard text method	Class ce performan and exams
March 3	2	=	ts most prominent kings	The wayStandard text method	Class performance and exams
April 1	2	=	Examination	The wayStandard text method	Class performance and exams
April 2	2	=	HHer robe	The wayStandard text method	Class performance and exams

April 3	2	=	Geography of Greece	The wayStandard text method	Class performance and exams
April 4	2	=	ts most prominent kings	The wayStandard text method	Class performance and exams
Mays1	2	=	Examination	The wayStandard text method	Class rmance perfo and exams
Mays2	2	=		The wayStandard text method	Class performance and exams
Mays3.4	2		ExamsFinal		

11.Course evaluation

Degree distribution from100According to the tasks assigned to the student, such as daily preparation, y, written exams, and reports...etcdaily, oral, monthl

Learning and teaching resources. 12

Required prescribed books(Methodology (if any	Sasanian and Byzantine history
Main references(Sources)	Christendom: a historyIran/GeorgiaZidane: ConclusionHistory of Greece and Romans
	Recommended supporting books and (...references(Scientific journals,Reports
	Electronic references,Internet sites

Course Description Form

1. Course Name:
Human Rights and Democracy - First Stage
2. Course Code:
3. Semester / Year:
2024 - 2025
4. Description Preparation Date:
07/10/2024
5. Available Attendance Forms:
Classroom Lectures
6. Number of Credit Hours (Total)
Number of Units (Total): 28 Hours / 1 Units
7. Course administrator's name (mention all, if more than one name)

Name: Assistant Lecture Elaf Hameed

Email: Elaf.mukhif@tu.edu.iq

8. Course Objectives:

1. Introducing the concept of rights and freedoms.
2. Enhancing students' knowledge of rights from historical, legal, and international perspectives.
3. Highlighting the importance of respecting freedoms and their role in societal advancement.
4. Training students to apply rights and democracy concepts in real-life.

9. Teaching & Learning Strategies

Strategy	Method
Theoretical Methods	Lecture Delivery
Text-Based Method	Textual Analysis

10. Course Structure

Week	Hours	Teaching Method	Lesson Title	Teaching Approach	Assessment Method
November Week 2	1		Human Rights (Concept and Development)	Text-based method	Practical Performance and Examinations
November Week 3	1		Human Rights Violations during Wars	Text-based method	Practical Performance and Examinations
November Week 4	1		Human Rights in National and International Laws	Text-based method	Practical Performance and Examinations
December Week 1	1		Universal Declaration of Human Rights	Text-based method	Practical Performance and Examinations
December Week 2	1		Human Rights in the 2005 Iraqi Constitution	Text-based method	Practical Performance and Examinations
December Week 3	1		Political and Economic Freedoms	Text-based method	Practical Performance and Examinations
December Week 4	1		Future of Human Rights	Text-based method	Practical Performance and Examinations
January Week 1	1		Children's Rights in Society	Text-based method	Practical Performance and

					Examinations
January Week 2	1		Women's Rights in Society	Text-based method	Practical Performance and Examinations
January Week 3	1		Types of Human Rights in Society (Part 1)	Text-based method	Practical Performance and Examinations
January Week 4	1		Types of Human Rights in Society (Part 2)	Text-based method	Practical Performance and Examinations
				Method of Instruction	
February / 1	1		The Islamic perspective on human rights	Standard Method / Text Method	Classroom Performance and Examinations
February / 2	1		Freedom: Concept and its pillars	Standard Method / Text Method	Classroom Performance and Examinations
February / 3	1	Official holiday (7/7/2025 21/7/2025)			
February / 4	1		Democracy/ Concept and Historical Roots	Standard Method / Text Method	classroom Performance and Examinations
March / 1	1		The social contract	Standard Method / Text Method	Classroom Performance and Examinations
March / 2	1		Images of democracy	Standard Method / Text Method	Classroom Performance and Examinations
March / 3	1		Electoral College Composition Voting Systems	Electoral system/Voting systems	Electoral System / Formation of the Electorate
March / 4	1		Types of electoral systems	Types of Electoral Systems	Types of Electoral Systems
April / 1	1		Civil society	Civil society	Political Parties
April / 2	1		interest group	interest group	Civil Society
April / 3	1		Types of political	Types of political	Interest Groups

			regimes	regimes	
April / 4	1		Evaluation of Democracy / advantages	Evaluation of Democracy / advantages	Types of Political Systems
May / 1	1		Evaluation of Democracy / disadvantages	Evaluation of Democracy / disadvantages	Evaluation of Democracy / Advantages
May / 2	1		Problems of global democracy	Electoral System / Formation of the Electorate	Problems of Democracy
May / 3	1	Final exams			

11. Course Evaluation

The grade distribution is out of 100, covering tasks such as class attendance, oral exams, theoretical, practical exams, and reports. The grades are as follows:

- 20 marks: Class interaction and evaluation during lectures
- 30 marks: Attendance and participation in small group discussions and related activities
- 50 marks: Final theoretical written exam
- 1 mark: Final course report (if applicable)

2. References and Recommended Reading

Category	Details
Printed Books and Sources	<ul style="list-style-type: none"> - Dr. Mohammed Mahmoud, 'Islamic Perspective on Human Rights' - General Concept of Human Rights - Historical Development of Human Rights - Political Rights and Civil Rights - International Treaties Related to Human Rights - United Nations Charters
Reports and Official Documents	<ul style="list-style-type: none"> - 'UN Declaration of Human Rights' - Reports from International and Regional Conferences - Specific Legal Texts and Scientific Research
Internet Resources	Online academic platforms like Google Scholar, Academia.edu, and ResearchGate to search for credible academic papers and references.

Course Description Form

1. Course Name:
Contemporary history of Iraq
2. Course Code:
The fourth stage
3. Semester / Year:
2024-2025

4. Description Preparation Date:

7 -10-2024

5. Available Attendance Forms:

Class lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

(72) Hours of study (6) Units

7. Course administrator's name (mention all, if more than one name)Name: **Maad Ibrahim Muhammad Yassin**Email: **moad.mohamad@tu.edu.iq****8. Course Objectives****Course Objectives**

- For the student to become familiar with the contemporary history of Iraq in all its aspects, the beginning of the establishment of the Iraqi state and the emergence of its constitutional institutions .
- For students to learn about the real reasons for the British occupation of Iraq .
- Optimal preparation for an efficient teacher qualified to teach in secondary schools .

9. Teaching and Learning Strategies**Strategy**

Delivering lectures in a manner of questioning, discussing, explaining and clarifying the subject of contemporary Iraqi history with the aim of achieving the full objectives of the subject's vocabulary >

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September/3	3	Contemporary history of Iraq	The British occupation of Iraq / Reasons for the British occupation of Iraq and its stages	Delivering lectures and class discussions	Oral and written exams are in person
September/4	3	=	British administration/popular resistance to the occupation	Delivering lectures and class discussions	Oral and written exams are in person
October/1	3	=	The National Movement and the Great Iraqi Revolution 1920 / The Twentieth Revolution in Iraq and its results / Formation of the interim Iraqi government	Delivering lectures and class discussions	Oral and written exams are in person

October/2	3	=	The beginning of the emergence of monarchy and the establishment of the modern Iraqi state / The Cairo Conference and Faisal's nomination to the Iraqi throne / The Iraqi-British Treat	Delivering lectures and class discussions	Oral and written exams are in person
October/3	3	=	Iraqi Constituent Assembly / Constitution (Iraqi Basic Law)	Delivering lectures and class discussions	Oral and written exams are in person
October/4	3	=	The Mosul problem / The problem in the League of Nations / The final settlement of the Mosul problem	Delivering lectures and class discussions	Oral and written exams are in person
November/1	3	=	Iraqi political parties during the reign of King Faisal I / Parties that were approved before parliamentary life // Parliamentary parties that appeared with the beginning of parliamentary life	Delivering lectures and class discussions	Oral and written exams are in person
November/2	3	=	Iraqi-British relations / Draft Treaty of 1927	Delivering lectures and class discussions	Oral and written exams are in person
November/3	3	=	Abdul Mohsen Al-Saadoun and his efforts to conclude the Independence Treaty / The British government's policy towards Iraq and the statement of September 14, 1929	Delivering lectures and class discussions	Oral and written exams are in person
November/4	3	=	The 1930 Treaty and Iraq's entry into the League of Nations / Iraq's entry into the League of Nations / The death of King Faisal I	Delivering lectures and class discussions	Oral and written exams are in person

December/1	3	=	Internal political developments 1933-1939 Coronation of Ghazi as king of Iraq	Delivering lectures and class discussions	Oral and written exams are in person
December/2	3	=	The conflict between old politicians and the rapid change of ministries	Delivering lectures and class discussions	Oral and written exams are in person
December/3	3	=	Political currents in Iraq, the Nationalist Movement / Arab Mobile Association	Delivering lectures and class discussions	Oral and written exams are in person
December/4	3	=	The Reformist Movement / The People's Group / The Popular Reform Association /	Delivering lectures and class discussions	Oral and written exams are in person
January/1	3		Army intervention in politics / Bakr Sidqi's coup in 1936 / Ministry of the Coup / Death of King Ghazi on the night of April 3-4, 1939	Delivering lectures and class discussions	Oral and written exams are in person
January/2	3		Iraq during World War II 1939-1945, the installation of Prince Abdullah as regent to the throne	Delivering lectures and class discussions	Oral and written exams are in person
January/3	---	-----	Spring break	-----	-----
January/4	----	-----	Spring break	-----	-----
February/1	3	=	/The political situation at the start of the declaration of war / The deterioration of Iraqi-British relations, the outbreak of revolution / The second British invasion and the return of previous conditions	Delivering lectures and class discussions	Oral and written exams are in person
February/2	3	=	Manifestations of the second British occupation of Iraq: turbulent economic	Delivering lectures and class discussions	Oral and written exams are in person

			conditions/foreign policy		
February/3	-----	-----	(Application for female students in schools)	-----	-----
February/4	-----	-----	(Application for female students in schools)	-----	-----
March/1	----	-----	(Application for female students in schools)	-----	-----
March/2	---	-----	(Application for female students in schools)	-----	-----
March/3	----	-----	(Application for female students in schools)	-----	-----
March/4	----	-----	(Application for female students in schools)	-----	-----
April/1	3	=	The general conditions in Iraq at the end of World War II // The development of the national movement in Iraq and the establishment of political parties after World War II	Delivering lectures and class discussions	Oral and written exams are in person
April/2	3	=	The 1948 Portsmouth Treaty and the Canon Wathba / Wathba results	Delivering lectures and class discussions	Oral and written exams are in person
April/3	3	=	The November 1952 Uprising/demands to liberate Iraq's oil wealth. The rise of popular movements demanding reform. The events of the November 1952 Uprising/the results.	Delivering lectures and class discussions	Oral and written exams are in person
April/4	3	=	The revolution of July 14, 1958 and the declaration of the republic / introductions to the revolution /	Delivering lectures and class discussions	Oral and written exams are in person

			causes of the revolution / internal conditions / policy of combating the national movement		
May/1	3	=	Deteriorating economic conditions / strikes and peasant revolts against government policies, causes of the revolution, external factors - Arab, the Palestinian issue, the Egyptian revolution, July 23, 1952 / causes of the revolution, external factors - internationally, the policy of international alliances and blocs	Delivering lectures and class discussions	Oral and written exams are in person
May/2	3	=	The organization of the Free Officers. The establishment of the organization and its principles. The revolution of July 14, 1958. Attempts to carry out the revolution. Declaration of the revolution. Events of the revolution / the most prominent achievements and most important achievements of the revolution politically, economically and socially.	Delivering lectures and class discussions	Oral and written exams are in person

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports.....etc

(50) marks for the annual endeavor, with (25) marks for each semester

First semester: (20) marks for the two written exams + (5) for the daily exams, distributed between daily activities and daily exams or reports.

The second semester (20) marks for the two written exams + (5) for the daily exams, distributed between daily activities and daily exams or reports.

(50) Final year exam score

12.Learning and Teaching Resources

Required textbooks(curricular books if any)	Ibrahim Khalil Ahmed, Jaafar Abbas Hamidi, contemporary history of Iraq
Main references (sources)	Abdul Razzaq Al-Hasani, History of Iraqi Ministries (10 parts) Abdul Razzaq Al-Hasani, Iraq's political history (3 parts) Abdul Razzaq Al-Hassani, History of Political Parties Muhammad Muzaffar Al-Adhami, Iraqi Founding Council Hussein Jamil, Parliamentary Life in Iraq 1925-1946 Othman Kamal Haddad, Rashid Ali Al-Kilani movement, 1941
Recommended books and references (Scientific journals, reports...)	Majeed Khidroi, Reasons for the British Occupation of Iraq Raja Khattab, the establishment of the Iraqi army and the development of its political role in the years 1921-1941 Lutfi Jaafar Faraj, Abdul Mohsen Al-Saadoun and his role in Iraq's contemporary political history Lutfi Jaafar Faraj, King Ghazi and his role in Iraqi political life Subhi Abdel Hamid, Secrets of the Revolution of July 14, 1957 in Iraq Farouk Al-Omar, Iraqi-British treaties and their impact on internal politics 1932-1948 Abdullah Al-Fayyad, The Great Iraqi Revolution of 1920
Electronic References, Websites	Historical websites that deal with the contemporary history of Iraq, its events, its characters,

Course Description Form

1. Course Name:
Modern history of Asia
2. Course Code:
third level
3. Semester / Year:
2024-2025
4. Description Preparation Date:
7-10-2024
5. Available Attendance Forms:
Class lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
(60) Hours of study (4) Units
7. Course administrator's name (mention all, if more than one name)
Name: M.D. Rasha Abdel Samad Ismail Hilal Email: Rasha.ismael@TU.EDU.IQ
8. Course Objectives

Course Objectives	<ul style="list-style-type: none"> - For students to learn about the modern history of Asia and the emergence of Asian countries (India, China, and Japan). - Identifying the nature of the political systems of these countries, the social conditions, and the religions followed - Identifying the struggle history of those countries, especially since they were subjected to many invasions and wars <ul style="list-style-type: none"> - □ The student's knowledge of the most important liberation movements that arose there - □ Optimal preparation for an efficient teacher qualified to teach in secondary schools
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9. Teaching and Learning Strategies

Strategy	Delivering lectures in the manner of interrogation, discussion, explanation and clarification of the subject Modern Asian History with the aim of achieving the full objectives of the subject's vocabulary.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September/3	2	India	Geographical location, Mughal rule of India, the arrival of Europeans in India	Delivering lectures and class discussions	Oral and written exams are in person
September/4	2	India	British-French rivalry over India, British rule in India, Revolt of 1857	Delivering lectures and class discussions	Oral and written exams are in person
October/1	2	India	Reasons for the failure of the revolution, the development of the national movement in India until the end of World War I	Delivering lectures and class discussions	Oral and written exams are in person
October/2	2	India	The Bengal Revolution of 1905, Mahatma Gandhi and the policy of non-violence, the strike of 1917	Delivering lectures and class discussions	Oral and written exams are in person

October/3	2	India	India between the two world wars 1919-1939, India during World War II 1939-1945	Delivering lectures and class discussions	Oral and written exams are in person
October/4	2	India	Indian independence 1947, problems that faced India after independence.	Delivering lectures and class discussions	Oral and written exams are in person
November/1	2	Japan	Introduction, geographical location, system of government	Delivering lectures and class discussions	Oral and written exams are in person
November/2	2	Japan	The Shogunate era, Japan's isolation, the Europeans' attempt to break the isolation	Delivering lectures and class discussions	Oral and written exams are in person
November/3	2	Japan	The fall of the shogunate, the Meiji era and the reform movement 1868-1912, Japan's expansionist policy	Delivering lectures and class discussions	Oral and written exams are in person
November/4	2	Japan	The Russo-Japanese War 1904-1905, Japan during World War I 1914-1918, Japan at the Paris Conference 1919	Delivering lectures and class discussions	Oral and written exams are in person
December/1	2	Japan	Japanese occupation of Manchuria 1931, undeclared war on China, 1937, Japan during World War II 1939-1945	Delivering lectures and class discussions	Oral and written exams are in person
December/2	2	Japan	International conferences during World War II	Delivering lectures and class discussions	Oral and written exams are in person
December/3	2	Japan	The American occupation of Japan 1945-1951	Delivering lectures and class discussions	Oral and written exams are in person
December/4	2	Japan	The change in	Delivering	Oral and written

			American policy towards Japan	lectures and class discussions	exams are in person
January/1	2	China	Introduction, geographical location, a historical overview of the roots of Chinese civilization (Chinese philosophy)	Delivering lectures and class discussions	Oral and written exams are in person
January/2	2	China	Dynastic system, Mongol rule 1280-1368	Delivering lectures and class discussions	Oral and written exams are in person
January/3	---	-----	Spring break	-----	-----
January/4	----	-----	Spring break	-----	-----
February/1	2	China	Ming Dynasty 1368-1664, Manchu Dynasty 1664-1911	Delivering lectures and class discussions	Oral and written exams are in person
February/2	2	China	European competition over China, the First Opium War (1839-1842).	Delivering lectures and class discussions	Oral and written exams are in person
February/3	2	China	The Second Opium War 1856-1860, the Chinese National War and the most important popular revolutions	Delivering lectures and class discussions	Oral and written exams are in person
February/4	2	China	Taiping Revolt 1850-1864, Nian Movement (Torche Campaign) 1853-1868	Delivering lectures and class discussions	Oral and written exams are in person
March/1	2	China	Islamic revolutions, reform movement in China	Delivering lectures and class discussions	Oral and written exams are in person
March/2	2	China	The 1911 Revolution and the declaration of the Chinese Republic	Delivering lectures and class discussions	Oral and written exams are in person
March/3	2	China	Reasons for the fall of the Manchu dynasty	Delivering lectures and class discussions	Oral and written exams are in person
March/4	2	China	China during World	Delivering	Oral and written

			War I 1914-1918	lectures and class discussions	exams are in person
April/1	2	China	The most important political developments in China 1919-1949, Sun Yat-sen and the Kuomintang Party	Delivering lectures and class discussions	Oral and written exams are in person
April/2	2	China	Mao Zedong and the Communist Party of China, Jan Kai-Jack's government 1928	Delivering lectures and class discussions	Oral and written exams are in person
April/3	2	China	The Japanese invasion of China in 1931.	Delivering lectures and class discussions	Oral and written exams are in person
April/4	2	China	Founding of the People's Republic of China 1949	Delivering lectures and class discussions	Oral and written exams are in person
May/1	2	-----	A general review of what has been studied of the history of India and Japan	Delivering lectures and class discussions	Oral and written exams are in person
May/2	2	-----	A general review of what has been studied of Chinese history	Delivering lectures and class discussions	Oral and written exams are in person

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports....etc

(50) marks for the annual endeavor, with (25) marks for each semester

First semester: (20) marks for the two written exams + (5) for the daily exams, distributed between daily activities and daily exams or reports.

The second semester (20) marks for the two written exams + (5) for the daily exams, distributed between daily activities and daily exams or reports.

(50) Final year exam score

12.Learning and Teaching Resources

Required textbooks(curricular books if any)	Modern and Contemporary History of Asia, Nouri Abdul Hamid Al-Ani and others
Main references (sources)	1– Modern History of East Asia, Ismail Yaghi

	2 - Studies in liberation movements, Abdul Razzaq Mutlaq Al-Fahd 3- Traditionalism and modernity in the Japanese experience, Abdul Ghaffar Rashad 4 - The History of Modern China 1516-1911, Nouri Abdul Hamid Al-Ani
Recommended books and references (Scientific journals, reports...)	The Brief History of Modern and Contemporary Asia, Muntaha Talib Salman Nature weekly magazine, which publishes various topics.
Electronic References, Websites	Historical websites that deal with the contemporary history of Iraq, its events, its characters,

Course description form

1. Course Name:

History of Arab-Islamic Civilization/Third Grade

2. Course Code:

3. Semester / Year:

2024-2025

4. Description Preparation Date:

7 /10/2024

5. Available Attendance Forms:

Class lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

60 hours / total units 6 unit

7. Course administrator's name (mention all, if more than one name)

Name: Assist. Prof .Dr Anwar Arhaem Mohaimeed

Email: anwar.rheem@tu.edu.iq

8. Course Objectives

Course Objectives

- The Ministry of Education provided specialized materials in teaching the history of the Islamic Arab State in schools
- Enabling female students to learn about Arab civilization, heritage, values and customs.
- Enhancing students' awareness of Islamic cultural prospects old and modern and their acquisition of research skills.

- Raising students' awareness in understanding their long-standing civilizations, studying and analysing historical texts and learning about times in history and civilization, and demonstrating the impact of the use of historical methods in understanding the past, present and future.

9. Teaching and Learning Strategies

Strategy	Lectures are held in the form of questioning, discussion, explanation and clarification of the subject of the history of Arab Islamic civilization with the aim of achieving the full objectives of the subject's vocabulary.
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10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
Sept 3	2		The relationships between Arab civilization and old civilizations.	Standard method, Text method	Class performance and exams.
Sept 4	2		Social life	Standard method, Text method	Class performance and exams.
Oct 1	2		Classes of the Islamic community in Andalusia	Standard method, Text method	Class performance and exams.
Oct 2	2		Women's position in Islamic Society	Standard method, Text method	Class performance and exams.
Oct 3	2		Economic status	Standard method, Text method	Class performance and exams.
Oct 4	2		Agriculture and Industry	Standard method, Text method	Class performance and exams.
Nov 1	2		financial systems	Standard method, Text method	Class performance and exams.
Nov 2	2		Classes and crafts	Standard Method	Class performance and exams.
Nov 3	2		Succession Umayyad Succession	Standard Method.	Class performance and exams.
Nov 4	2		Caliphate in the Abbasid Era Caliphate in Samarra	Standard Method.	Class performance and exams.

Dec 1	2		The Abbasid Caliphate in the Age of Turkish Influence	Standard Method.	Class performance and exams.
Dec 2	2		Caliphate and Buyun	Standard Method.	Class performance and exams.
Dec 3	2		Ministry	Standard method, Text method	Class performance and exams.
Dec 4	2		Writing and Answer Administrative System (Duwan)	Standard method, Text method	Class performance and exams.
Jan 1	2		Judiciary and injustice	Standard method, Text method	Class performance and exams.
Spring vacation from 14/1/2025 to 25/1/2025					
Jan 4	2		Market Supervision	Standard method, Text method	Class performance and exams.
Feb 1	2		Enjoining good and forbidden evil	Standard method, Text method	Class performance and exams.
Feb 2	2		Arab Thought in the Clueless Age and in Islam	Standard Method	Class performance and exams.
Feb 3	2		Religious Sciences Doctrines	Standard method, Text method	Class performance and exams.
Feb 4	2		Humanitarian sciences	Standard Method	Class performance and exams.
March 1	2		Arab Mathematics and Nature Sciences The Most Famous Arab Scholars in Mathematical Sciences	Standard method, Text method	Class performance and exams.
March 2	2		The most famous Arab chemists	Standard Method	Class performance and exams.
March 3	2		The most famous Arab physicists	Standard method, Text method	Class performance and exams.

March 4	2		Medicine and pharmacy in Arabs	Standard method, Text method	Class performance and exams.
April 1	2		The most famous Arab doctors	Standard method, Text method	Class performance and exams.
April 2	2		Translation	Standard Method	Class performance and exams.
April 3	2		Translation Methods	Standard Method	Class performance and exams.
April 4	2		Translators	Standard Method	Class performance and exams.
May 1	2		Ways of moving civilization to Europe	Standard method, Text method	Class performance and exams.
May 2	2		General review	Problem solving methods	-----
May 3,4	-----		Final exams	-----	-----

11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports.....etc

50 degrees for annual pursuit of 25 degrees per semester and divided as follows:

20 degrees for editorial exam

5 degrees per day distributed between daily exams or reports

50 Degrees Last Year Examination

Learning and Teaching Resources

Required textbooks (curricular books, if any).	Studies in the history of Arab-Islamic civilization
Main references (Sources).	Studies in the history of Islamic Arab civilization Dr. Farouk Omar Fawzi
Recommended books and references (Scientific journals, reports).	
Electronic References, Websites	

Course Description Form

1. Course Name:

History of the Abbasid state

2. Course Code:

third stage

3. Semester / Year:

2024-2025

4. Description Preparation Date:

7 /10 /2024

5. Available Attendance Forms:

Lecturing

6. Number of Credit Hours (Total) / Number of Units (Total)

90 hours , 6 units

7. Course administrator's name (mention all, if more than one name)

Prof.Dr. Sabah Jassem Hamad Ali

sabah.jasim@tu.edu.iq

Asst. Lect. Abdul Manaf Muhammad Jassim Muhaimed

AbdAlmunaf.Mohammed@tu.edu.iq

8. Course Objectives

Course Objectives

- For students to learn about the history of the Abbasid state and how the beginning and emergence of the Abbasid state was.
- Teaching female students the history of that era, which is one of the most important episodes of Islamic history in which the state reached great development in all fields of science and knowledge.
- Introducing students to the most important achievements that took place in that era in a way that enables them to distinguish between the eras that the Islamic State passed through.
- Optimal preparation for an efficient teacher qualified to teach in secondary schools

9. Teaching and Learning Strategies

Strategy

Delivering lectures in the manner of interrogation, discussion, explanation, and clarification of the subject of the history of the Abbasid state, with the aim of achieving the full objectives of the subject's vocabulary.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 3	3	History of the Abbasid state	The establishment of the Abbasid Caliphate 132-136 AH	Giving lectures and class discussions	Oral and written exams are in person
September 4	3		Orientalists' opinions and responses to them		
October 1	3		The Battle of the Zab and the end of the Umayyad dynasty		
October 2	3		Abu Abbas and the mission of eliminating opposing elements		
October 3	3		Al-Mansur and Baghdad building		
October 4	3		Al-Mahdi and looking into injustices		
November 1	3		Al-Rashid and the era of prosperity and power		
November 2	3		Al-Ma'mun and the scientific and intellectual renaissance		
November 3	3		Eliminate political and Persian conspiracies		
November 4	3		Chasing heretical movements		
December 1	3		Confronting populism		
December 2	3		Foreign policy in the era of prosperity		
December 3	3		Relationship with Byzantium		
December 4	3		Relations with the Frankish state		
January 1	3		The position on the establishment of Umayyad rule in Andalusia		
January 2	3		The use of Turkish soldiers during the reign of Al-Mu'tasim		
January 3	3		Spring break		
January 4	3		Spring break		
February 1	3		The caliphate of Al-		

March 3			Wathiq and the influence of the Turkish soldiers		
March 4	3		Al-Mutawakkil's efforts to exclude Turkish influence		
April / 1	3		The chaos of Turkish rule and tyranny 274-256 AH		
April 2			The caliph, the Mujahid, the one guided by God		
April 3	3		The revival of the caliphate and the role of conciliator		
April 4			The return of Turkish influence - Caliph Al-Muqtadir Billah		
May/1	3		The emergence of the position of prince of princes		
May 2	3		The Hamdanids in Mosul support the Caliphate		
	3		C/1		
	3		The Hamdanids in Mosul support the Caliphate		
	3		C/2		
	3		The Daylamite leaders entrusted authority to the Buyids, Part 1		
	3		The Daylamite leaders entrusted authority to the Buyids, Part 2		
	3		The Daylamite leaders entrusted authority to the Buyids, Part 3		
	3		A general review of what was studied in the first semester		
	3		A general review of what was studied in the second chapter		
	3				

	3				
	3				
	3				
	3				

11 . Course Evaluation: Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

(50) marks for the annual endeavor, with (25) marks for each semester

First semester: (20) marks for the two written exams + (5) for the daily exams, distributed between daily activities and daily exams or reports.

The second semester (20) marks for the two written exams + (5) for the daily exams, distributed between daily activities and daily exams or reports.

(50) Final year exam score

12. Learning and Teaching Resources: History of the Arab Islamic State in the Abbasid Era, Dr. Tariq Fathi Sultan

The first Abbasid era, the strength of a state and the prosperity of a civilization, Dr. Ahmed Ali Sakr and, Dr. Muhammad Karim Al-Jumaili

- Al-Tabari, History of the Apostles and Kings
- Ibn al-Atheer, Al-Kamil fi al-Tarikh
- Ibn Kathir, The Beginning and the End

Muhammad Suhail Tosh: History of the Abbasid Empire

Sami bin Abdullah bin Ahmed Al-Maghlouth: Atlas of the history of the Abbasid state

Suzy Hammoud, presented and reviewed by Issam Shabaro: The Abbasid Empire, the stages of its history and civilization

Muhammad Al-Khudari Bey: The Abbasid Empire

The virtual library of the Ministry of Higher Education and Scientific Research

Library websites of some international and Arab universiti

Ancient history Course Description

1. Course Name:

ancient history

2. Course Code: 110GAHi

3. Semester / Year: 2024/ 2025

Annual course

4. Description Preparation Date:

07/10/2024

5. Available Attendance Forms:

In-person classroom Mandatory attendance

6. Number of Credit Hours (Total

60 hours / Number of Units (Total) 4

7. Course administrator's name (mention all, if more than one name)

Name : Assistant teacher Ayat Abdul Jabbar Naseef Jassim

Email : Aaaut.adbulGabbar@tu.edu.iq

8. Course Objectives

Objectives of the course	<ul style="list-style-type: none"> • Developing students' ability to understand the course of humanity in ancient Iraq for tens of thousands of years. • Providing students with the ability to understand the history of ancient Iraq, its origins, civilization and its development since the middle of the 20th century. • Enabling students to understand the basic rules of the subject of ancient Iraq, as provided with cuneiform and Assyrian texts.
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Using brainstorming to develop skills • Discussion method in daily lectures inside the classroom
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10. Course Structure / Started teaching the subject in and ended in

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 3	2	Introduction to the place and time of ancient Iraq	Historical Geography of Iraq	In-person lectures	In-person Exam
September 4	2	Chapter One / Geographical factors affecting the history and civilization of Iraq	Location and terrain, population structure, climate	In-person lectures	In-person Exam
October 1	2	Chapter Two / The meaning of history	Definition of history	In-person lectures	In-person Exam
October 2	2	Learning about prehistoric eras	Includes historical recording	In-person lectures	In-person Exam
October 3	2	Learning about historical records	Texts, calendars, tables of kings, annals, contemporary history	In-person lectures	In-person Exam
October 4	2	Learning about the calendar in ancient Iraq	History of years according to events	In-person lectures	In-person Exam
November 1	2	Getting to know the ancient history	Includes according to kings, according to	In-person lectures	In-person Exam

			years		
November2	2	Chapter Three / Sources of information about the ancient history of Iraq	Archaeological excavations include	In-person lectures	In-person Exam
November3	2	Getting to know the archaeological excavations	Excavation and archaeological mounds	In-person lectures	In-person Exam
November4	2	Archaeological layers	Archaeological layer and civilizational role	In-person lectures	In-person Exam
December1	2	Getting to know the excavation process	The process of excavating antiquities	In-person lectures	In-person Exam
December2	2	Getting to know the names of the civilizational roles	The history of the discovered antiquities and determining times and sequence	In-person lectures	In-person Exam
December3	2	History of the discovered antiquities and the sequence of roles	Sequence of layers, study of artistic style	In-person lectures	In-person Exam
December4	2	Getting to know the cuneiform texts	Includes astronomical observations	In-person lectures	In-person Exam
January1	2	Chapter Four / Prehistoric and Learn about the Proto-literate eras	Includes the Stone Ages	In-person lectures	In-person Exam
عطلة ربيعية من 2025/1/14 الى 2025/1/25					
January4	2	Learn about the Paleolithic Age	Stone Ages	In-person lectures	In-person Exam
February1	2	Learn about the Mesolithic Age	Mesolithic	In-person lectures	In-person Exam
February 2	2	Learn about the Neolithic Age	Neolithic	In-person lectures	In-person Exam
February 3	2	Learn about the Metal Age	Metal Age	In-person lectures	In-person Exam
February 4	2	Learn about the Proto-literate Age	Proto-literate	In-person lectures	In-person Exam
March 1	2	Learn about aspects of the Iraqi civilization in prehistoric times	Includes stone tools and instruments	In-person lectures	In-person Exam
March 2	2	Learn about pottery tools	Includes pottery, seals, writing	In-person lectures	In-person Exam
March3	2	Chapter Four / Iraqi peoples and their languages	Iraqi tribes in prehistoric times	In-person lectures	In-person Exam
March4		Learn about the Sumerian language	The Sumerians and their language	In-person lectures	In-person Exam
April 1	2	Learn about the ancient Iraqi tribes	Jazirah tribes and their languages	In-person lectures	In-person Exam
April 2	2	Learn about the Akkadian language	The origin of the Akkadian language	In-person lectures	In-person Exam
April 3	2	Learn about the rules	Akkadian grammar	In-person	In-person

		of the Akkadian language		lectures	Exam
April 4	2	Learn about the Akkadian language	History of the Akkadian language	In-person lectures	In-person Exam
May 1	2	Other tribes	Sumerian and Akkadian	In-person lectures	In-person Exam
May 2	2		General review	Problem solving method	
May 3&4			Final exams		

1. Course Evaluation

50 marks for the annual effort, 25 points for each semester, divided as follows:

- 20 marks for the written exam

- 5 marks for the daily exam, divided between daily written exams or reports

50 marks for the final exam

2. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The History of Ancient Iraq by Dr. Amer Suleiman
Main references (sources)	Study of Ancient Iraq / Nabila Muhammad Abdul Halim, Kramer / Sumerian Tablets, Ahmed Fakhry / Studies in the Ancient East
Recommended books and references (scientific journals, reports...)	Taha Baqir / Introduction to the History of Ancient Civilizations
Electronic References, Websites	Iraq Electronic Library on the Wayby Machine website timr or tameleane 2017 A copy saved on the site.

Course description form

1. Course name:

History of the Arabs before Islam

2. Course code

3 . Semester/year

2024 - 2025

4. Date this description was prepared:

07/10/2024

5. Available forms of attendance:

in person and electronic

6. Number of study hours (total) / number of units (total):

90 hours

7. Name of the course administrator (if more than one name is mentioned):

Name: Prof. Dr. Hanan Issa Jassim

Email : h.issa@tu.edu.iq

8. Course objectives

Objectives of the study subject

- identification Female students on the date Arabs before Islam And his religion
- identification Female students With civilization Arabs before Islam
- sion knowledge Female students In conditions Arabs before expan Islam Political And social And economic
-

9. Teaching and learning strategies

.Written tests and individual and group class participation
 ents' performance in the areas of dialogue and intellectual Direct observation of st
 .communication
 Assigning students to prepare scientific research to test their ability to collect sourc
 .think, write, and conclude

10. Course structure

Assessment method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	Week
performance and exams	Standard method Text method	geography of Arab history before Islam		2	November 1
performance and exams	Standard method Text method	Kingdom of Sheba		2	Canon the first 1
performance and exams	Standard method Text method	Himyar Kingdom		2	December 2
performance and exams	Standard method Text method	state of the Nabataeans		2	December 3
performance and exams	Standard method Text method	Mecca		2	December 4

performance and exams	Standard method Text method	Taif		2	January 1
performance and exams	Standard method Text method	Kingdom of Hatra		2	January 2
performance and exams	Standard method Text method	the political situation among the Arabs before Islam		2	January 3
performance and exams	Standard method Text method	religious situation The among the Arabs before Islam		2	January 4
performance and exams	Standard method Text method	the economic situation among the Arabs before Islam		2	February 1
performance and exams	Standard method Text method	hiraState of Manad		2	February 2
performance and exams	Standard method Text method	state of the Ghassanids		2	February 3
performance and exams	Standard method Text method	Kingdom of Kinda		2	February 4
performance and exams	Standard method Text method	Yathrib		2	March 1
		Spring break		2	March 2
performance and exams	Standard method Text method	Commercial connections between Islamic Arabs and -pre Asian and African countries		2	March 3
performance and exams	Standard method Text method	foreign occupation of Yemen before Islam		2	March 4
performance and exams	Standard method Text method	ritual prayer with East Asian countries		2	April 1
performance and exams	Standard method Text method	cultural connections with peoples of Africa the pe			April 2
Class performance exams	Standard method Text method	Foreign religions		2	April 3
Class performance exams	Standard method Text method	Hajj ceremonies to Me		2	April 4
Class performance exams	Standard method	Destroy		2	1 May

	Text method				
Class performance exams	Standard method Text method	Political life in Yemen		2	May 2
Class performance exams	Standard method Text method	The importance of the country of Hijaz		2	May 3
		final exams			May 4 June 1,2,3

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation .daily, oral, monthly, written exams, reports, etc

12. Learning and teaching resources

History of the Arabs before Islam / Rashid Jumaili-Abdullah Al	(Required textbooks (methodology, if any
The mediator in the history of the Arabs before Islam / Hashem Yahya	(Main references (sources
History of the Arabs before Islam/ Saleh Ahmed Ali-Ali	(scientific Recommended supporting books and reference (...journals, reports
Google Scholar Microsoft Academic Science Direct	Electronic references, Internet sites

Course Description Form (Crimes of the Baath regime in Iraq)

1. Course Name:

Crimes of the Baath regime in Iraq

2. Course Code:

Crimes of the Baath regime in Iraq

3. Semester / Year:

Annual course

4. Description Preparation Date:

07/10/ 2024 /2025

5. Available Attendance Forms:

In-person classroom lectures - Mandatory attendance

6. Number of Credit Hours (Total) / Number of Units (Total)

One hour per week for each class(two classes in the morning study and one class in the evening study (30) study hours for one academic class and (90) hours for three academic classes

7. Course administrator's name (mention all, if more than one name)

Name : Assistant lecturer. Salwa Abd Ali AbdAlHamid

Email :Salwa.ali@tu.edu.iq

8. Course Objectives

Objectives of course	<ol style="list-style-type: none"> 1. Students learn about the most important crimes of the Baath Party in Iraq. 2. Highlighting serious human rights violations. 3. A detailed explanation of the violations that occurred under the former regime. 4. Stating the facts about this unjust regime from generations that did not go through its stage of rule
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9. Teaching and Learning Strategies

Strategy	<ol style="list-style-type: none"> 1. Study of the most important crimes committed by the Baath regime. 2. Disclosing the nature of the crimes committed by the Baath regime.
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3. Clarifying the most important of these crimes and the serious consequences they led which were reflected in reality and affected all sectors without exception.

10. Course Description

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Crimes of the Baath regime in Iraq	Introduction to the crimes of the Baath Party	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
2	1	Crimes of the Baath regime in Iraq	The concept of crimes	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
3	1	Crimes of the Baath regime in Iraq	Categories of crimes	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
4	1	Crimes of the Baath regime in Iraq	Definition of crimes in language and terminology	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
5	1	Crimes of the Baath regime in Iraq	Crimes of the Baath regime according to the Criminal Court	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
6	1	Crimes of the Baath regime in Iraq	Types of international crimes	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
7	1	Crimes of the Baath regime in Iraq	Decisions issued by the Supreme Criminal Court	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
8	1	Crimes of the Baath regime in Iraq	Introduction to psychological and social crimes, their effects and the most prominent violations	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
9	1	Crimes of the Baath regime in Iraq	Psychological crimes	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
10	1	Crimes of the Baath regime in Iraq	Mechanisms of psychological crimes	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
11	1	Crimes of the Baath regime in Iraq	Effects of psychological crimes	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
12	1	Crimes of the Baath regime in Iraq	Social crimes	Recitation, discussion, and	Oral questions

		regime in Iraq		clarification by displaying illustrative diagrams of the course	and answers and written tests
13	1	Crimes of the Baath regime in Iraq	Militarization of society	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
14	1	Crimes of the Baath regime in Iraq	The Baath regime's position on religion	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
15	1	Crimes of the Baath regime in Iraq	Violations of Iraqi laws	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
16	1	Crimes of the Baath regime in Iraq	Images of human rights violations and crimes of power	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
17	1	Crimes of the Baath regime in Iraq	Some decisions of political and military violations of the Baath regime	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
18	1	Crimes of the Baath regime in Iraq	Prison and detention places of the Baath regime	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
19	1	Crimes of the Baath regime in Iraq	Introduction to Environmental Crimes	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
20	1	Crimes of the Baath regime in Iraq	War and Radioactive Pollution and Mine Explosions	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
21	1	Crimes of the Baath regime in Iraq	Examples of Affected Cities (Basra and Halabja)	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
22	1	Crimes of the Baath regime in Iraq	Destruction of Cities and Villages (Scorched Earth Policy)	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
23	1	Crimes of the Baath regime in Iraq	Evidence of scorched earth policy	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
24	1	Crimes of the Baath regime in Iraq	Draining Marshes	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
25	1	Crimes of the Baath regime in Iraq	Destroying Palm	Recitation, discussion, and	Oral questions

		regime in Iraq	Groves, Trees and Crops	clarification by displaying illustrative diagrams of the course	and answers and written tests
26	1	Crimes of the Baath regime in Iraq	Introduction to Mass Graves Crimes	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
27	1	Crimes of the Baath regime in Iraq	Definition of Mass Graves	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
28	1	Crimes of the Baath regime in Iraq	Events of Genocide Graves Committed by the Baathist Regime	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
29	1	Crimes of the Baath regime in Iraq	Events of 1963 and Events between 1979-2023	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests
30	1	Crimes of the Baath regime in Iraq	Chronological classification of genocide graves	Recitation, discussion, and clarification by displaying illustrative diagrams of the course	Oral questions and answers and written tests

Course Evaluation

40 marks for annual endeavour + 60 marks for final exam

Learning and Teaching Resources

Required textbooks (curricular books if any)	Crimes of the Baath regime in Iraq / Prepared by a specialized committee in the Ministry of Higher Education and Scientific Research
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Main references (sources)	<ol style="list-style-type: none"> 1. Archive of the Political Prisoners Foundation 2. Archive of the Martyrs Foundation 3. Archive of the Iraqi Center for Documenting Crimes of Extremism in the Holy Abbasid Shrine 4. Saleem Matar / Encyclopedia of the Iraqi Environment 5. Civilization of the Tigris and Euphrates Valley, Raed Abis and Dr. Abbas Attia / United Nations reports condemning the Baath regime for human rights violations for the period from 1991 AD - 2003 AD ... and other sources
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Recommended books and references (scientific journals, reports...)	Hassan Al-Khayat / Geography of the marshes and swamps of southern Iraq.
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Electronic References, Websites	Which sites enhance the curriculum vocabulary?
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Course description form

1. Course name

Bachelor in History of Arab before Islam

2. Course code

3. First semester

2023-2024

4. The date this description was prepared is

16/02/2024

5. Available forms of attendance:

in-person class lectures and (Google Classroom platform has been approved as a support method according to the Ministry's directives)

6. Number of academic hours (total)

90 hours

7. Name of the course administrator

hissa@tu.edu.iq

Prof.Dr. Hanan Issa Jasim

8. Course objectives

Objectives of the subject	<ul style="list-style-type: none"> • Introducing students to the history of the Arabs before Islam • Introducing students to the religion and civilization of the Arabs before Islam • Introducing them to the economic resources of the Arabs before Islam
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9. Teaching and learning strategies

Strategies	<ol style="list-style-type: none"> 1. Written tests and individual and group class participation. 2. Direct observation of students' performance in dialogue and intellectual communication. 3. Assigning students to prepare scientific research to test their ability to collect sources, think, write, and conclude.
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10. Course structure

Evaluation meth	Learning meth	Name of the unit or t	Required learning outcomes	Hours	Week
Class performance exams	Standard method Text method	Geography of Arab history before Islam		2	November 1
Class performance exams	Standard metho	Kingdom of Saba		2	November 2
Class performance exams	Standard metho	Kingdom of Himya		2	December 1
Class performance exams	Standard metho	Nabataean state		2	December 2
Class performance exams	Standard metho	Mecca		2	December 3
Class performance exams	Standard metho	Taif		2	December 4
Class performance exams	Standard metho	Kingdom of Hatra		2	January 1
Class performance exams	Standard metho	Political situation of A before Islam		2	January 2

Class performance exams	Standard metho	Religious situation Arabs before Islam		2	January 3
Class performance exams	Standard metho	Economic situation Arabs before Islam		2	January 4
Class performance exams	Standard metho	Mundhir state		2	February 1
Class performance exams	Standard metho	Ghassanid state		2	February 2
Class performance exams	Standard metho	Kingdom of Kinda		2	February 3
Class performance exams	Standard metho	Yathrib		2	February 4
Class performance exams	Standard metho	Spring break		2	March 1
Class performance exams	Standard metho				March 2
Class performance exams	Standard metho	Trade relations between Arabs before Islam and Asian and African countries			March 3
Class performance exams	Standard metho				March 4
Class performance exams	Standard metho	Foreign occupation Yemen before Islam			April 1
Class performance exams	Standard metho	Civilizational prayer in East Asian countries			April 2
Class performance exams	Standard metho	Civilizational relations with African peoples			April 3
Class performance exams	Standard metho	Foreign religions			April 4
Class performance exams	Standard metho	Hajj rituals to Mecca			May 1
Class performance exams	Standard metho	Palmyra			May 2
Class performance exams	Standard metho	Political life in Yemen			May 3
Class performance exams	Standard metho	Importance of the Hijab			May 4
		Final exams			June 1,2,3

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral and monthly written exams, reports, research, etc.

12. Learning and teaching resources

Required textbooks (methodology if any)	History of the Arabs before Islam / Rashid Abdullah Al-Jumaili
Main references (sources)	The mediator in the history of the Arabs before Islam / Hashim Yahya
Recommended supporting books and references (scientific journals, reports...)	History of the Arabs before Islam / Saleh Ahmed Al-Ali
Electronic references, Internet sites	Google Scholar Microsoft Academic Science Direct

Course Description Form (Computer) - (Second Stage / Biology Department)

11. Course Name:					
(Computer Science): The Computer Science course is considered one of the annual courses, which is offered to second-year students for (30) hours per year, including the first and second semester exams, at a rate of (10 hours) per week.					
12. Course Code:					
LWPU 23 – 2G 2091					
13. Semester / Year:					
Annual course					
14. Description Preparation Date:					
First Semester + Second Semester / Academic Year 2024/2025					
15. Available Attendance Forms:					
In-person classroom lectures - Attendance weekly					
16. Number of Credit Hours (Total) / Number of Units (Total)					
60 hours (total number of study hours) / number of units (2) per week in (15) weeks per semester					
17. Course administrator's name (mention all, if more than one name)					
Name : Assistant teacher Maryam khalaf Email : MARYAM.KHALAF@tu.edu.iq					
18. Course Objectives					
Objectives of the course		<ul style="list-style-type: none"> • This course aims to teach and inform students about the concept of Internet, communication networks, their technologies, classification and everything related to the subject. • The course also aims to provide students with knowledge of Microsoft Office applications and how to use them effectively and apply them practically in computer labs, in addition to explaining them theoretically. • Urge students to learn how to use the Internet and its sites correctly and in a way that benefits them scientifically • Introduce students to the most important and latest developments in technology. 			
19. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Discussion strategy • Strategy to encourage students to learn how to use computers and their applications, the most important of which are some (Microsoft Office applications) • Strategy to teach students how to use Internet browsers and websites correctly and safely. 			
20. Course Description (Second stage / First Semester of the Academic Year 2024/2025)					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and Understanding	An introductory lecture and an overview of the history of computers	Lecture with attendance and presentation on Data Show	Discussions
2	2	Knowledge and Understanding	Generations of computers + computer features	Lecture with attendance and presentation on Data Show + Computer Lab	Discussions + Ask Questions
3	2	Knowledge and Understanding	Types of computers, their sizes and uses	Lecture with attendance and presentation on Data	Discussions + Ask Questions

				Show + Computer Lab	
4	2	Knowledge and Understanding	Main parts of the computer and the physical components (Hardware)	Lecture with attendance and presentation on Data Show + Computer Lab	Discussions + Ask Questions
5	2	Daily Exam (1)	Daily Exam (1)	Daily Exam (1)	Daily Exam (1)
6	2	Knowledge and Understanding	Cache + memory, input units, and output units	Lecture with attendance and presentation on Data Show + Computer Lab	Discussions + Ask Questions
7	2	Knowledge and Understanding	Data representation in the computer + systems software + operating systems	Lecture with attendance and presentation on Data Show + Computer Lab	Discussions + Ask Questions
8	2	Knowledge and Understanding	Application software + computer usage rules	Lecture with attendance and presentation on Data Show + Computer Lab	Discussions + Ask Questions
9	2	Knowledge and Understanding	Computer viruses	Lecture with attendance and presentation on Data Show + Computer Lab	Discussions + Ask Questions
10	2	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam
11	2	Knowledge and Understanding	Introduction to Windows 10 (Start-up steps + desktop components + icons)	Lecture with attendance and presentation on Data Show + Computer Lab	Discussions + Ask Questions
12	2	Knowledge and Understanding	Continuation of the previous lecture + taskbar + Start menu	Lecture with attendance and presentation on Data Show + Computer Lab	Discussions + Ask Questions
13	2	Daily Exam 2 / Practical	Daily Exam 2 / Practical	Daily Exam 2 / Practical	Daily Exam 2 / Practical
14	3	Knowledge and Understanding	Managing files, folders and disks	Lecture with attendance and presentation on Data Show + Computer Lab	Discussions + Ask Questions
15	2	Knowledge and Understanding	(Paint program) + topic of interrupting program execution	Lecture with attendance and presentation on Data Show + Computer Lab	Lecture with attendance and presentation on Data Show + Computer Lab

Course Description (Second stage / Second Semester of the Academic Year 2024/2025)

1	2	Knowledge and Understanding	Introduction to Microsoft Application	Lecture with attendance and presentation on Data Show + Computer Lab	Discussions
2	2	Knowledge and Understanding	Microsoft Word (How to save documents and write texts)	Lecture with attendance and presentation on Data Show + Computer Lab	Discussions + Ask Questions
3	2	Knowledge and Understanding	Microsoft Word (home + Insert) bars	Lecture with attendance and presentation on Data	Discussions + Ask Questions

		g		Show + Computer Lab	
4	2	Daily Exam1 / Practical	Daily Exam1 / Practical	Daily Exam1 / Practical	Daily Exam1 / Practical
5	2	Knowledge and Understanding	Introduction to Computer Networks + Network Classifications, Benefits and Risks	Lecture with attendance and presentation on Data Show + Computer Lab	Discussions + Ask Questions
6	2	Knowledge and Understanding	The Internet (its concept + its history + its advantages + its requirements)	Lecture with attendance and presentation on Data Show + Computer Lab	Discussions + Ask Questions
7	2	Knowledge and Understanding	Internet Communication Technologies	Lecture with attendance and presentation on Data Show + Computer Lab	Discussions + Ask Questions
8	2	Knowledge and Understanding	Explanation of the topic (Internet Service Providers + Websites + Internet Browsers)	Lecture with attendance and presentation on Data Show + Computer Lab	Discussions + Ask Questions
9	2	Daily Exam 2	Daily Exam 2	Daily Exam 2	Daily Exam 2
10	2	Knowledge and Understanding	Introduction to Microsoft Excel Basics of the Spreadsheet Program (How to Create Tables and Worksheets in Excel)	Lecture with attendance and presentation on Data Show + Computer Lab	Discussions + Ask Questions
11	2	Knowledge and Understanding	Learn the commands to insert, delete, rename and hide each (cells + columns + rows + worksheets in Excel)	Lecture with attendance and presentation on Data Show + Computer Lab	Discussions + Ask Questions
12	2	Knowledge and Understanding	Learn the command to hide rows, columns and cells + learn the command to filter and sort in Excel	Lecture with attendance and presentation on Data Show + Computer Lab	Discussions + Ask Questions
13	2	Exam (monthly)	Exam (monthly)	Exam (monthly)	Exam (monthly)
14	2	Knowledge and Understanding	Mathematical formulas and arithmetic operators	Lecture with attendance and presentation on Data Show + Computer Lab	Discussions + Ask Questions
15	2	Knowledge	Explaining how to	Lecture with	Lecture with

		and Understanding	prepare charts in an Excel table	attendance and presentation on Data Show + Computer Lab	attendance and presentation on Data Show + Computer Lab
21. Course Evaluation					
(20%) monthly exam, (20%) (distributed between daily exams, reports, daily preparation and commitment to lectures) + (60%) final exam.					
22. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			N/A		
Main references (sources)			N/A		
Recommended books and references (scientific journals, reports...)			Book (Computer Basics) / Author of the book Dr. Qais Al-Hadi Babiker Al-Hadi, Assistant Professor at the University of Gezira - Department of Computer Science (Sudan)		
Electronic References, Websites			https://uomustansiriyah.edu.iq/media/lectures/12/12_23_01_09!10_21_50_PM.pptx + + Electronic reports : research		

Course Description Form

1. Course Name:	
Computer	
2. Course Code:	
3. Semester / Year:	
2024/2025	
4. Description Preparation Date:	
07/10/2024	
5. Available Attendance Forms:	
Classroom and Google classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name:mahmood dakhel ali Email: Mahmood.dakhel@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • The student gets to know the concept of computer science • The student should be familiar with the personal computer • For the student to recognize the difference and relationship between software and the physical parts inside the computer • For the student to recognize the importance of using a computer • The student gets to know how the internal computer parts work • The student gets to know the concept of information that the computer deals with and its classification • The student will know how information enters and exits to and from the computer • The student gets to know some operating systems • The student gets to know the relationship between operating systems and hardware

- That the student be able to maintain some parts of the computer
- For the student to learn about the benefits of the computer in his general life
- That the student be able to know the internal parts of the computer in a concrete way
- Introducing the student to theories, concepts and strategies for computer operation

9. Teaching and Learning Strategies

Strategy	To apply what he has learned for the purpose of solving many issues and problems in the same subject --Distinguishes how information enters and exits from and to the computer -Distinguishes between different types of operating systems. -Recognizes the internal parts of the computer in a tangible way
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
4	8 hours	Chapter One	Computer fundamentals	lectures,	Report, Exams and discussions.
10	20 hours	Chapter two	Computer's components	Computer, board and pen.	
4	8 hours	Chapter three	Computer security and software licenses		
12	24	Chapter four	operating systems		